

Parents' Guide to Education in Shropshire 2024/25

Closing Date:

PRIMARY applications 15 January 2024



Closing Date:

SECONDARY applications 31 October 2023

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Introduction

Shropshire Council wants all children and young people to be happy, healthy and reach their full potential, supported by their families, friends and the wider community.

Shropshire Council provides and commissions a range of services to support children's and young people's development at every stage from their early years through to preparing them for school, further and higher education, vocational training, or work.

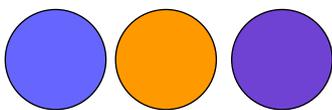
We are committed to helping all children and young people to access good or better education provision and achieve their best. We want every child and young person to achieve their potential.

The Shropshire Plan includes the following priorities:

*Under the Healthy People priorities:
"We are committed to provide early support and interventions that reduce risk and enable children and young people and their families to achieve their full potential and enjoy life".*

*Under the Healthy Economy priorities:
"We will provide access to lifelong learning, supporting people and our communities to prosper and through providing the right skills".*

Shropshire Council promotes equal opportunities and positive race relations throughout all its primary and secondary schools.



This booklet provides parents with the basic information they need to access early, primary, and secondary education, both with and without sixth forms, and support for Special Needs. We advise that you read it carefully before making an application for a school. Application can be made online. You may need to refer to this booklet even after you have made your application, as it contains other important information about admissions, transport, and other matters.

Every state-funded school in Shropshire Council's area is listed in this booklet, along with the address, telephone number, headteacher's name, age range, number of pupils on roll, the maximum number of pupils the school can take in September 2024, and whether the school had more applications than places available in 2023. This may help you to assess the possibility of receiving an offer at your preferred school. All Shropshire Council schools are co-educational and those with a religious character are indicated.

For more information you can contact the Admissions Team at Shropshire Council. They will be pleased to give you help or advice. Please see below for the contact details:

Children's Services - Learning & Skills

Admissions Team

Shropshire Council, Shirehall,
Abbey Foregate, Shrewsbury SY2 6ND

Tel: **0345 678 9008**

Email:

school-admissions@shropshire.gov.uk

Website:

www.shropshire.gov.uk/schooladmissions

Shropshire Council's online application facility is only for children due to start at the normal year of entry to a school (Reception, transfer to secondary school, or transfer from infant to junior/primary to junior) in the 2024/25 academic year. Mid-term or 'In Year' admission applications, for a place other than at the normal year of entry to the school, are made directly to the school using the form from our website. ([See pp 63-64](#)).

Apply online - It's quick and it's convenient.

www.shropshire.gov.uk/school-admissions

Shropshire Council has an online portal for making school applications.

Please note that the portal does not allow you change your application once it has been submitted and downloaded by the Team. Please make sure you are happy with the application before you submit.

- You will receive email confirmation that your application has been received and you can view it at any time.
- The system has a series of security procedures to prevent anyone seeing information they are not entitled to see.

The system is available 24 hours a day 7 days a week from 4 September 2023 (secondary/junior) and 2 November 2023 (Reception).

Deadlines for applications are as follows:

Secondary: **31 October 2023**

Primary/Junior: **15 January 2024**

Results will be available to online applicants on National Offer Day:

Secondary: **1 March 2024**

Infant/Primary/Junior: **16 April 2024**

Keep a note of your log-in details and password in order to view your allocation online in March/April.

Every parent must make an application to be considered for a place at a preferred school. Children are not automatically offered a place. Parents make one application, naming up to 3 schools of their preference.

Our online facility is available for Shropshire residents (**not Telford and Wrekin**) or for those applying from outside England for Shropshire

schools. **Residents in England must apply through their own home local authority.**

Parents living in England:

To apply for a school place in England, parents in England must apply to their home Local Authority (LA) - to the LA they pay council tax - even if applying for a school place in another part of England. The home LA will process the application, coordinate with relevant authorities, and inform the applicant of the result.

Parents living in Shropshire seeking a place in Powys & Wrexham Secondary Schools

You must apply to Shropshire. *If a Shropshire school is offered, we will write to inform you. Otherwise, you will receive a letter from Powys or Wrexham.*

Powys & Wrexham Residents applying to Shropshire Secondary Schools

You must apply to your home authority; however, we will also accept applications made via the Shropshire website. If a Shropshire school is offered, we will write to inform you.

Parents living in Shropshire seeking a place in Powys & Wrexham Primary Schools

You must apply to either Powys or Wrexham. You will receive an offer letter directly from them.

Powys & Wrexham Residents applying to Shropshire Primary Schools

You must apply to Shropshire. We will write to advise you of the outcome of your application.

We would still advise Shropshire residents to submit a primary application for an English school in case Powys or Wrexham cannot offer your preferred school(s).

Closing dates may vary; please check the relevant authority's website for details.

Parents living elsewhere:

Residents in other parts of Wales, Scotland, or Northern Ireland or from overseas should apply directly to Shropshire Council for Shropshire schools.

○●●● The Application Process

The application process is the same even if a school itself is an admission authority (e.g. voluntary aided, foundation school, or an academy or free school) and regardless of whether the application is for Reception, or transfer to junior or secondary school.



How will my application be considered?

Applications will be listed in order of priority according to the admissions policy appropriate for the school. ([See page 35.](#))

Shropshire Council is the admission authority for community and voluntary controlled schools in Shropshire and sets their admissions policy. For foundation, voluntary aided schools and academies, the governing bodies are the admission authority for their school, which means that they can set their own admissions policy, and this may be different to the Council's policy. The co-ordination arrangements stated in this booklet apply to all state-funded schools in Shropshire and local authorities in England.

Own admission authority schools:

You should check to see if the school for which you are applying is an admission authority school. Please note a school's status is subject to change. In the lists of Shropshire schools on pages [24-34](#) and [49-50](#) the status as at July 2023 is indicated under the DfE Number. (F= foundation, VA = voluntary aided, A = academy, FS = free school.) These schools may have different policies to Shropshire Council's policy and if so, the policies are listed on pages [16-22](#) and [40-45](#). The schools may require additional information, such as a Baptismal certificate in

the case of Catholic schools, or details about church attendance or membership. This may require a supplementary form, available from the school or from the Admissions Team. It is the applicant's responsibility to check the policy and to ensure that additional information required is sent directly to the individual school. Such information must be provided at the time of application, otherwise it will not be taken into account when the allocation of places is determined.

The Co-ordinated Admissions Scheme:

Schools in other local authority areas will probably have a different policy to Shropshire Council and therefore parents are advised to ensure they have read and understood the appropriate policy and information available from each relevant local authority before making application. The addresses and telephone numbers of neighbouring local authorities can be found on [p74](#) of this booklet.

The Admissions Team will inform own admission authority schools, or the relevant local authority, of requests for places made for their schools so that applications may be considered by them in accordance with the appropriate published policy. Their decisions will be given to the Council's Admissions Team. The applicant's home local authority will write to them on the appropriate offer day with the offer of one school place, which will be the available school ranked highest by the parent. Please see [page 5](#) for Welsh arrangements.

Further information:

Any questions about the admissions process that cannot be answered from within this booklet may be found on the Shropshire Council website www.shropshire.gov.uk.

Members of the Admissions Team may attend secondary school Open Evenings and may occasionally visit primary schools to hold advice sessions.

Early Education

What Early Education provision is available for my child?

Early Education is provided in a number of settings which include Shropshire Council maintained nursery classes, provision run by school governing bodies, private and voluntary pre-schools, day nurseries, childminders, and independent schools. The Council holds a directory of these providers in the county. Please contact Shropshire Family Information Service details below:

When will my child be eligible for Early Education?

From the term following their second birthday, some two-year-olds, depending on their family circumstances, are entitled to up to 570 hours of free early years provision each year. To find out if your child is eligible, please contact us on the following e-mail address:

24u@shropshire.gov.uk

From the term following their third birthday, all three- and four-year-olds are eligible for the same 570 hours of free early provision per year regardless of their circumstances. The following table shows when their eligibility will begin.

If your child was born between...	He/She is eligible for Early Education from...
1 April and 31 August	Autumn term - after child's 3rd birthday
1 September and 31 December	Spring term - after child's 3rd birthday
1 January and 31 March	Summer term - after child's 3rd birthday

Working families are eligible for an additional 570 hours (1140 hours in total) of free provision each year. From April 2024, working families of children aged 2 will also be eligible for the same additional 570 hours free provision each year. To qualify for the additional provision for 3- and 4-year-olds, a parent, and their partner (or one parent in a lone parent family) must each expect to earn (on average) the equivalent of working 16 hours a week at the national minimum wage and be earning no more than £100,000. At the

time of writing, we have not yet had confirmation of the eligibility criteria for the additional entitlement for working families of 2-year-old children. To see if you are eligible for the additional hours and, for full details of all of the financial support available to help with childcare costs, visit

<https://www.childcarechoices.gov.uk/>

How do I go about finding an Early Education place for my child?

Firstly, we recommend that you visit your preferred settings before you put your child's name down to attend. This will give you a chance to discuss arrangements for new children and find out more about what is provided. It is the responsibility of the parent to find an Early Education provider for their child.

When you have decided on the preferred setting you will need to register your child for an Early Education place. It is recommended that you do this as soon as possible after your child's second birthday. The providers will then contact those parents who have requested a place, if they have a place available for your child, during the term before the child is due to start. If they inform you that they do not have a place you will need to approach another provider.

How are Early Education places allocated?

Private nurseries, pre-schools, playgroups, childminders, and voluntary aided schools with nursery classes will have their own admissions policies, details of which you can obtain from the individual provider. Details of the admissions for nursery classes at community and controlled schools are over the page.



Family Information Service

Tel: **01743 254400**

Website: www.shropshirefamilyinfo.co.uk



Early Education **Shropshire Council Nursery Classes** **- Admissions Policies**

Schools should have a list of children whose parents have expressed a wish to attend the nursery. This decision should be taken using the following priorities.

Children with a Statement of Special Educational Needs or EHCP which names a particular school will be allocated places, after which places are allocated according to an agreed set of criteria, in strict order of priority.

Priority 1:

Looked after children and former looked after children (who are then adopted) as long as they have an eligible birthdate but who need not reside in the school's designated catchment area.

Priority 2:

Children already attending nursery who wish to change the sessions they are attending or increase their sessions if they are not taking their full entitlement.

Priority 3:

Children living in the school's designated catchment area who have a sibling in the nursery or school and that sibling will be attending at the time the younger child starts nursery. If new places are limited, priority can be given to older children.

Priority 4:

Children living in the school's designated catchment area without siblings at the nursery or school. If new places are limited, priority can be given to older children.

Priority 5:

Children out of the school's catchment area with siblings in the nursery or school at the time the younger child starts nursery. If new places are limited, priority will be given to the children living closest to the nursery (distance from home to school measured as a straight line on a computerised mapping system).

Priority 6:

Children out of the school's catchment area without a sibling in the nursery or school. If new places are limited, priority will be given to the children living closest to the nursery. (Distance from home to school measured as a straight line on a computerised mapping system).

Priority 7:

If the school governors have decided to offer extra fee-paying hours to children attending for their 15 free hours, this offer can only be made once all parental requests for free places have been dealt with and should not be given in situations that will prohibit a child from getting their free entitlement. The charges for these extra hours should be set at a reasonable market rate and not be seen to undercut any other provision in the area.

Each nursery class should have a timetable as to when you can apply for a place and when the decision to offer a place will be made. There is no transport assistance to any nursery setting whether they are maintained by the Local Authority or privately.

Please remember:

- Attendance at a particular nursery/ nursery class or foundation class gives no guarantee that the child will gain a place at the school where the nursery/ nursery class/foundation class is located.
- Parents/carers must apply separately for their child to go to any primary or infant school via their council. Entering your child's details on a school's list at an early age is not a formal application for a school place (see [pp9 - 34](#) for more details).
- The child's usual home address determines whether they are in a particular school's designated catchment area.
- It is the parent's/carer's duty to ensure that they have obtained all the necessary information and the correct form on which to apply for a primary or infant school place.

Please read on for more information on how to apply for a place at a primary school or secondary school.

●●●○ Primary Schools

How does the school system in Shropshire operate?

The law requires that children attend school from the prescribed day of or following their 5th birthday. (The prescribed days are 31 December, 31 March and 31 August.) Children can attend primary education from the September following their 4th birthday, and then secondary education from age 11. Primary schools cater for children from Reception to Year 6 inclusive. There are some infant schools catering for children from Reception to Year 2 inclusive and then junior schools catering for children from Year 3 to Year 6 inclusive.

Parents/carers must apply for a school place at each stage of their child's education. In other words, you first have to apply for a place at either an infant school or at a primary school. If your child goes to an infant school, you will need to make another application to a junior school or to a primary school when your child is in Year 2. Most parents will need to make a further application when their child is in Year 6 for transfer to secondary school.

What can you tell me about Shropshire Primary Schools?

All local authority-maintained schools for primary aged children provide a broad and balanced age-appropriate curriculum and range of educational opportunities which promote the spiritual, moral, social, cultural, and physical development of children in line with the Government's requirements.

Schools are also free to include subjects or topics of their choice in planning and designing their education programme. They also offer additional opportunities through a range of activities which happen outside normal lesson times, such as visits to places of interest and clubs for different activities including sports.

All schools must publish their school curriculum by subject and academic year

online. Academies do not have to follow the National Curriculum but are expected to offer a broad and balanced curriculum.

Children in Reception and Nursery Classes follow the Early Years Foundation Stage curriculum. This includes communication and language; physical development; personal, social, and emotional development; literacy; mathematics; understanding the world; and expressive arts and design.



The school in St Martin's, near Oswestry is an all-through primary and secondary school. Parents/carers apply for a school place in Reception and do not need to make a further application to transfer into the secondary department unless they wish to apply for a different school.

However, parents/carers whose children have attended other local primary schools, who want a place in the secondary phase of the all-through school, will need to apply when their children are Year 6.

Ofsted Inspections

Ofsted (The Office for Standards in Education) assesses all of our schools through a regular cycle of inspection. The most recent inspection report on a school can be found on the Internet at www.ofsted.gov.uk or obtained from the school.

Whilst judgements on individual schools vary, the overall judgement, as of May 2023 is that over 89% of Shropshire primary schools are good or better in overall effectiveness.

Please remember:

- Even if you have an older child at the school, you still have to make an application for the younger child to start school.
- If your child is in a school nursery you must still complete a primary application form. Attendance at the nursery or foundation class does not guarantee a place at the school.
- It is important that you read all the information in this booklet about the admissions procedure for primary, infant, and junior schools before you apply.
- If there is anything you do not understand please contact the Admissions Team.
- Lists of primary, infant, and junior schools can be found on [pp 24-34](#). Address details are given along with information on the size of school and whether it was oversubscribed last year.
- You may visit any school but please make an appointment first.
- Oversubscription criteria for own admission authority primary schools may differ from the Council's policy. Details are given on [pp 16-22](#).

How and when do I apply for a Reception Year place in an infant, primary school, or for a Year 3 place in junior or primary school?

1. Please read this booklet carefully and make sure you understand the admissions policy for the school(s). If you need further explanation, contact the Admissions Team.
2. Consider which are to be your three preferred schools.
3. Make an online application by **15 January 2024** by logging on to www.shropshire.gov.uk or visit your local primary school or library for support with the process.

Can I choose the school I wish my child to attend?

The law says that a local authority must give parents/carers the chance to state their preference for the school they wish their child to attend. Shropshire Council will allocate the child a place at the preferred school if it is possible within the School Admissions Code and the admission arrangements. The law does not give parents/carers an absolute right to "choose" a school for their child.

Most parents/carers want their children to attend their local school, but some may prefer another school. In most cases you will get a place at the primary school you prefer. For September 2023 this was true for 95.7% of Shropshire parents, who had applied for a primary school within the required time frame. However, there are some circumstances which may mean this is not possible.

- All schools have an "admission number". This number is agreed each year and the figures for 2024/25 entry are shown in the lists on [pp 24-34](#) of this booklet. If more children want a place than the published admission number (PAN), another school will have to be offered to some applicants.
- Government regulations state that infant classes for 5- to 7-year-olds (Reception to Year 2) must not hold more than 30 pupils. Parents still have the right of appeal if they are refused a place. ([See p62 for details](#)). However, the grounds on which the appeal might be successful are extremely limited. Therefore, it is in your best interest to provide all the relevant information and to name at least one alternative school on the application form in case of disappointment at the first preference school. **Naming an additional preference will NOT decrease your chance of being allocated a place at your first preference school.** If you do not name an alternative school, we may only be able to offer you whichever school has spare places, possibly some distance away, and the responsibility for transporting your child will almost certainly fall on you as parent/carer. ([See p35.](#))

Reception with their natural cohort:**When can my child start school?**

Children can attend primary education from the September following their fourth birthday, and then secondary education from age 11. The law requires that children attend school from the prescribed day of or following their fifth birthday. (The prescribed days are 31 December, 31 March and 31 August).

Parents of a four-year old child can request that their child delays starting school until later in the school year if the child has not reached compulsory school age. In order to assist schools in making the necessary staffing arrangements, **parents wanting their child to start school later in the school year are asked to inform the school as soon as they have been allocated a place.**

Parents can also request that their child attends school part-time until the child is of compulsory school age, and/or choose a place at a nursery or other early learning setting if they would prefer. **Any parent considering part-time attendance for their child is urged to discuss this with the headteacher as soon as a place is allocated.**

Parents who opt to delay entry until the spring or summer term will **not** lose a Reception place which has already been allocated through the application process.

Many parents will be happy for their child to start school in the autumn term, but a small number of parents may have concerns that their child will be too young for mainstream school. Children born from 1 April to 31 August – known as summer born children – do not need to start school until the September after their fifth birthday, a year after they could first have started school. **Most summer born children start at age 4 with no issues.**

However, where a child's 5th birthday falls in the summer and parents wish to defer entry to the Autumn Term 2025, the child would start school in Year 1, not Reception, **if a deferral has not been agreed.** Applications for a Year 1 place would only be considered after the May half-term 2025, by which time there might not be any places available in the year group. **Parents of summer born children have two options if they feel their child is not ready to start**

Option 1 - Delayed Start

Parents of a summer born child who does start school aged 4 can, if they wish, in agreement with the allocated school start a pattern of part time attendance or a deferred start until later in that school year (but no later than the beginning of the summer term).

This will require parents to apply on-time (by 15 January) using the application process provided by Shropshire Council. Once places are allocated on the 16 April, the parent can contact the Headteacher to discuss the delayed start.

Option 2 - Defer for a full year

If a parent wishes their summer born child to start school aged 5 and wants their child to start school in reception (not year 1), they need to make a request to the school's admission authority. This is called requesting admission out of the normal age group – because children born from 1 September in one year to 31 August the following year are normally educated together in one year group. (See overleaf 12 for further details)

Children with special educational needs or a disability

Having special educational needs and disabilities (SEND) does not necessarily mean a child should delay starting school. It may be better for them to start school before compulsory school age so they can access the support available there.

All teachers are trained to support all children to succeed, including those with SEND. Every mainstream school must have a special educational needs coordinator (SENCo) - a qualified teacher with an additional SEND qualification.

If a parent is worried about their child starting school because of their SEND, they can speak to their health visitor or to the headteacher or SENCo at the school they would like their child to go to.

Applications for a Different Cohort

Parents may seek a place for their child outside their normal year group with a different cohort, although children must have started school when they reach compulsory school age.

Defer Reception/ Junior/Secondary start

Requests to defer starting Reception, early/deferred transfer from primary to secondary or infant to junior school, must be made to the admissions team at the same time as the application for a school place. Applications and early/deferral request must be made by the closing date (31 October for secondary and 15 January for primary and junior).

Parents will need to submit a form requesting a formal deferral and nursery provision (in the case of Reception deferrals) and primary schools (in the case of Secondary deferrals) will need to complete forms and assessments and submit to The School Admissions Team for processing.

Deferral requests ideally need to be submitted no later than the deadlines for the respective transfer groups (31 October for Secondary and 15 January for Reception/Junior). We do appreciate that in extenuating circumstances, submitting such a request before the closing date does present a challenge. Should this occur, the team will do their best to process prior to the end of the academic year, though there is no guarantee of this.

Parents may submit documentation in support of their request and information may be provided by the current educational or early years setting. The view(s) of the school(s) applied for will also be gathered. Consideration will be given to exceptional circumstances in a child's development, medical history, and premature birth, if applicable. Very exceptionally, an assessment by an educational psychologist may be appropriate. When all the information is collated, the request will be considered by the admission authority. In some cases, the school will be the admission authority but if not, a senior manager from Shropshire Council will make a decision on the recommendation of a senior education adviser. The decision will be made on the individual circumstances of the case and whether it is in the child's best interests to join a different cohort.

If a deferred entry or transfer is approved, the school place application will be withdrawn, and parents will need to re-apply the following year. **An agreed deferral does not guarantee a place at a school the following year; a fresh application must be made and considered on oversubscription criteria along with all the other applications received for the following year.**

Summer born child who defer for a year, will reach school leaving age at the end of year 10, rather than year 11. The school will not ask them to leave, but they will no longer be required by law to attend school and the school may not be able to enforce their attendance. Children usually take their GCSEs in year 11

Please contact the School Admissions Team for more information.

Note:

- Funding is available for four-year-olds attending an early year setting (15 hours, or 30 if eligible). However, if children attend school part-time but for 15 hours or more, no additional funding would be available for early years provision.
- If parents/carers decide to delay their child's entry by a term or more, they may need to consider arrangements for pre-school provision and whether a place is available.
- Children are not usually admitted into a year group other than their normal year group.
- There is no provision for children to be admitted to Reception a year early.
- Summer born child who defer for a year, will reach school leaving age at the end of year 10, rather than year 11

In-year deferral applications

For a place other than the normal entry year group should be made to schools directly for their consideration.

Oversubscription Criteria for all Community and Voluntary Controlled Primary, Infant and Junior Schools in Shropshire

Shropshire Council schools have a designated 'catchment area' or 'attendance area' policy which applies to most schools. For details of a school's catchment area, please see Map Viewer on Shropshire Council's website <https://shropshire.maps.arcgis.com/>. If in doubt, or for a definitive answer, please email school-admissions@shropshire.gov.uk

If a Shropshire school is a community or voluntary controlled school, then Shropshire Council is the admission authority, and the admissions policy below will apply. Some admission authority schools adopt the oversubscription criteria listed below.

Children with an Education, Health & Care Plan (EHCP), which names a particular school, will be allocated places, after which places are allocated according to an agreed set of criteria, in strict order of priority.

Priority 1: Looked After Children

'Looked after children' or children who were previously 'looked after' but immediately after being 'looked after' became subject to an adoption, child arrangements, or special guardianship order¹ including those who appear to Shropshire Council to have been in state care outside of England and ceased to be in state care as a result of being adopted.

A looked after child is a child who is in the care of a local authority or being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

¹*An adoption order is an order under the Adoption Act 1976 (see Section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see Section 46 adoption orders). A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by Section 14 of the Children and Families Act 2014.*

Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians)

Priority 2:

Very exceptionally, priority may be given to a child who has a particular health reason requiring them to attend a specific school. This will only be allowed if parents/carers provide written evidence from a medical professional that in the view of the authority confirms that attending that particular school (and no other) is **essential** to the medical well-being of the child. The authority reserves the right to contact medical professionals to ascertain the relevance of the medical condition.

Priority 3: Children living within the defined Catchment Area*

Children living inside the catchment area will have next priority. If there are not enough places for all the children living in the catchment area, we will look at the following two criteria in order:

A Priority will be given to children living within the catchment area who will have a sibling** at the school on the day they are due to start there.

B Then the remainder of applicants who live inside the catchment area.

Priority 4: Children living outside the defined Catchment Area

After that, any places that are left will be offered to children who live outside the catchment area. If there are not enough places for all of them, we will look at the following two criteria in order:

A Priority will be given to children outside the catchment area who will have a sibling** at the school on the day they are due to start there.

B After that, the remainder of applicants who live outside the catchment area

If, in any of the above categories, there are more applications than places available, priority will be given on the basis of distance from home to school gate measured as a straight line on the Council's computerised mapping system. The shortest distance being given priority.

* and ** see notes on [page 14](#).

Please note:

* In the oversubscription criteria we talk about “living in a school’s catchment area”. We define this as follows:
A child will be treated as living in the catchment area if they reside with their parent/carer at their normal and genuine place of residence for the majority of the school week and the address identifier lies within the area designated by the Local Authority as the catchment area for that particular school.

** We define a sibling connection as follows:
A sibling connection is a brother or sister, stepbrother, or stepsister, half-brother, or half-sister, living at the same address as part of the same family unit of compulsory school age (i.e., 5-16 years). Fostered and adopted siblings are also included. However, cousins or other relatives or friends who take up residence in a home in order to establish an "in-catchment area" address will not be given priority under the sibling criteria. Older siblings must be attending the school on the date that the younger sibling is due to start there.

A sibling connection is not normally applicable in application for infant school when the sibling attends a ‘linked’ junior school, e.g. an applicant for Sundorne Infant School would not be considered to have a sibling at the same school if the sibling attends Harlescott Junior School; they are considered to be two separate schools. However, admission authority schools can determine their own criteria - please check their policy. ([See pp16-22.](#))

All distances are measured as a straight line on the Council’s computerised mapping system which pinpoints the eastings and northings of the home address and the nearest appropriate entrance gate of the relevant school. The shortest distance will be given priority. Where two addresses are within the same blocks of flats, the lowest number of flat or nearest to the ground floor will be deemed to be the nearest in distance.

Where 2 or more applications are considered to be of equal priority after all criteria have been taken into account a tiebreaker will be used. This will be by random allocation and overseen by an independent party not connected with the admissions process.

To sum up:

1. Consider which are your three preferred schools.
2. Read this booklet so that you understand the admissions process.
3. Make your application by **15 January 2024**.
4. Register online and make your application at www.shropshire.gov.uk/schooladmissions or if you do not have internet access, visit your local library.
5. **16 April 2024** is National Offer day when parents will be informed of their allocated school.

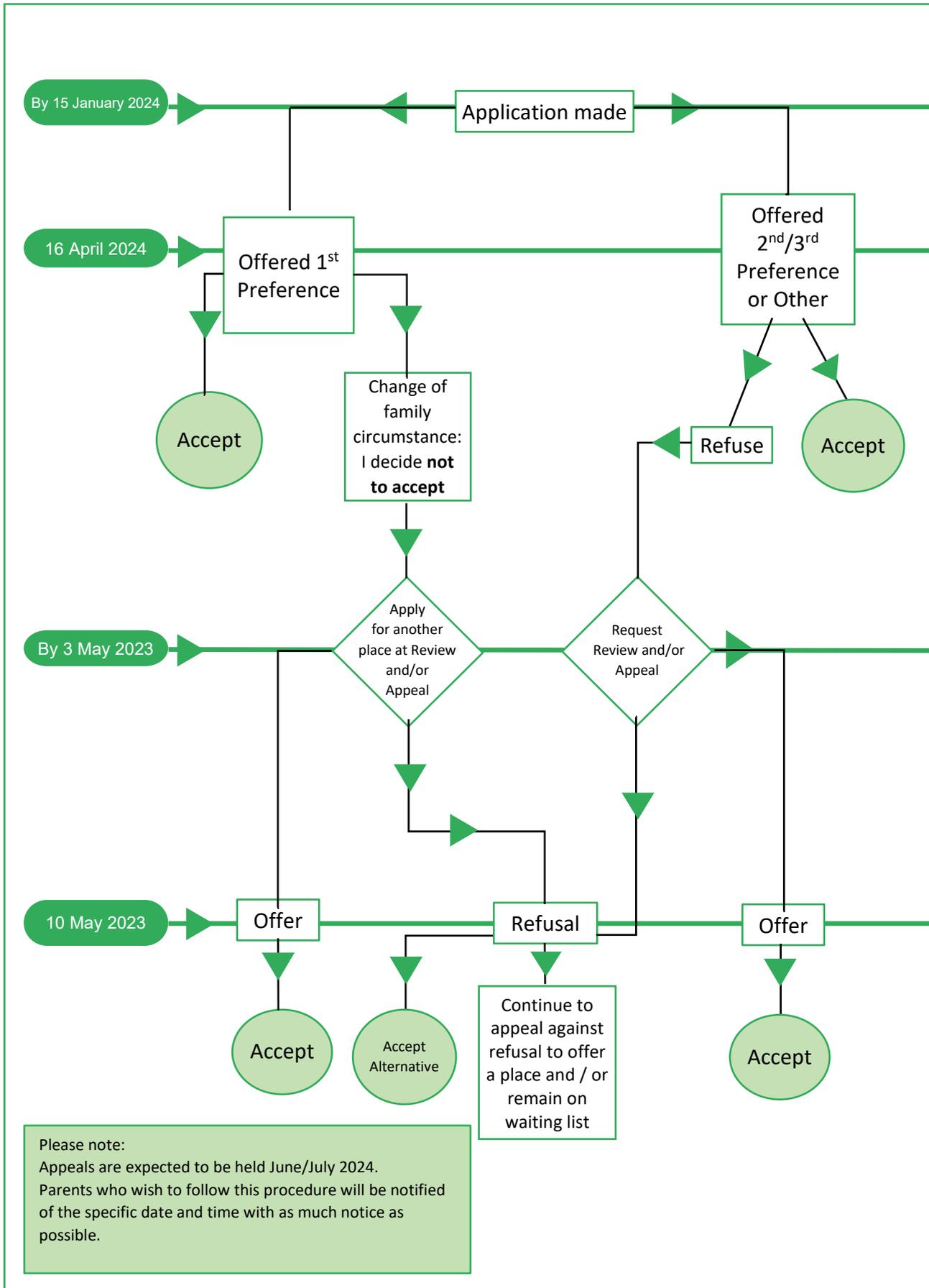
Where can I find answers to other questions?

On [pp 54-60](#) you will find the most frequently asked questions and their answers. If you still require further information, please contact the Admissions Team. We urge you to read the FAQs before you make your application.



You will not necessarily get all the correct information you need from friends, neighbours, or estate agents, so please do not rely on them when deciding how to make your application. Schools may try to help but they cannot know all the answers because school staff are not responsible for implementing the admissions process. **If you have any questions, contact the Admissions Team.**

●●●● Admissions Flow Chart – PRIMARY



●●●○ Oversubscription Criteria for Own Admission Authority Primary Schools

All our schools have agreed to the same arrangements as those set out for Shropshire Council's policy in respect of the following:

- The way in which distances are measured.
- The placing of twins or triplets.
- Tie breaker where two applications are exactly the same.
- Late applications and waiting lists.

Children with an Education, Health & Care Plan (EHCP), which names a particular school, will be allocated places, after which places are allocated according to an agreed set of criteria, in strict order of priority.

Schools must also give the highest priority to 'looked after children' or children who were previously 'looked after' but immediately after being 'looked after' became subject to an adoption. ([See page 13](#) for definitions.)

(AN = Admission Number)

The following admission authority schools have adopted the same oversubscription criteria as Shropshire Council. (See the criteria on [pages 13/14](#)):

Bishop Hooper CE Aided School: AN = 15
Bridgnorth - St Mary's Bluecoat CE School: AN = 30
Bucknell, St Mary's CE Primary School: AN = 8
Cleobury Mortimer Primary School AN = 17
Clive CE Primary School: AN = 12
Clee Hill Academy: AN = 20
Clunbury CE Aided Primary School: AN = 10
Greenacres Primary School: AN = 30
Lydbury North CE Aided Primary School: AN = 8
Martin Wilson Primary School: AN = 30
Onny CE Aided Primary School: AN=15
Prees CE Primary School: AN = 28
Weston Lullingfields Primary School: AN = 12
Whixall CE Primary School: AN = 20
Worfield Endowed Primary School: AN = 29

Other schools have set their own policy and their criteria are listed on the following pages. The full versions of each school's admissions arrangements can be viewed on the website: www.shropshire.gov.uk under Determined Admission Arrangements for 2024.

The following admission authority schools have adopted similar oversubscription criteria to Shropshire Council but with no priority for exceptional medical conditions:

Buildwas Academy: AN = 12

Clee Hill Primary School AN = 20

Crowmoor Primary School: AN = 30

Ellesmere Primary School: AN = 45

Shawbury, St Mary's CE Primary School: AN = 38,

Wem St Peter's CE Primary School AN = 60

The oversubscription criteria for these schools are as follows:

- 1 Looked after children and all previously looked after children who ceased to be so because they were immediately adopted (or became subject to child arrangements order or special guardianship order) See page 12 for definition.
- 2a Children living inside the designated catchment area who will have an older sibling at the school on the day they are due to start school.
- 2b. All other children who live within the catchment area.
- 3a Children living outside the designated catchment area who will have an older sibling at the school on the day they are due to start school.
- 3b All other children using distance from the school.

Alveley Primary School: see page 21

Barrow 1618 CE Free School: AN = 12

1. Looked after children and all previously looked after children who ceased to be so because they were immediately adopted (or became subject to child arrangements order or special guardianship order) See page 12 for definition.
- 2 Children of the Head Teacher or Class Teachers who have been employed at the school for two or more years at the time of application for admission to the school or in the instance that a member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
- 3 Children who have an older sibling at the school at the time the younger child would be due to start, or whose older sibling was on roll within 2 years of the application being made.
4. Children who live within 2 miles from the school in a straight line, as measured on a map.
5. Very exceptionally, where a child has a particular medical reason requiring them to attend Barrow 1618 CE Primary Free School.
6. Children who are eligible for the Pupil Premium at the time of application.
7. Children who are members of, or who regularly practice, their faith or denomination at a local Church of England by means of a letter of recommendation from their vicar, which should be submitted to the school directly by the application deadline. Free Schools are allowed to select only 50% of their intake on the basis of faith.
6. Other children whose homes are nearest to the school measured as a straight line between home and school.

Baschurch CE Aided Primary School: AN = 30

1. Looked after children and all previously looked after children who ceased to be so because they were immediately adopted (or became subject to child arrangements order or special guardianship order) See page 12 for definition.
2. Children with medical or special circumstances. This will only be considered if parents can provide written medical evidence that Baschurch CE Primary School is essential to the medical well-being of their child.
3. Children whose families live inside the designated catchment area and whose parents can demonstrate their commitment to regular and faithful worship** in the Church of England by means of a letter from their vicar.
4. Children who live inside the designated catchment area and whose parents can demonstrate their commitment to regular and faithful worship** in a Christian church by means of a letter from the priest or minister.
5. Children living in the designated catchment area who have an older sibling at the school on the date they are due to start.
6. Other children living inside the designated catchment area and whose homes are nearest to the school.
7. Children whose families live outside the designated catchment area whose parents can demonstrate their commitment to regular and faithful worship** in the Church of England by means of a letter from their vicar.
8. Children who live outside the designated catchment area and whose parents can demonstrate their commitment to regular and faithful worship** in a Christian church by means of a letter from the priest or minister.
9. Children living outside the catchment area and who have an older sibling at the school on the day they are due to start and whose homes are nearest to the school.
10. Other children living outside the catchment area and whose homes are nearest to the school.

** Regular and faithful worship would be defined as attendance at a church service on a Sunday or weekday on at least one occasions per month for at least two years.

Bishop's Castle Primary School: see page 18

Bishop Hooper CE Aided School see page 16

Bitterley CE Aided Primary School: see page 18

Bridgnorth - St John's Catholic Aided Primary School: AN = 30

1. Looked After children and previously Looked After Children)
2. Baptised Catholic children in the parish of St John the Evangelist
3. Other baptised Catholic Children
4. Other Non-Catholic children whose parents wish them to have a Catholic education.

Notes:

All Catholic applicants will be required to produce baptismal certificates which should be handed in to the school at the time of application for admission. All applicants will be considered at the same time and after the closing date for admissions set by LA.

Within each of the categories listed above, the following provisions will be applied in the following order.

- (i) Siblings of a brother or sister who attend the school at the time of enrolment will increase the priority of an application within each category in which the application is made after children in (1) (See note 6)

(ii) The children of staff who have been employed for two or more years at the time at which the application for admission to the school is made, will be given increased priority within each category so that the application will be placed at the top of the category in which the application is made after children in (1) above.

(iii) If category (3) is oversubscribed, the children who satisfy (2) will have priority over children who satisfy only category (3).

Subsequently if in this or any category there are more applications than places available, priority will be given on the basis of distance from home to school. The Governing Body reserve the right to admit children with proven and exceptional medical or social needs where admission to the school would be essential to satisfy those needs, providing that such an application is submitted with appropriate evidence or reports from a doctor or social worker.

Bridgnorth, St Leonard's see page 21

Bridgnorth, St Mary's see page 16

Bucknell, St Mary's see page 16

Buildwas Academy see page 16

Burford Primary School: see page 18

Castlefields Primary School, Bridgnorth see page 21

Bowbrook Primary School: see page 22

Claverley CE Aided School: AN = 16

1. Looked after children and all previously looked after children who ceased to be so because they were immediately adopted (or became subject to child arrangements order or special guardianship order) See page 12 for definition.
2. Children with medical or special circumstances. This will only be considered if parents can provide written medical evidence that Claverley CE Primary School is essential to the medical well-being of their child
3. Children who live within the catchment area of the school who will have an older sibling registered at the school on the day they are due to be admitted.
4. Other children who live within the catchment area.
5. Children who live outside the catchment area but who have an older sibling registered at the school on the day they are due to be admitted.
6. Children who live outside catchment area.

Clee Hill Academy see page 16

Clebury Mortimer Primary School see page 16

Clive CE Primary see page 16

Clunbury Primary see page 16

Clun St George's CE Primary School see page 18

Coleham Primary School: see page 22

Condover CE Primary School: see page 18

Crowmoor Primary see page 16

Corvedale CE Aided Primary School: AN = 15

1. Looked after children and all previously looked after children who ceased to be so because they were immediately adopted (or became subject to child arrangements order or special guardianship order) See page 12 for definition.
2. Children living in Shropshire Council's designated catchment area and who have an older sibling at the school on the date they are due to start.

- 3 Other children living inside the designated catchment area and whose homes are nearest to the school.
4. Children living outside the designated catchment area and who have an older sibling at the school on the day they are due to start and whose homes are nearest to the school
5. Children who live outside the designated catchment area. Children with medical or special circumstances will only be considered if parents can provide written medical evidence that Corvedale CE VA Primary School is essential to the medical well-being of their child. In such cases priority may be given above those children who qualify under priorities 2 – 5.

The Diocese of Hereford Multi Academy Trust

Bishop’s Castle Primary School: AN = 25

Bitterley CE Aided Primary School: AN = 16

Burford CE Primary School: AN = 20

Clun St George’s CE Primary School AN = 15

Condover CE Primary School: AN = 20

St Edward’s CE Primary School: AN = 8

Ludlow Primary School: AN = 60

Morville Primary School AN = 12

1. Looked after children and all previously looked after children who ceased to be so because they were immediately adopted (or became subject to child arrangements order or special guardianship order) See page 12 for definition.
2. Families who have exceptional medical^(iv) or social needs that make it essential that their child attends the Trust School rather than any other. These needs must be fully supported by written evidence from the appropriate professional person involved with the family.
3. Children of service personnel^(v) with a confirmed posting to their area, or crown servants returning from overseas to live in that area.
4. Children with a normal home address in the catchment area and with a sibling^(vi) on the roll of the academy at the time of application or whose parent has accepted an offer of a place at the academy and who is expected still to be in attendance at the time of entry to the academy.
5. Children with a home address^(vii) in the catchment area.
6. Children with a normal home address outside the catchment area and with a sibling on the roll of the academy at the time of application or whose parent has accepted an offer of a place at the academy and who is expected still to be in attendance at the time of entry to the academy.
7. Other children

Dorrington, St Edward’s CE Primary School

Ellesmere Primary School see page 16

Grange Primary School

Greenacres Primary School see page 16

Greenfields Primary School: see page 20

Longden CE Aided Primary School: AN = 15

1. Looked after children and all previously looked after children who ceased to be so because they were immediately adopted (or became subject to child arrangements order or special guardianship order) See page 12 for definition.
2. Children living in the designated catchment area and who have an older sibling at the school on the date they are due to start school.
3. Other children living inside the designated catchment area and whose homes are nearest to the school.
4. Children living outside the designated catchment area and who have an older sibling at the school on the day

they are due to start and whose homes are nearest to the school.

5. Children whose families live outside the designated catchment area and whose parents can demonstrate that they are “attached to” a Christian church* by means of a letter from the priest or minister.
*For the definition of “Attached to the church”, please see page 22.
6. Other children living outside the designated catchment area and whose homes are nearest to the school.
7. Children with medical or special circumstances. This will only be considered if parents can provide written medical evidence that Longden CE Aided Primary School is essential to the medical well-being of their child. In all such cases priority may be given above those children who qualify under priorities 2 - 5 above.

Lower Heath CE Primary School see page 18

Ludlow Primary School:

Lydbury North see page 16

Marches Multi Academy Trust:

Grange Primary School AN = 60

Lower Heath CE Primary School: AN = 15

Market Drayton, Longlands Primary School AN = 30

Oakmeadow CE Primary School: AN = 60

Tilstock CE Primary School AN = 10

- 1 Looked after children and all previously looked after children who ceased to be so because they were immediately adopted (or became subject to child arrangements order or special guardianship order) See page 12 for definition.
 - 1b) Children with medical or special circumstances. This will only be considered if parents/carers can provide written medical evidence that attending the school is essential to the medical well-being of their child.
 - 2a) Children living inside the designated catchment area who will have a sibling at the school on the day they are due to start school.
 - 2b) All other children who live within the catchment area.
 - 3) Children whose parent/carer is a member of staff employed at the school for two or more years at the time of application, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage by the school.
 - 4a) Children living outside the designated catchment area who will have a sibling at the school on the day they are due to start school.
 - 4b) All other children living outside the designated catchment area.
- Each category will be rank ordered according to the distance from home to school as a straight-line measurement.

Market Drayton Infant School AN = 90

- 1 Looked after children and all previously looked after children who ceased to be so because they were immediately adopted (or became subject to child arrangements order or special guardianship order) See page 12 for definition.
- 2a Children living within the catchment area who will have an older sibling at the Infant School on the day they are due to start school.
- 2b Children living within the catchment area who will have an older sibling at Market Drayton Junior School on the day they are due to start school.
- 2c All other children who live within the designated catchment area.

- 3a Children who live outside the designated catchment area with a sibling already in attendance at the Infant School on the day they are due to start school.
- 3b Children living outside the designated catchment area with a sibling in attendance at Market Drayton Junior School at the time of admission.
- 3c All other children who live outside the designated catchment area.

Market Drayton Junior School AN = 90

- 1 Looked after children and all previously looked after children who ceased to be so because they were immediately adopted (or became subject to child arrangements order or special guardianship order) See page 12 for definition.
- 2 Children who have attended Market Drayton Infant School in Y2 at the point of application to transfer to Y3.
- 3a. Children who are resident in the designated catchment area with a sibling already in attendance at the School at the time of admission.
- 3b. Children who are resident in the designated catchment area with a younger sibling in attendance at Market Drayton Infant School at the time of admission.
- 3c. All other children who live within the designated catchment area.
- 4a. Children who live outside the designated catchment area with a sibling already in attendance at the Junior School at the time of admission.
- 3b. Children who live outside the designated catchment area with a sibling in attendance at Market Drayton Infant School at the time of admission.
- 3c. All other children who live outside the designated catchment area.

Market Drayton, Longlands Primary School: see page 18

Martin Wilson School see page 16

Mereside Primary Academy: AN = 60

- 1. Looked after children and all previously looked after children who ceased to be so because they were immediately adopted (or became subject to child arrangements order or special guardianship order) See page 12 for definition.
- 2. Children with a medical need that can only be met by attending this school and cannot be met by any other school. (Evidence will be required from a relevant medical professional).
- 3a. Children living within the catchment area who will have an older sibling at the school on the day they start school.
- 3b. All other children who live within the catchment area.
- 4a. Children living outside the designated catchment area who will have a sibling at the school on the day they are due to start school.
- 4b. Children of staff working at the school on the day they are due to start school
- 4c. All other children

Morville Primary School: see page 18

Mount Pleasant Primary School: see page 20

Norbury Primary School: AN = 8

- 1. Looked after children and all previously looked after children who ceased to be so because they were immediately adopted (or became subject to child arrangements order or special guardianship order) See page 12 for definition.

- 2. Children with a medical need that can only be met by attending this school and cannot be met by any other school. (Evidence will be required from a relevant medical professional).
- 3a. Children living within the catchment area who will have an older sibling at the school on the day they start school.
- 3b. All other children who live within the catchment area.
- 4a. Children living outside the designated catchment area who will have a sibling at the school on the day they are due to start school.
- 4b. Children of staff working at the school on the day they are due to start school were
 - i) the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
 - ii) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
- 4c. All other children.

Oakmeadow CE Primary School: see page 18

Onny CE Aided Primary School see page 16

Oswestry - Holy Trinity CE Academy: AN = 50

- 1. Looked after children and all previously looked after children who ceased to be so because they were immediately adopted (or became subject to child arrangements order or special guardianship order) See page 12 for definition.
 - 2. Children with a particular medical reason requiring them to attend this school and no other. (Evidence required.)
 - 3a) Children living inside the designated catchment area who will have a sibling at the school on the day they are due to start school.
 - 3b) All other children who live within the catchment area.
 - 4a) Children living outside the designated catchment area who will have a sibling at the school on the day they are due to start school.
 - 4b) Children of staff working at the school on the day they are due to start school where the member of staff is employed at the school for two or more years at the time at which the application to the school for admission to the school is made, or a member of staff recruited to fill a vacant post where there is demonstrable skill shortage.
 - 4c) All other children.
- Each category will be rank ordered according to the distance from home to school as a straight-line measurement.

Oswestry - Our Lady & St Oswald's Catholic Aided Primary School: AN = 20

- 1. Looked After Children and previously Looked After Children
- 2. Baptised Catholic children from the parish of Oswestry
- 3. Baptised Catholic children from other parishes
- 4. Other Non-Catholic children.

Notes

Within each of the categories and after children in (1) listed above the following provisions will be applied in order.

- (i) The attendance of a brother or sister at the school at the time of enrolment will increase the priority of an application
- (ii) The children of staff will be given increased priority within each category so that the application will be placed next in the category

Subsequently if in this or any other category there are more applications than places available, priority will be given as above and then on the basis of distance from home to school. Distance will be measured as a straight line by the Local Authority using a computerised mapping system.

All Catholic applicants will be required to produce baptismal certificates which should be handed in to the school at the time of application for admission.

Prees CE Primary School see page 16

Radbroke Primary School:

Severn Bridges Trust:

Greenfields Primary School: AN = 50

Mount Pleasant Primary School: AN = 45

Radbroke Primary School: AN = 45

1. Looked after children and all previously looked after children who ceased to be so because they were immediately adopted (or became subject to child arrangements order or special guardianship order) See page 12 for definition.
2. Children living inside the designated catchment area will have priority of admission. If there are not enough places for all the children in the catchment area, then the following criteria for admission will apply in order:
 - 2a. Priority will be given to children living within the catchment area who will have an older sibling at the school on the day they are due to start school.
 - 2b. After that, priority will be given to other children who live within the catchment area.
3. Children of a member of staff employed at the school:
 - Where the member of staff has been employed at the school for two or more years at the time the application for admission to the school is made.
 - The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. If there are still spaces still available, children living outside the designated catchment area will be offered places according to the following criteria:
 - 4a. Children with medical or special circumstances. This will only be considered if parents can provide written medical evidence that the school is essential to the medical well-being of their child.
 - 4b. Children who will have an older sibling at the school on the day they are due to start school.
 - 4c. All other children.

Shawbury, St Mary's see page 16

Shrewsbury Cathedral Catholic Primary

School: AN = 30

1. Looked after and previously looked after children. (See note a)
2. Catholic children who are resident in the parishes of Our Lady of Pity, St Winefride's, Monkmoor and Our Lady Help of Christians and St Peter of Alcantara (See note b)
3. Catholic children who are resident in other parishes. (See note b)
4. Any other children.

Notes:

Within each of the categories and after children in (1) listed above the following provisions will be applied in order.

- (i) The attendance of a brother or sister at the school at the time of enrolment will increase the priority of an application
 - (ii) The children of staff will be given increased priority within each category so that the application will be placed next in the category (see note c).
- a) A Looked After Child is a child who is in the care of a Local Authority and a previously Looked After Child is one who

immediately left that status after becoming subject to an adoption, residence, or special guardianship order.

- b) For a child to be considered as a Catholic, evidence of a Catholic Baptism is required at time of application. 'Catholic' means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. For a child to be treated as Catholic, evidence of Catholic baptism or reception into the Church will be required at time of application.
- c) This applies where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

If in there are more applications than places available, priority will be given as above and then on the basis of distance from home to school. Distance will be measured in a straight line by the Local Authority using a computerised mapping system

St. George's Junior School: AN = 90

1. Looked after children and all previously looked after children who ceased to be so because they were immediately adopted (or became subject to child arrangements order or special guardianship order) See page 12 for definition.
2. Children who have attended Woodfield Infant School in Year 2 at the point of application to transfer to Year 3.
- 3a. Children who are resident in the designated catchment area with a sibling in attendance at St George's Junior School at the time of admission.
- 3b. Children who are resident in the designated catchment area with a sibling in attendance at Woodfield Infant School at the time of admission.
- 3c. All other children who live within the designated catchment area.
- 4a. Children who live outside the designated catchment area with a sibling in attendance at St George's Junior School at the time of admission.
- 4b. Children who live outside the designated catchment area with a sibling in attendance at Woodfield Infant School at the time of admission.
- 4c. All other children outside the designated catchment area. (Each category rank ordered according to the distance from home to school as a straight-line measurement).

St. Martin's (primary phase): see page 22

Stokesay Primary school see page 21

Stottesdon Primary School: AN = 15

1. Looked after children and all previously looked after children who ceased to be so because they were immediately adopted (or became subject to child arrangements order or special guardianship order) See page 12 for definition.
- 2a Children living inside the designated catchment area who will have an older sibling at the school on the day they are due to start school.
- 2b. All other children who live within the catchment area.
- 3a Children living outside the designated catchment area who will have an older sibling at the school on the day they are due to start school.
- 3b Children who have a parent or guardian, who is a member of staff, who has been employed at the school for two or more years at the time of application and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage at the school.

3c All other children using distance from the school.

Trust-Ed CSAT Alliance

Alveley Primary School: AN = 15

Bridgnorth Castlefields Primary: AN = 30

Bridgnorth St Leonard's CE Primary: AN = 48

Stokesay Primary School: AN = 30

1. Looked after children and all previously looked after children who ceased to be so because they were immediately adopted (or became subject to child arrangements order or special guardianship order) See page 12 for definition.
- 2 Children living inside the designated catchment area will have priority of admission. If there are not enough places for all the children in the catchment area, then the following criteria for admission will apply in order:
 - 2b. Priority will be given to the children living within the catchment area who will have an older sibling at the school on the day they are due to start school.
 - 2b. After that, priority will be given to other children who live within the catchment area.
- 3 If there are spaces still available after the above criteria have been applied, children living outside the designated catchment area will be offered places according to the following criteria in this order:
 - 3a. Children who will have an older sibling at the school on the day they are due to start school.
 - 4 All other children using distance from the school.

The Wilfred Owen School: AN = 30

1. Looked after children and all previously looked after children who ceased to be so because they were immediately adopted (or became subject to child arrangements order or special guardianship order) See page 12 for definition.
- 2a Children living inside the designated catchment area who will have an older sibling at the school on the day they are due to start school.
- 2b. All other children who live within the catchment area.
- 3 Children of members of staff employed by the School on a permanent contract at the school for two or more years at the time when the application for admission to the school is made.
- 4a Children living outside catchment who will have an older sibling at the school on the day they are due to start.
- 4b All other children using distance from the school.

Tilstock Primary School: see page 18

Wem, St Peter's CE Primary School see page 16

Weston Lullingfields Primary School see page 16

Whitchurch Infant Academy: AN = 90

1. Looked after children and all previously looked after children who ceased to be so because they were immediately adopted (or became subject to child arrangements order or special guardianship order) See page 12 for definition.
2. Children with a medical need that can only be met by attending this school. (Evidence will be required from a relevant medical professional).
- 3a. Children living within the catchment area who will have an older sibling at the school on the day they start school.
- 3b. Children living within the catchment area who will have an older sibling at Whitchurch CE Junior Academy on the day they are due to start school.
- 3c. All other children who live within the catchment area.

- 4a. Children living outside the designated catchment area who will have a sibling at the school on the day they are due to start school.
- 4b. Children who will have an older sibling at Whitchurch CE Junior Academy on the day they are due to start school.
- 4c. All other children.

Whitchurch Junior Academy: AN = 90

1. Looked after children and all previously looked after children who ceased to be so because they were immediately adopted (or became subject to child arrangements order or special guardianship order) See page 12 for definition.
2. Children with a medical need that can only be met by attending this school. (Evidence will be required from a relevant medical professional).
- 3a. Children living within the catchment area who will have an older sibling at the school on the day they start school.
- 3b. Children living within the catchment area who will have an older sibling at Whitchurch CE Infant Academy on the day they are due to start school.
- 3c. All other children who live within the catchment area.
- 4a. Children living outside the designated catchment area who will have a sibling at the school on the day they are due to start school.
- 4b. Children who will have a younger sibling at Whitchurch CE Infant Academy on the day they are due to start school.
- 4c. All other children.

Whittington CE Aided Primary School: AN = 30

1. Looked after children and all previously looked after children who ceased to be so because they were immediately adopted (or became subject to child arrangements order or special guardianship order) See page 12 for definition.
2. There may be special reasons based on Medical Needs for a parent wishing that their child attend Whittington CE (A) Primary School which may be considered as an exception and given priority over those applicants who fall under Priority 3. In these circumstances it will be necessary for the parents to provide a written statement from the relevant professional advisor showing that a place at Whittington CE (A) Primary School is essential for the 'wellbeing' of the child.
3. Priority will be applied (a before b before c etc)
 - a. Priority will be given to those children whose parents live within the catchment area designated by the Council and whose parents attend the Parish church of St. John the Baptist, Whittington, on a regular basis*.
 - b. Priority will be given to those children whose parents live within the catchment area and whose parents attend another mainline Christian Church i.e. those churches affiliated to churches Together in Britain and Ireland and/or the Evangelical Alliance (or their local counterparts) on a regular basis*.
 - c. After that priority will be given to children within the catchment area who have an older sibling at the school on the day they are due to start there.
 - d. After that priority will be given to those who live inside the catchment and whose homes are nearest to the school (as measured by a straight line from the home to the school-see the note on page 15 below for details of the measurement.)
 - e. After that priority will be given to those who live outside the catchment area but within the ecclesiastical parish of St John the Baptist,

Whittington. (A map of the parish is available from the school office on request.)

4. Children outside the catchment area in order of the following criteria:
 - a. Priority will be given to those who attend a mainline Christian Church i.e. those churches affiliated to churches Together in Britain and Ireland and/or the Evangelical Alliance (or their local counterparts) on a regular basis*.
 - b. After that priority will be given to children outside the catchment area who have an older sibling at the school on the day they are due to start there.
 - c. After that priority will be given to those outside the catchment area whose homes are nearest the school (as measured by a straight line –[see page 13](#)).
- * Church attendance on a regular basis is defined as at least twice a month for at least two years and this should be confirmed in writing by the appropriate clergy person at the time of application. This reference should be returned direct to the Chair of Governors at the school at the time of application.

Whixall Primary School see page 16

Woodfield Infant School AN = 90

1. Looked after children and all previously looked after children who ceased to be so because they were immediately adopted (or became subject to child arrangements order or special guardianship order) See page 12 for definition.
- 2a Children living within the catchment area who will have an older sibling at Woodfield Infant School on the day they are due to start school.
- 2b Children living within the catchment area who will have an older sibling at St George’s Junior School on the day they are due to start school.
- 2c All other children who live within the designated catchment area.
- 3a Children who live outside the designated catchment area with a sibling already in attendance at Woodfield Infant School on the day they are due to start school.
- 3b Children living outside the designated catchment area with a sibling in attendance at St George’s Junior School on the day they are due to start school.
- 3c All other children outside the designated catchment area. (Each category rank ordered according to the distance from home to school as a straight-line measurement)

Woodside Primary School: AN = 90

1. Looked after children and all previously looked after children who ceased to be so because they were immediately adopted (or became subject to child arrangements order or special guardianship order) See page 12 for definition.
2. Children with siblings already at Woodside School. This includes adopted siblings and step siblings living at the same address within the school’s identified catchment area.
3. All children living within the school catchment area in order of proximity to the school.
4. Children whose parents have been employed by Woodside School in any capacity for two years or more at the point of their child’s admission to the school and whose contract continues beyond the date of admission.
5. Children out of the school’s designated catchment area with an older sibling (including fostered and adopted siblings) of compulsory school age attending the school

when the applicant is admitted. priority will be given to the children living closest to the school (distance from home to school measured as a straight line).

7. All children living outside the school catchment area ranked according to proximity to the school.

Worfield Endowed CE Primary see page 16

3-18 Education Trust

Coleham Primary School: AN = 30

Bowbrook Primary: AN = 30

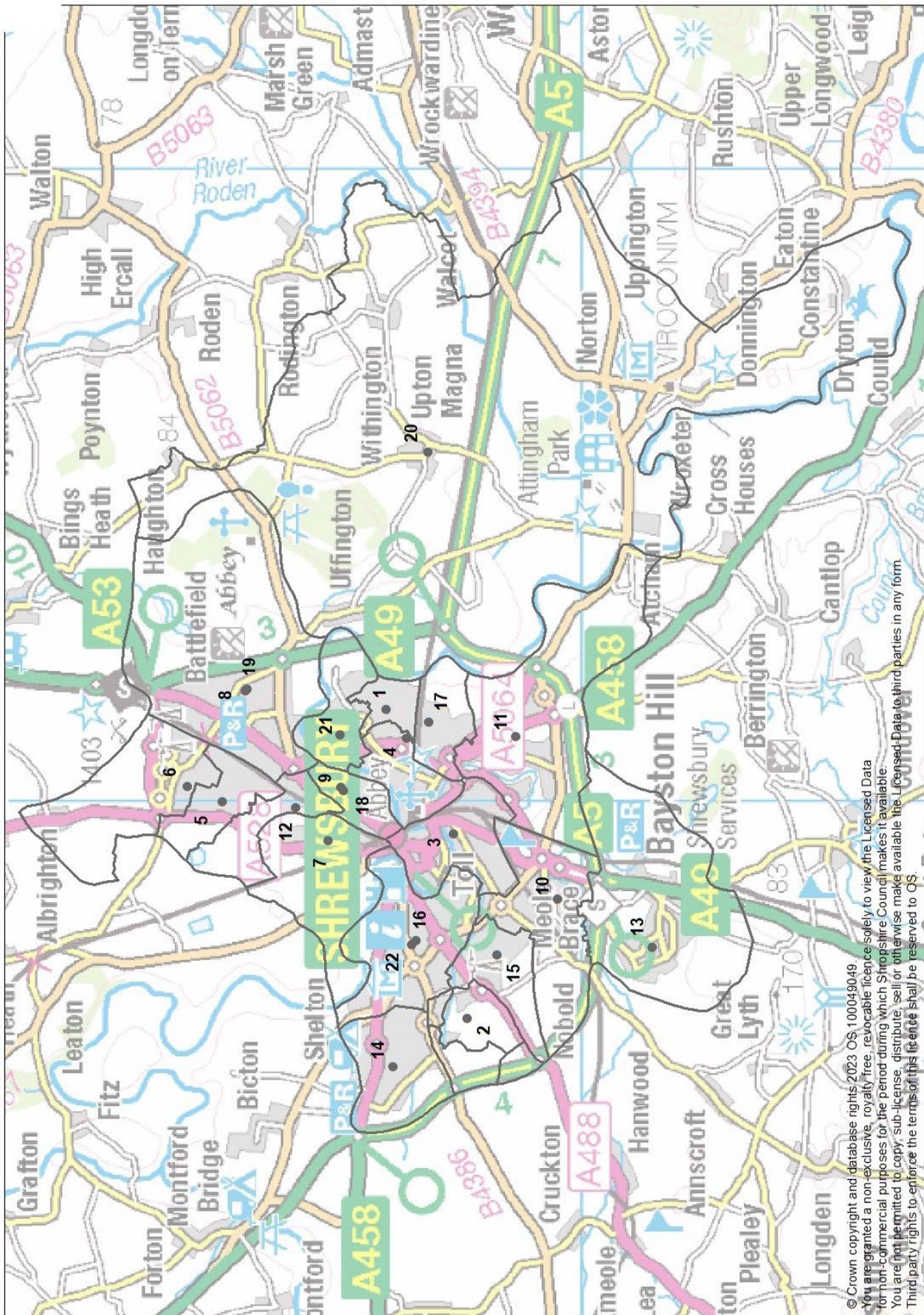
St Martin’s Primary Phase: AN 30

1. Looked after children and all previously looked after children who ceased to be so because they were immediately adopted (or became subject to child arrangements order or special guardianship order) See page 12 for definition.
2. Children living inside the designated catchment area who will have an older sibling at the school on the day they are due to start school
3. A) Staff child. A member of staff who has been employed at the school for two or more years at the time at which the application for admission to the school is made.
B) A member of staff is recruited to fill a vacant post at the school for which there is a demonstrable skill shortage.
4. Other children who live within the catchment area
5. Children living outside catchment with a sibling in school
6. All other children living outside the designated catchment area

Each category will be rank ordered according to the distance from home to school as a straight-line measurement.



●●●● Map showing location and catchment areas of Primary Schools in SHREWSBURY area



List of PRIMARY Schools

C - Community
F - Foundation
FS - Free School
VC - Voluntary Controlled
VA - Voluntary Aided
A - Academy

On the following pages, data is provided to show the number of first preferences received by 17 April 2023 for each school. Where the school was oversubscribed, and pupils refused a place, the admissions criteria of the last person allocated on 17 April 2023 is shown. This relates to the relevant admissions policy applicable to applications in 2023 - either Shropshire Council's policy or the School's own policy. The distance given (in miles) is the cut-off point of the furthest applicant eligible for a place in that category.

SHREWSBURY AREA

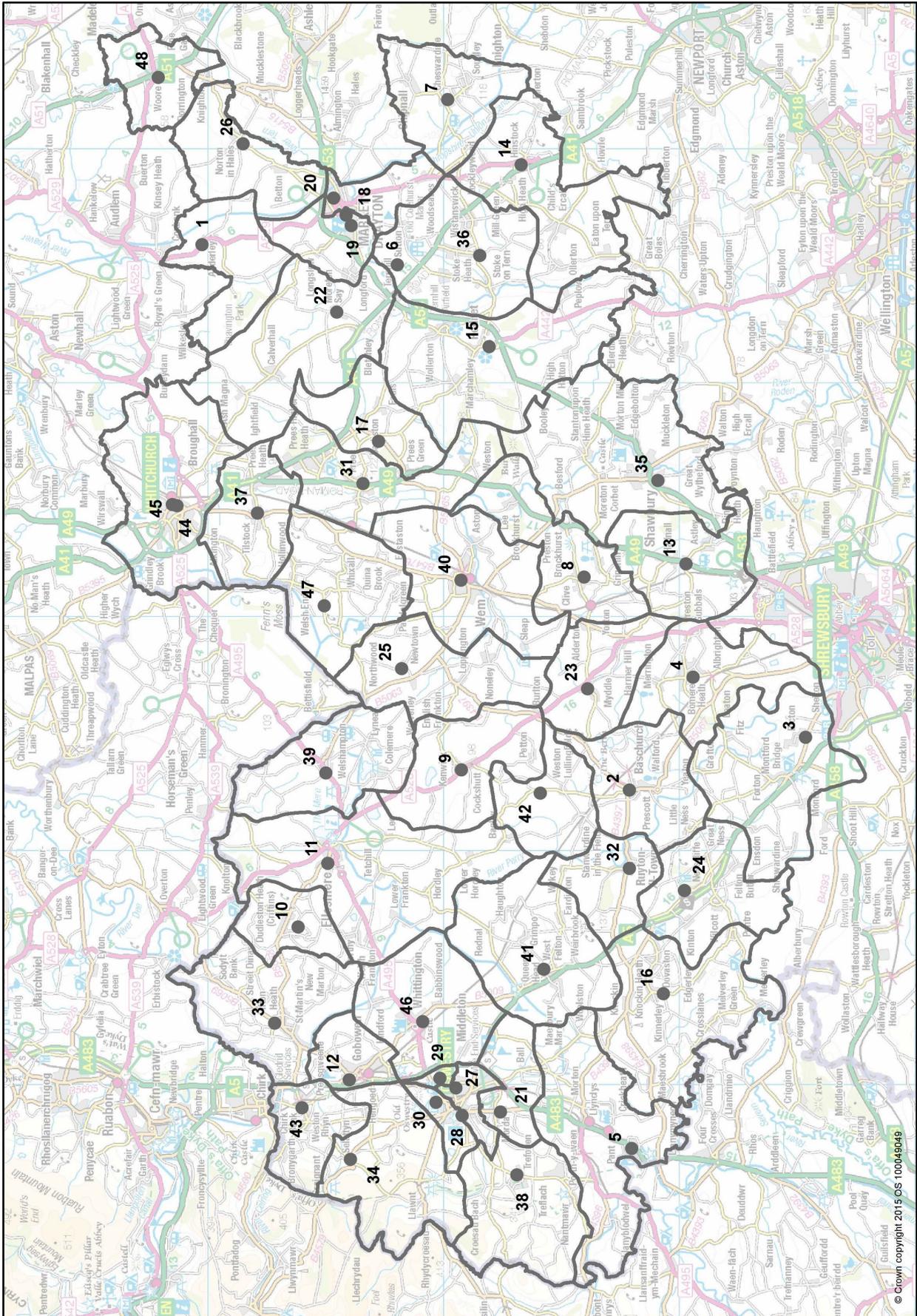
	School name and address	School DfE No	Headteacher, telephone number and web address	Number of Pupils at Jan 23	Age Range	PAN	1st Pref received 17 Apr 2023
1	Belvidere Primary Tenbury Drive, Telford Estate, Shrewsbury SY2 5YB	2164 C	Mr A Davis 01743 365211 www.belvidere-pri.shropshire.sch.uk/	233	3-11	34	32
2	Bowbrook Primary School	2013 A	Mr S Aiston 01743 362668 www.bowbrookprimary.co.uk	0	3-6	30	40
3	Coleham Primary Greyfriars Road, Shrewsbury SY3 7EN	2084 A	Mr T Larkham 01743 362668 www.colehamprimary.co.uk	420	5-11	60	89
4	Crowmoor Primary & Nursery Crowmere Road, Shrewsbury SY2 5JJ	2088 F	Mr A J Parkhurst 01743 235549 http://crowmoorschool.co.uk/	187	4-11	30	31
5	Grange Primary and Nursery Bainbridge Green, Shrewsbury SY1 3QR	2012 A	Mrs C Summers 01743 462984 www.grangeprimaryshrewsbury.co.uk/	161	3-11	60	11
6	Greenacres Primary Rutland, Shrewsbury SY1 3QG	5202 A	Mr N Davda 01743 464570 www.greenacres.shropshire.sch.uk	117	3-11	30	12
7	Greenfields Primary Hemsworth Way, Ellesmere Road, Shrewsbury SY1 2AH	2178 A	Mrs L Prior 01743 236397 www.greenfields.shropshire.sch.uk	350	3-11	50	41
8	Harlescott Junior Featherbed Lane, Shrewsbury SY1 4QN	2090 C	Miss S Peters (Executive Head) 01743 462087 www.haughmondfe.net/	393	7-11	90	84
9	Martin Wilson Primary New Park Road, Castlefields, Shrewsbury SY1 2SP	2179 F	Mr D Purslow 01743 236520 http://www.martinwilsonschool.com/	184	2-11	30	22
10	Meole Brace CE Primary & Nursery , Church Road, Meole Brace, Shrewsbury SY3 9HG	5206 VC	Mr H Bray 01743 351027 www.meolebraceprimary.co.uk	404	3-11	60	55
11	Mereside CE Primary Mereside, Springfield, Shrewsbury SY2 6LE	5205 A	Mrs Laura Hopley (Executive Principal) 01743 356283 www.mereside.shropshire.sch.uk	378	5-11	60	44
12	Mount Pleasant Primary Whitemere Road, Shrewsbury SY1 3BY	3363 A	Mrs A Bengé 01743 249135 www.mountpleasant.shropshire.sch.uk	319	3-11	45	41
13	Oakmeadow CE Primary & Nursery Long Meadow, Bayston Hill, Shrewsbury SY3 ONU	5204 A	Mrs S Hill 01743 875020 www.oakmeadowprimary.co.uk	424	2-11	60	53

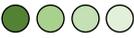
SHREWSBURY AREA (continued)

	School name and address	School DfE No	Headteacher, telephone number and web address	Number of Pupils at Jan 23	Age Range	PAN	1st Pref received 17 Apr 2023
14	Oxon CE Primary Racecourse Lane, Bicton Heath, Shrewsbury SY3 5BJ	3103 VC	Mr M Rogers 01743 351948 www.oxon.shropshire.sch.uk	427	5-11	60	74
				Out of Area: 0.641 miles			
15	Radbrook Primary Calverton Way, Bank Farm Road, Shrewsbury SY3 6DZ	2180 A	Mrs Emma Thelwell 01743 232895 www.radbrook.shropshire.sch.uk	331	5-11	45	39
				Out of Area: 1.93 miles			
16	St George's Junior Woodfield Road, Shrewsbury SY3 8LU	2092 A	Mrs S Munro 01743 357133 www.stgeorgesjunior.org.uk	352	7-11	90	93
				Apr 23: 4c 3.911 miles			
17	St Giles' CE Primary Portland Crescent, Shrewsbury SY2 5NJ	3104 VC	Mrs C Gardner 01743 356579 st-giles.shropshire.sch.uk/	307	5-11	45	39
				Out of Area: 1.582 miles			
18	Shrewsbury Cathedral Catholic Primary New Park Road, Shrewsbury SY1 2SP	3354 VA	Mr Graeme Hawes (Executive Head) 01743 351032 www.blessededwardcampion.co.uk	171	5-11	30	21
19	Sundorne Infant Featherbed Lane, Shrewsbury SY1 4QN	◆ 2098 C	Miss S Peters (Executive Head) 01743 462087 www.haughmondfed.net/ (co-located with Harlescott Junior School)	278	3-7	90	83
20	St Lucia's CE Primary Upton Magna, Shrewsbury SY4 4TZ	3113 VC	Miss C Coleman 01743 709652 www.stluciasprimary.co.uk	73	2-11	16	12
21	The Wilfred Owen School The Monkmoor Campus, Woodcote Way, Shrewsbury SY2 5SH	2139 A	Mrs K Matthews 01743 282360 www.wilfredowen.shropshire.sch.uk	205	3-11	30	23
22	Woodfield Infant Woodfield Road, Copthorne, Shrewsbury SY3 8LU	2086 A	Mrs R Preece (Head of School) Mrs S Munro (Executive Head) 01743 343812 www.woodfield.shropshire.sch.uk	265	5-7	90	69

◆ denotes LA Nursery on site and where you **must** complete an application form for the primary school if your child is at the Nursery

●●●● Map showing location and catchment areas of Primary Schools in NORTH Shropshire area





List of PRIMARY Schools

See explanation note at the top of [page 24](#)

C - Community
F - Foundation
FS - Free School
VC - Voluntary Controlled
VA - Voluntary Aided
A - Academy

NORTH SHROPSHIRE AREA

	School name and address	School DfE Number	Headteacher, telephone number and web address	Number of Pupils at Jan 23	Age Range	PAN	1st Pref received 17 Apr 2023
1	Adderley CE Primary Adderley, Market Drayton TF9 3TF	3001 VC	Mrs S. Henney (Executive Head) 01630 653829 www.adderleyschool.co.uk	26	2-11	8	2
2	Baschurch CE Aided Primary Baschurch, Shrewsbury SY4 2AU	3301 VA	Mrs C Williams (Executive Head) 01939 260443 www.baschurchprimary.org.uk	204	5-11	30	26
3	Bicton CE Primary & Nursery Bicton Lane, Bicton Shrewsbury SY3 8EH	3012 VC	Mrs N Johnson 01743 850212 www.bictonschool.org.uk	137	2-11	21	13
4	Bomere Heath CE Primary The Crescent, Bomere Heath, Shrewsbury SY4 3PQ	3090 VC	Mrs J Ball (Executive Head) 01939 290359 bomereheathschool.org.uk/	127	5-11	20	14
5	Bryn Offa CE Primary Rockwell Lane, Pant, Oswestry SY10 9QR	3155 VC	Mr P Thompson 01691 830621 www.brynoffa.shropshire.sch.uk	139	5-11	20	15
6	Buntingsdale Primary Buntingsdale Park, Ternhill, Market Drayton TF9 2HB	2101 C	Mrs C Elkes 01630 638370 www.buntingsdale.shropshire.sch.uk	77	3-11	15	11
7	Cheswardine Primary & Nursery Glebe Close, Cheswardine, Market Drayton TF9 2RU	2032 C	Mrs R Williams (Executive Head) 01630 661233 http://cheswardineschool.org.uk/	46	3-11	12	3
8	Clive CE Primary and Nursery The Hill, Grinshill, Shrewsbury SY4 3LF	3026 A	Miss N Brayford (Executive Head) 01939 220385 www.clivecofeprimaryschool.co.uk	81	3-11	12	12
9	Cockshutt CE Primary and Nursery Shrewsbury Road, Cockshutt Nr Ellesmere SY12 0JE	3027 VC	Mrs M Jones (Executive Head) 01939 270616 www.cockshuttcofeprimary.org.uk/	56	2-11	15	9
10	Criftins CE Primary Criftins, Ellesmere SY12 9LT	3031 VC	Mrs M Jones (Executive Head) 01691 690207 www.criftins.shropshire.sch.uk	101	5-11	12	19
				Out of area: 2.380 miles			
11	Ellesmere Primary Elson Road, Ellesmere SY12 9EU	2044 A	Miss Wilcox (Acting Head) 01691 622288 www.ellesmereprimaryschool.org.uk	344	3-11	45	37
12	Gobowen Primary School Lane, Gobowen, Oswestry SY11 3LD	2046 C	Mr R Walsh 01691 661343 www.gobowenschool.co.uk	193	3-11	30	31
				Out of area: 1.457 miles			
13	Hadnall CE Primary Astley Lane, Hadnall, Shrewsbury SY4 4BE	3046 VC	Mrs F Jackson 01939 210323 www.hadnallcofeprimary.org.uk	112	5-11	15	19
				Out of area sibling 3.028 miles			
14	Hinstock Primary Hinstock, Market Drayton TF9 2TE	2054 C	Mrs R Williams 01952 550220 www.hinstockprimary.co.uk	114	5-11	17	13
15	Hodnet Primary Shrewsbury Street, Hodnet, Market Drayton TF9 3NS	2055 C	Mrs P Lyall 01630 685300 www.hodnetschool.co.uk	174	5-11	29	28
16	Kinnerley CE Primary School Road, Kinnerley, Oswestry SY10 8DF	3058 VC	Mrs E Madin 01691 682289 kinnerley.westcliffefederation.co.uk	76	2-11	16	9

NORTH SHROPSHIRE AREA (Continued)

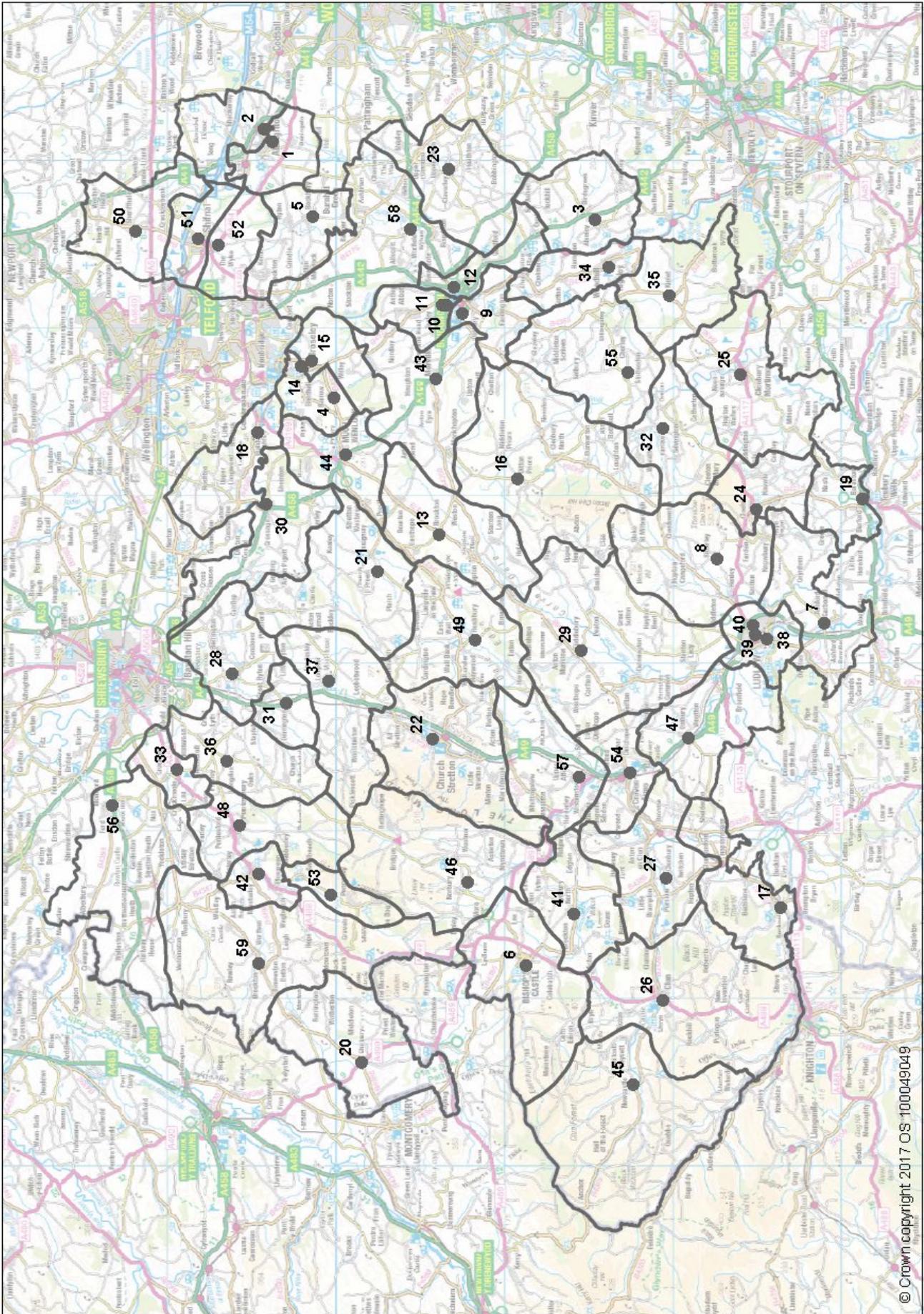
	School name and address	School DfE Number	Headteacher, telephone number and web address	Number of Pupils at Jan 23	Age Range	PAN	1st Pref received 17 Apr 2023
17	Lower Heath CE Primary Lower Heath, Whitchurch SY13 2BT	3070 A	Ms H Reynolds 01948 840524 http://www.lowerheath.co.uk	90	3-11	15	10
18	Market Drayton Infant and Nursery Longslow Road, Market Drayton TF9 3BA	2070 A	Mrs S Scott (Executive Head) 01630 652909 www.marketdraytoninfants.co.uk	262	2-7	90	76
19	Market Drayton Junior Alexandra Road, Market Drayton TF9 3HU	2122 A	Mrs S Scott (Executive Head) 01630 652769 www.marketdraytonjunior.co.uk	359	7-11	90	101
20	Market Drayton Longlands Primary Linden Way, Fairfields, Market Drayton TF9 1QU	2006 A	Mrs Lisa Millington 01630 652312 www.longlandsprimaryschool.co.uk	176	2-11	30	15
21	Morda CE Primary Morda, Oswestry SY10 9NR	3074 VC	Mr Carl Rogers (executive Head) 01691 652025 www.morda.shropshire.sch.uk/	106	5-11	20	17
22	Moreton Say CE Primary Moreton Say, Market Drayton TF9 3RS	3077 VC	Mrs. S. Henney (Executive Head) 01630 638465 www.moretonsay.shropshire.sch.uk	79	2-11	15	19
23	Myddle CE Primary & Nursery Myddle, Shrewsbury SY4 3RP	3079 VC	Mrs C Williams (Executive Head) 01939 290834 http://myddleschool.org.uk/	110	2-11	12	14
24	Nesscliffe St Andrew's CE Primary Nesscliffe, Shrewsbury SY4 1DB	3044 VC	Mrs S. Burgoyne 01743 741331 standrews.westcliffefederation.co.uk	67	3-11	12	9
25	Newtown CE Primary Newtown, Wem, Shrewsbury SY4 5NU	3083 VC	Mr B Crompton (executive head) 01939 233353 www.newtown.shropshire.sch.uk	110	3-11	20	16
26	Norton-in-Hales CE Primary Main Road, Norton-in-Hales, Market Drayton TF9 4AT	3084 VC	Mrs A Alkureishi 01630 653084 www.nortoninhalesschool.org	81	3-11	15	8
27	Oswestry Holy Trinity CE Primary & Nursery, Middleton Road, Oswestry SY11 2LF	5203 A	Mrs L Holmes (Executive Head) 01691 654832/01691 652810 www.holytrinitycepa.co.uk	242	3-11	50	25
28	Oswestry, Our Lady & St Oswald's Catholic Aided Primary Upper Brook Street, Oswestry SY11 2TG	3353 VA	Mrs N O'Dwyer 01691652849 www.osoprimary.co.uk	134	5-11	20	13
29	Oswestry, The Meadows Primary Harlech Road, Oswestry SY11 2EA	2194 C	Mrs K Morris 01691 656080 www.meadows.shropshire.sch.uk	277	5-11	38	39
30	Oswestry Woodside Primary Gittin Street, Oswestry SY11 1DT	2077 A	Miss Claire Bennett 01691 652446 www.woodsideschool.co.uk	588	3-11	90	65
31	Prees CE Primary Cross End, Prees, Whitchurch SY13 2ER	3089 A	Miss N Brayford (Executive Head) 01948 840209 www.prees.shropshire.sch.uk	179	2-11	28	15
32	St John the Baptist CE Primary & Nursery, Church Street, Ruyton-XI-Towns, Shrewsbury SY4 1LA	3094 VC	Mrs J Ball (Executive Head) 01939 260445 www.ruytonschool.org.uk	83	2-11	20	139
33	St Martins School Moors Bank, St Martins, Oswestry, SY10 7BD	4002 A	Ms S Lovecy 01691 776500 www.stmartins3-16.org	194 (Primary)	3-16	30 (Primary)	22

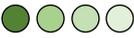
NORTH SHROPSHIRE AREA (Continued)

	School name and address	School DfE Number	Headteacher, telephone number and web address	Number of Pupils at Jan 23	Age Range	PAN	1st Pref received 17 Apr 2023
34	Selattyn CE Primary Selattyn, Oswestry SY10 7DH	3097 VC	Mr R. Shepherd 01691 659744 www.selattyn.shropshire.sch.uk	93	5-11	13	9
35	Shawbury, St Mary's CE Primary and Nursery Poynton Road, Shawbury, Shrewsbury SY4 4JR	3134 A	Ms S North 01939 250323 www.shawburystmarys.org.uk	243	3-11	38	21
36	Stoke-on-Tern Primary Rosehill Road, Stoke Heath, Market Drayton TF9 2LF	2103 C	Mrs J Brotherhood & Mrs T Evans (Job Share) 01630 638332 www.stokeonternschool.org.uk/	117	5-11	20	9
37	Tilstock CE Primary Tilstock, Whitchurch SY13 3JL	2009 A	Mrs R Kaminski 01948 880347 www.tilstockprimaryschool.co.uk/	84	3-11	10	12
38	Trefonen CE Primary School Lane, Trefonen, Oswestry, SY10 9DY	3112 VC	Miss C Dunleavy 01691 652960 www.trefonenschool.co.uk	149	5-11	22	13
39	Welshampton CE Primary Welshampton, Ellesmere SY12 0PG	3115 VC	Mr B Crompton (Executive Head) 01948 710325 www.welshamptonceprimary.co.uk	64	5-11	12	2
40	Wem, St Peter's CE Primary and Nursery Shrubbery Gardens, Wem, Shrewsbury SY4 5BX	3116 A	Miss S Kynaston 01939 232292 stpetersschoolwem.org.uk	390	3-11	60	41
41	West Felton CE Primary West Felton, Oswestry SY11 4JR	3117 VC	Mrs H Hughes 01691 610388 www.westfelton.westcliffefederation.co.uk	126	3-11	15	16
42	Weston Lullingfields CE (Foundation) Primary Weston Lullingfields, Shrewsbury SY4 2AW	3119 F	Mrs N Bond 01939 260306 westonlullingfields.westcliffefederation.co.uk	31	3-11	6	2
43	Weston Rhyn Primary Weston Rhyn, Oswestry SY10 7SR	2110 C	Mrs S Bray & Mrs T Derham (Co- Head teachers) 01691 773429 www.westonrhyn.shropshire.sch.uk	169	3-11	25	11
44	Whitchurch CE Infant & Nursery Station Road, Whitchurch SY13 1RJ	3121 A	Mrs S Camacho (Principal) 01948 662905 www.thewhitchurchcofefederation.com	216	2-7	90	58
45	Whitchurch CE Junior Academy Salisbury Road, Whitchurch SY13 1RX	2011 A	Mr C Brislen (Principal) 01948 662255 www.thewhitchurchcofefederation.com	305	7-11	90	78
46	Whittington CE Primary Whittington, Oswestry SY11 4DA	3329 VA	Mr C Rogers 01691 662269 www.whittingtonschool.co.uk	227	5-11	45	39
47	Whixall CE Primary Whixall, Whitchurch SY13 2SB	3122 A	Miss N Brayford (Executive Head) 01948 880330 www.whixall.shropshire.sch.uk	119	2-11	20	13
48	Woore Primary & Nursery Woore, Crewe, Cheshire CW3 9SQ	2113 C	Mrs M Ward 01630 647373 www.woore.org	68	2-11	8	8

◆ denotes LA Nursery on site and where you **must** complete an application form for the primary school if your child is at the Nursery

●●●○ Map showing location and catchment areas of Primary Schools in SOUTH Shropshire area





List of PRIMARY Schools

See explanation note at the top of [page 24](#)

SOUTH SHROPSHIRE AREA

C - Community
F - Foundation
FS - Free School
VC - Voluntary Controlled
VA - Voluntary Aided
A - Academy

	School name and address	School DfE Number	Headteacher, telephone number and web address	Number of Pupils at Jan 23	Age Range	PAN	1st Pref received 17 Apr 2023
1	Albrighton Primary & Nursery New House Lane, Albrighton, Wolverhampton, WV7 3QS	2120 C	Mrs J Bratt 01902 372558 www.albrightonprimary.com	272	2-11	45	49
				Out of area: 0.579 miles			
2	Albrighton, St Mary's CE Primary Shaw Lane, Albrighton, Wolverhampton WV7 3DS	3003 VC	Mrs N Milhavy-Jones 01902 372885 www.stmarysalbrighton.org.uk	196	5-11	30	17
3	Alveley Primary Daddlebrook Road, Alveley, Bridgnorth WV15 6JT	2008 A	Mr P O'Malley 01746 780284 http://www.alveleyprimary.co.uk/	101	5-11	15	8
4	Barrow 1618 CE Free School Barrow, Broseley TF12 5BW	2000 FS	Mrs Anita Ward 01952 388640 barrow1618school.co.uk	97	5-11	12	19
				Out of area: 1.681 miles			
5	Beckbury CE Primary Beckbury, Shifnal TF11 9DQ	3010 VC	Mrs C Gaskin (Executive Head) 01952 750287 www.beckbury.shropshire.sch.uk		5-11	8	2
6	Bishop's Castle Primary Oak Meadow, Bishop's Castle SY9 5PA	2029 A	Miss K Froggart 01588 638522 www.bishopscastle-pri.shropshire.sch.uk	130	5-11	25	14
7	Bishop Hooper CE Primary Ashford Carbonell, Ludlow SY8 4BX	5207 VA	Mrs A Gittins 01584 831110 www.bishophooper.co.uk	103	2-11	15	8
8	Bitterley CE Primary Bitterley, Ludlow SY8 3HF	3303 A	Mrs K Lewis (Executive Head) 01584 890228 www.bitterleyschool.co.uk	91	2-11	16	9
9	Bridgnorth, Castlefields Primary Castlefields, Bridgnorth WV16 5DQ	2157 A	Mrs Rebecca Lee 01746 764072 www.castlefieldsprimary.co.uk	211	5-11	30	26
10	Bridgnorth, St John's Catholic Primary Innage Gardens, Bridgnorth WV16 4HW	3350 VA	Mrs J Buzzing 01746 762061 www.sjrc.co.uk	193	5-11	30	32
				Non catholic/distance: 0.862miles			
11	Bridgnorth, St Leonard's CE Primary Innage Lane, Bridgnorth WV16 4HL	2195 A	Mr L Bridges 01746 762781 www.stleonardsprimary.co.uk	279	3-11	48	19
12	Bridgnorth, St Mary's Bluecoat CE Primary , The Grove, Bridgnorth WV15 5EQ	3305 VA	Mrs C Gaskin (Executive Head) 01746 763455 www.stmarysbc.co.uk	191	3-11	30	21
13	Brockton CE Primary Brockton, Much Wenlock TF13 6JR	3015 VC	Mr D Tinker (Executive Head) 01746 785671 www.brocktonprimary.co.uk	61	5-11	12	5
14	Broseley CE Primary Dark Lane, Broseley TF12 5LW	3133 VC	Miss Claire Killick 01952 567630 www.broseleyprimary.co.uk	236	5-11	36	29
15	Broseley, John Wilkinson Primary & Nursery , Coalport Road, Broseley TF12 5AN	2159 C	Mrs S Beard 01952 882950 johnwilkinson.shropshire.sch.uk	184	2-11	28	15

SOUTH SHROPSHIRE AREA (Continued)

	School name and address	School DfE Number	Headteacher, telephone number and web address	Number of Pupils at Jan 23	Age Range	PAN	1st Pref received 17 Apr 2023
16	Brown Clee CE Primary Station Road, Ditton Priors, Bridgnorth WV16 6SS	3159 VC	Miss S Relph 01746 712652 http://browncleeschool.org.uk/	118	5-11	20	13
17	Bucknell, St Mary's CE Primary Bucknell SY7 0AA	3307 VA	Miss A Cook 01547 530264 www.bucknellschool.org.uk	52	5-11	8	4
18	Buildwas Academy School Buildwas, Telford TF8 7DA	2007 A	Mr J Millington 01952 387827 www.buildwasacademy.com	83	3-11	15	9
19	Burford CE Primary Forester's Road, Burford, Tenbury Wells, Worcs WR15 8AT	3018 A	Mrs E. Partridge 01584 810244 www.burfordceprimary.co.uk	153	5-11	20	21
Out of area: 0.388 miles							
20	Chirbury CE Primary & Busy Bees Nursery Chirbury, Montgomery, Powys SY15 6BN	3022 VC	Mr L Ball (Executive Head) 01938 561647 www.shf.shropshire.sch.uk	68	2-11	12	12
21	Church Preen Primary Church Preen, Church Stretton SY6 7LH	2034 C	Mrs M. Hunt (Executive Head) 01694 771359 www.churchpreenschool.org.uk	42	5-11	13	5
22	Church Stretton, St Lawrence CE Primary & Nursery Shrewsbury Road, Church Stretton SY6 6EX	3024 VC	Mr A Brannen 01694 722682 www.st-lawrenceprimary.co.uk	231	2-11	34	16
23	Claverley CE (Aided) Primary Claverley, Wolverhampton WV5 7DX	3311 VA	Mrs J Derrer 01746 710636 www.claverleyprimary.co.uk	99	5-11	16	17
Out of area: 7.724 miles							
24	Clee Hill Community Academy Tenbury Road, Clee Hill, Ludlow SY8 3NE	2035 A	Mrs C Little 01584 890384 http://chcacademy.co.uk/home	130	2-11	20	18
Out of area: 4.977 miles							
25	Cleobury Mortimer Primary Love Lane, Cleobury Mortimer, Shropshire DY14 8PE	2036 A	Mrs S Desborough 01299 270313 www.cmpschoo.co.uk	242	2-11	37	27
26	Clun, St George's CE Academy Clun, Craven Arms SY7 8JQ	3312 A	Mrs R Manning 01588 640229 www.clunprimaryschool.org.uk	76	3-11	15	13
27	Clunbury CE (Aided) Primary Clunbury, Craven Arms SY7 0HE	3313 VA	Miss A Cook (Executive Head) 01588 660207 www.clunburyschool.org.uk	54	3-11	10	5
28	Condover CE Primary Condover, Shrewsbury SY5 7AA	3316 A	Mrs K Lewis 01743 872108 www.condoverschool.co.uk	115	5-11	20	23
Out of area: 3.125 miles							
29	Corvedale CE (Aided) Primary Diddlebury, Craven Arms SY7 9DH	3360 VA	Mr J Brough 01584 841630 www.corvedaleschool.co.uk	70	5-11	15	3
30	Cressage, Christ Church CE Primary Sheinton Road, Cressage SY5 6DH	3030 VC	Mrs T Cansdale 01952 510383 christchurchcressage.co.uk/	129	3-11	15	18
Out of area sibling: 1.801 miles							
31	Dorrington, St Edward's Primary Church Road, Dorrington, Shrewsbury SY5 7JL	2010 A	Mrs K Lewis (Acting Executive Head) 01743 718462 www.dorringtonschool.co.uk	32	5-11	8	4

SOUTH SHROPSHIRE AREA (Continued)

	School name and address	School DfE Number	Headteacher, telephone number and web address	Number of Pupil at Jan 23	Age Range	PAN	1st Pref received 17 Apr 2023
32	Farlow CE Primary Cleobury Mortimer, Kidderminster, Worcs DY14 0RQ	3041 VC	Mrs A Davies (Executive Head) 01746 718661 www.farlow.shropshire.sch.uk	41	5-11	8	2
33	Hanwood, St Thomas & St Anne's CE Primary ♦ Hanwood, Shrewsbury SY5 8JN	3135 VC	Miss H McGrath 01743 860400 www.hanwood.shropshire.sch.uk	96	3-11	17	7
34	Highley Primary Highley, Bridgnorth WV16 6EH	2052 C	Mr T Plim 01746 861541 www.highleyschool.co.uk	255	5-11	41	21
35	Kinlet CE Primary Kinlet, Bewdley, Worcs DY12 3BG	3057 VC	Mrs Alison Davies (Executive Head) 01299 841210 www.kinlet.shropshire.sch.uk	36	5-11	8	8
36	Longden CE (Aided) Primary & Nursery , Plealey Road, Longden, Shrewsbury SY5 8EX	3321 VA	Mrs S Johnson 01743 860480 www.longden.shropshire.sch.uk	131	2-11	15	26
				Out of area sibling: 9.024 miles			
37	Longnor CE Primary Frodesley Road, Longnor, Shrewsbury SY5 7PP	3068 VC	Mrs L Edgerton 01743 718493 www.longnorschool.org.uk	100	3-11	15	12
38	Ludlow, St Laurence CE Primary ♦ Jockeyfields, Ludlow SY8 1TP	3156 VC	Mr S Matthews 01584 872766 www.st-laurenceprimary.com	200	3-11	30	18
39	Ludlow Primary KS1 (split site) Sandpits Road, Ludlow SY8 1HG	2065 A	Mrs K Mather 01584 873602 ludlowprimarieschool.co.uk	395 (total)	3-7	60	37
40	Ludlow Primary KS2 (split site) Clee View, Ludlow SY8 1HX	2149 A	Mrs K Mather 01584 873602 ludlowprimarieschool.co.uk	395 (total)	7-11	60	N/A
41	Lydbury North CE (Aided) Primary Lydbury North SY7 8AU	3322 VA	Mrs V Reynolds (Executive Head) 01588 680277 www.stmichaelsfed.shropshire.sch.uk	34	5-11	8	3
42	Minsterley Primary Minsterley, Shrewsbury SY5 0BE	2072 C	Miss K Wilcox 01743 791398 minsterleyschool.org.uk/	133	5-11	23	22
43	Morville CE Primary Morville, Bridgnorth WV16 4RJ	2003 A	Mrs C Gaskin (Executive Head) 01746 714219 www.morvilleschool.org.uk	59	5-11	12	8
44	Much Wenlock Primary Racecourse Lane, Much Wenlock TF13 6JG	2117 C	Mr C Litchfield 01952 727634 www.muchwenlock.shropshire.sch.uk	181	5-11	24	16
45	Newcastle CE Primary Newcastle-on-Clun, Craven Arms SY7 8QL	3081 VC	Miss A Cook (Executive Headteacher) 01588 640260 www.newcastleprimarieschool.org.uk	22	5-11	8	0
46	Norbury Primary & Nursery ♦ Norbury, Bishop's Castle SY9 5EA (including Stiperstones)	2075 F	Mr L Ball (Executive Head) 01588 650207 www.shf.shropshire.sch.uk	57	2-11	8	5
47	Onny CE (Aided) Primary ♦ Oni bury, Craven Arms SY7 9AW	3361 VA	Mrs V Reynolds (Executive Head) 01584 856320 www.stmichaelsfed.shropshire.sch.uk	80	3-11	15	15

SOUTH SHROPSHIRE AREA (Continued)

	School name and address	School DfE Number	Headteacher, telephone number and web address	Number of Pupils at Jan 23	Age Range	PAN	1st Pref received 17 Apr 2023
48	Pontesbury CE Primary Bogey Lane, Pontesbury, Shrewsbury SY5 0TF 	3087 VC	Mr T Lowrie-Herz (Acting Head) 01743 790226 www.pontesburyprimary.org.uk	215	3-11	30	24
49	Rushbury CE Primary Rushbury, Church Stretton SY6 7EB	3093 VC	Mr S Morris 01694 771233 www.rushburyschool.co.uk	51	5-11	10	11
				Out of area: 2.607 miles			
50	Sheriffhales Primary Sheriffhales, Shifnal TF11 8RA 	2099 C	Ms S Hodgson 01952 460204 www.sheriffhaleschool.org/	67	5-11	12	9
51	Shifnal Primary Curriers Lane, Shifnal TF11 8EJ 	2146 C	Mr A Farrington 01952 460500 www.shifnalprimary.co.uk	350	2-11	50	63
				Catchment: 0.445 miles			
52	Shifnal, St Andrew's CE Primary Park Lane, Shifnal TF11 9HD	3100 VC	Mrs A Skidmore 01952 460226 www.st-andrews-shifnal.co.uk	365	5-11	50	51
				Out of area: 1.129 miles			
53	Stiperstones CE Primary Snailbeach, Shrewsbury SY5 0LZ (c/o Norbury site)	3127 VC	Mr L Ball (Executive Head) 01743 791207 www.shf.shropshire.sch.uk	25	5-11	7	2
54	Stokesay Primary Market Street, Craven Arms SY7 9NW	2005 A	Mr P O'Malley 01588 672275 www.stokesay.shropshire.sch.uk	143	3-11	30	14
55	Stottesdon CE Primary Cleobury Mortimer, Kidderminster, Worcs DY14 8UE	3108 A	Mrs K Jones 01746 718617 www.stottesdon-school.co.uk	101	5-11	15	10
56	Trinity CE Primary Ford, Shrewsbury SY5 9LG	3160 VC	Mr J Rowe & Mr J Pittaway (Job share) 01743 850227 www.trinity.shropshire.sch.uk	154	5-11	23	19
57	Wistanstow CE Primary Wistanstow, Craven Arms, SY7 8DQ	3123 VC	Mrs M Hunt (Executive Head) 01588 673347 www.edgeschoolsfederation.co.uk	72	2-11	12	3
58	Worfield Endowed CE (Aided) Primary Main Street, Worfield, Bridgnorth WV15 5LF 	3330 VA	Mrs C Gaskin (Executive Head) 01746 716606 www.worfieldschool.org.uk	141	3-11	29	26
59	Worthen, Long Mountain CE Primary Worthen, Shrewsbury SY5 9HT	3126 VC	Mrs B Rowe 01743 891320 https://longmountain.shropshire.sch.uk/	101	2-11	17	17
				Out of area: 4.542 miles			

 denotes LA Nursery on site and where you **must** complete an application form for the primary school if your child is at the Nursery

●●○○ Equal Preference Scheme

How is the allocated School determined?

Every local authority must operate an equal preference scheme; it is a requirement of the School Admissions Code. With each school applied for, what matters is the priority in terms of oversubscription criteria, not whether it is the person's first, second or third preference.

This means that, regardless of whether it is their first, second or third preference school, every applicant is listed for the schools named in the application in the rank order of the oversubscription criteria (e.g. in/out of catchment area, with/without a sibling) by the admission authority. The straight-line distance measurement from home to school determines the position of the applicant in the appropriate category of oversubscription criteria. (This may differ in criteria used by some own admission authority schools e.g., children of staff.) Please see the relevant oversubscription criteria listed in this booklet or the school website, to determine the category applicable to you and how the policy is applied at each of the schools you wish to include in your application.

If an applicant names three schools, their child will appear on the list for each of those three schools. The published admission number (PAN) is the number of places each school can offer, and the cut-off point for allocated places. If the applicant is ranked high enough in terms of the oversubscription criteria to qualify for one of the places at their first preference school, their name can be discounted from the list of the second and third preference schools. On the list of the second and third preference schools, the next applicant on the list can then move up to fill the gap and qualify for a place.

The local authority has a statutory duty to offer parents their highest possible preference. The percentage of first preferences met is reported to the Department for Education (DfE) every year and these statistics are published by the DfE,

usually at the end of June. If the applicant ranks before the cut-off point for their first preference school, their second or third preference do not need to be considered.

The importance of 3 preferences

It is extremely important for parents to make use of their three preference slots. Whilst the Admissions Team endeavour to meet your first preference request, if you name only one school, your child's name will appear on only one school's list. If you do not rank before the cut-off point, this means that we must make a default offer which will be the nearest school to the home address with vacancies available when all other on-time applications have been considered. By then a school that you might have considered as an acceptable second or third preference may have filled up with applicants who **have** named the school in their application, even if they live further from the school than you. If the school is not named in your application, it cannot be considered as an alternative if your first preference is unavailable, unless it still has places available when consideration of the on-time applications is complete.

In some areas of Shropshire, there may be only one secondary school designated to a wide rural area (e.g. Bishop's Castle) and it is difficult for parents to nominate a second or third preference. However, for most town residents, there are usually a number of schools in close proximity and the opportunity is there for parents to name more than one school. It is strongly recommended that Shrewsbury residents name 3 Shrewsbury secondary schools which may help to avoid disappointment. All four Shrewsbury secondary schools share the same designated catchment area. Shrewsbury residents who apply for their nearest Shrewsbury secondary school are ranked slightly higher in oversubscription criteria for that school than other Shrewsbury residents for whom it is not the nearest school. ([See page 47.](#))

Late applications are considered after all on-time applicants have been allocated. ([See page 57.](#))

●●●● Case Studies

Case 1

A Shrewsbury resident lives closer to an entrance to Meole Brace School than the nearest Priory School pedestrian entrance (by straight line measurement). They name only one school in application – the Priory School.

In Priory School's oversubscription criteria, this applicant would be considered an in-area applicant, but Priory is not the nearest school and with no sibling connection, this comes under priority 6. ([See page 44](#)).

The applicant does not rank within 168 in the Priory's list of applicants and therefore the cut-off point comes before this applicant. Having named only one school, the application cannot be considered until all the other on-time applications have been allocated. By this time Meole Brace School is full of applicants who have named it in their application and there is only one school left in Shrewsbury with vacancies. That school is the default offer made to this applicant, even though the parent would have preferred Meole Brace as an alternative preference and the default offer school is some distance from their home.

This may have been avoided by naming three Shrewsbury secondary schools.

Case 2

A parent from outside the Shrewsbury catchment area names 3 Shrewsbury secondary schools. All 3 are oversubscribed.

The applicant is ranked lower in terms of priority than in-area applicants. (Priority 7 for Priory and Meole, 6B for Belvidere, 4C for Shrewsbury Academy.) This applicant does not rank sufficiently high on the list of applicants for a place at any of the 3 Shrewsbury secondary schools.

A place cannot be offered at any of the three schools named in the application and so a default offer has to be made once all the other on-time applications have been

allocated. The designated catchment school is also full by this time with applicants who have named it in their application. The next nearest school with vacancies is offered which is a considerable distance from the home address and the parents will be responsible for transport to this school as they have not applied for their designated catchment school.

This could have been avoided by naming the catchment school as one of their preferences.

Case 3

As in Case 2 a parent names 3 primary schools that are not the designated catchment school. All 3 are oversubscribed.

The applicant is ranked lower in terms of priority than in-area applicants. A place cannot be offered at any of the 3 schools and a default offer is made at the next nearest school with vacancies. Parents will be responsible for transport.

This could have been avoided by naming the catchment school as one of their preferences.

In 2023 not all secondary schools could offer a place to all applicants for whom it was their nearest school.

Case 4

A parent from Shrewsbury names only one Shrewsbury secondary school – Priory School.

This is their nearest Shrewsbury secondary school, (Priority 3 for Priory and 5 for other Shrewsbury secondary schools) but due to high numbers of Priory applicants, they do not rank sufficiently high to qualify for a place.

Having named only one school, a default offer is made as in Case 1. Other Shrewsbury secondary schools are closer to the home, but these were not named in application and are now full.

This could be avoided by naming three Shrewsbury secondary schools.

●●●● Secondary Schools

What kind of secondary schools are there in Shropshire?

Most secondary schools in Shropshire are mixed comprehensive schools for 11 – 16-year-olds. Some have a Sixth Form (shown as 11–18 on the list of secondary schools on [pages 49-50](#)).

The school in St Martin's, near Oswestry, is an all-through primary and secondary school. Parents/carers apply for a school place in Reception and do not need to make a further application to transfer into the secondary department. However, parents/carers whose children have attended other local primary schools who want a place in the secondary department of the all-through school, will need to apply when their child is in Year 6.

Other provision for over 16s is offered by sixth form and general further education colleges ([see the list on p72-74](#)) and independent training providers.

The Thomas Adams School in Wem has boarding facilities ([see p66-67 for more details](#)). Admissions to Year 7 of the school are still processed by Shropshire Council. Therefore, parents' resident in Shropshire must apply for a place at the school through the Council. The offer of a boarding place does not constitute an offer of a place at the school in Year 7 or in any of the other years in the school. All admissions to Year 7 are subject to the Co-ordinated Admissions Scheme ([see p6](#)).

All secondary schools provide a broad and balanced curriculum, which promotes spiritual, moral, social, cultural, and physical development in line with the Government's requirements. Schools are also free to include subjects or topics of their own choice in planning and designing their education programme. They also offer many additional opportunities through a wide range of activities which happen outside normal lesson times, such as visits to places of interest and clubs for different activities, including sports. Previously many secondary schools achieved

specialist status for their work in particular aspects of the curriculum. Although specific funding for this work is no longer available you may still see reference to the specialism on school websites etc. The oversubscription criteria, however, remains unchanged. In other words, the allocation of places does not make any allowance for pupils who wish to study a particular specialism, even though some parents give this as a reason for their preference or, in the event of an unsuccessful application, at a subsequent appeal.

Academies do not have to follow the National Curriculum but are expected to offer a broad and balanced curriculum.

Where can I get more information about the schools?

Ofsted (The Office for Standards in Education) assesses all our schools through a regular cycle of inspection. The most recent inspection report on a school can be found on the Internet at www.ofsted.gov.uk or obtained from the school. Whilst judgements on individual schools vary, the overall judgement, as of May 2023 is that over 80% of Shropshire secondary schools are good or better in overall effectiveness.

You will find a list of Shropshire secondary schools on [pp 49-50](#) of this booklet. The number of pupils at the school is shown against each one, along with the number of new pupils it can take next year (September 2024), the number of applicants who gave that school as their first preference for 2023, which schools had more applying for a place than there were places available, and how many appeals were successful for each school.

If you would like more information about individual schools, please contact the school direct and ask for their prospectus. Each school has an Open Evening for children and their parents. ([Please see details on p38.](#))

●●●● Can I Visit the Schools?

You and your child can attend open days and evenings at any of our secondary schools during September and October 2023.

NORTH Shropshire

Corbet	Monday 2 October	6.00 – 8.00pm	Tours at 9.15, 9.45, and 10.15 (no need to book)
Grove	Thursday 14 September		To book a tour contact school
Lakelands	Wednesday 20 September	9.30-12 noon, 1.30 - 3pm 4.30 - 7.30pm	Morning Tours
Marches	Thursday 21 September	4.30 - 7.30pm	Day tours will also be available to book online
St Martins	Thursday 28 September	6.00pm Tours 9.30am & 11.30am	To book a tour contact school
Sir John Talbot's	Thursday 21 September	4.30 - 7.30pm	
Thomas Adams	Tuesday 19 September	5.30-8.00pm Tours 9,15 & 11.15am	Booking not required for tours

SOUTH Shropshire

Bishop's Castle Community College	Wednesday 4 October	6.30-8.00pm	
Bridgnorth Endowed	Wednesday 4 October	6.00-9.00pm	Tours will be available to book via school website Parking on Innage Car Park.
Church Stretton	Thursday 28 September		
Idsall	Thursday 28 September Friday 29 September	4.30-7.30pm 9.15—11.00am	Morning tours at scheduled times by appointment only
Lacon Childe	Monday 18 September		
Ludlow	Wednesday 27 September	6.00 - 8.30pm	Leisure Centre car park
Mary Webb School and Science College	Thursday 28 September 2, 3 & 4 October	7.00 - 8.00pm 10.45am-12.30pm	Open Mornings by Appointment Only
Oldbury Wells	Tuesday 3 October	5.30-8.30pm	Parking on east side only To book a tour contact school
William Brookes	Wednesday 11 October Friday 13 October	6.30-9.00pm Open morning	Tours by appointment only

SHREWSBURY

Belvidere	Monday 9 October 10-13 October	6.00-8.00pm Morning Tours (appt. only)	To book a tour contact school
Meole Brace	Wednesday 11 October 10-13 October	5.30-8.00pm Morning Tours (appt. only)	To book a tour contact school
Priory School	Wednesday 27 September 25 – 27 September	6.00 – 8.00pm 9.15 -11.00am	
Shrewsbury Academy	Thursday 28 September	6.00-8.00pm	

Please check the school website before visiting the school for availability of tours and the booking process if required.

●●●● Information about Transfer to Shropshire Secondary Schools

Parents of children in their final year (Year 6) at state primary schools in Shropshire will receive details in September 2023 through the “pupil post” system of the procedure for applying for a place at secondary school. Shropshire parents whose children attend a school outside Shropshire may receive information through the normal mail. Residents outside Shropshire should contact their own local authority.

Applications should be made online ([see p5](#)). Please give up to a maximum of three preferences from among the schools in the North and South Shropshire areas, Shrewsbury area and schools in other local authority areas.

We will allocate as many places as possible based on your first preference. Where that is not possible, we will try to offer your second or third preference, using the equal preference scheme. ([See p35](#)). For September 2023, 93.7% of Shropshire parents who applied on time for a secondary school place were offered their first preference.

Important Notice – ([Please see pages 35 & 36](#))

Please list three schools which are acceptable to you in application. If you name only one school and we are unable to give you a place at that school, we will have to offer you a place at the nearest school which still has places available when we have dealt with everyone else’s preferences. Putting only one preference or the same school in all three preference boxes does not strengthen your case for a place at that school and wastes your preferences.

How are places allocated?

Please read [page 35](#) and the following pages which explain how preferences are considered. Places are allocated according to an agreed set of criteria in strict order of the priorities shown. (All Shropshire schools are an admission authority, and they are entitled to set their own Admissions Policy.)

Schools in the North and South of the county have their own individual catchment areas, but they also give consideration to out of catchment residents who attend a state primary school that lies within the secondary school’s catchment area.

Attendance at a particular primary school has no bearing upon the allocation of places to a particular secondary school in the Shrewsbury area.

The Shrewsbury secondary schools share an overall catchment area for the whole of Shrewsbury. The schools are:
Belvidere School (Academy)
Meole Brace School (Academy)
Priory School (Academy)
Shrewsbury Academy

For all secondary schools in Shropshire Council’s area, the governing body is the admission authority. The schools have the right to determine their own admission policy which is published on the school’s website. Their oversubscription criteria are also [shown in this booklet](#). Decisions regarding school admissions are made by the schools NOT by Shropshire Council.

Each school’s status as of July 2023 is shown in the lists of Shropshire schools on [pp 49-50](#) under the DfE Number. Please note that a school’s status may be subject to change at any time. If in doubt of a school’s status, please refer to the school’s website or contact the Admissions Team.

To check whether your address lies within a catchment area, please refer to maps area of our website or contact the Admissions Team. Please note that estate agents are not an authority on catchment areas. If you need any help to understand the oversubscription criteria, please call the **Admissions Team** on **0345 678 9008**.

●●●● Oversubscription Criteria for Own Admission Authority Secondary Schools

All our schools have adopted the same arrangements as Shropshire Council's policy in respect of the following:

- The way in which distances will be measured, including applications from the same block of flats.
- The placing of twins or triplets.
- Tie breaker in case of two identical applications
- Late applications and waiting lists
- Definition of looked after children as follows:

'Looked after children' or children who were previously 'looked after' but immediately after being 'looked after' became subject to an adoption, child arrangements, or special guardianship order¹ including those who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted. ([See page 13.](#))

Notes:

Each individual priority category is rank ordered according to a straight-line measurement between home and the nearest appropriate entrance gate to the school, the nearest being given the highest priority.

Where two addresses are within the same block of flats, the lowest number of flat or nearest the ground floor will be deemed to be the nearest in distance.

Where 2 or more applications are of equal priority after all the criteria have been taken into account, a tie breaker will be used. This will be by random allocation and overseen by an independent party not connected with the admissions process.

Rural secondary schools in Shropshire have an individual "catchment area". Priority will be given to children who live within that defined area. If you want more details of the catchment area for an individual school, please see the maps section of our website www.shropshire.gov.uk or call 0345 678 9008. Shrewsbury secondary schools share one joint catchment area. Please note that the definitive catchments are those specified by the Admissions Team in the event of any disputes.

"living in the catchment area":

Please see the definition of this on [page 14](#).

Sibling definition:

See the definition of sibling on [page 14](#) or check the school's own policy for their definition.

All the secondary schools in Shropshire Council's area are admission authorities in their own right. This means they can determine their own admissions policy. The full versions of admission arrangements can be viewed on the school's own website or on Shropshire Council's website www.shropshire.gov.uk under Determined Admission Arrangements for 2023.

(AN = Admission Number)

Belvidere School: AN = 168

1. Looked after children and all previously looked after children who ceased to be so because they were immediately adopted (or became subject to child arrangement order or special guardianship order) See page 12 for definition.
2. Very exceptionally, priority may be given to a child who has a particular health reason requiring them to attend a specific school. This will only be allowed if parents/carers can provide written evidence from a medical professional that in the view of the Admissions Authority confirms that attending that particular school is essential to the medical well-being of the child. The Admission Authority reserves the right to contact medical professionals to ascertain the relevance of the medical condition.
3. Priority will be given to the children living within the catchment area who will have an older sibling at the school on the day they are due to start school.
4. Children of members of staff who have been continuously employed by Belvidere School, on a permanent contract, for at least two years at the time of application.
5. Catchment children for whom Belvidere School is the nearest Shrewsbury secondary school, checked through the "Nearest Schools Test".
6. All other applicants living within Shrewsbury catchment area by distance
7. Children outside the catchment area with an older sibling on roll at the school when they are due to start
8. All other children living outside the catchment area on distance

Bridgnorth Endowed School: AN = 120

Children with an EHCP which names the school will be allocated places. Applications will then be prioritised according to the following criteria:

1. Looked after children and all previously looked after children who ceased to be so because they were immediately adopted (or became subject to a child arrangements order or special guardianship order) See page 39 for definition.
2. Very exceptionally, priority may be given to a child who has a particular health reason requiring them to attend a specific school. This will only be allowed if parents/carers can provide written evidence from a medical professional that in the view of the Trust confirms that attending that particular school is essential to the medical well-being of the child. The Admission Authority reserves the right to contact medical professionals to ascertain the relevance of the medical condition.
3. Children living within the designated catchment area with a sibling at the school on the day they are due to start.
4. Children of staff at the school in either or both of the following circumstances:
 - a) where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made; and/or
 - b) the member of staff is recruited to fill a vacant post at the school for which there is a demonstrable skill shortage.

5. Other children living inside the designated catchment area.
6. Children living outside the catchment area with a sibling at the school on the date they are due to start.
7. Children outside the catchment area without a sibling but who have attended a state primary school that lies within the catchment area for more than a whole academic year prior to transfer.
8. Any other children living outside the catchment.

The Community College, Bishop's Castle: AN =108

Children with an EHCP which names the Community College will be allocated places. Applications will then be prioritised according to the following criteria:

1. Looked after children and all previously looked after children who ceased to be so because they were immediately adopted (or became subject to child arrangements order or special guardianship order) See page 39 for definition.
2. Children living within the designated catchment area with a sibling at the school on the day they are due to start:
- 2b. Children living inside the designated catchment area
3. Children of members of staff who have been continuously employed at the school, on a permanent contract, for at least two years at the time of application.
4. Children living outside the catchment area with a sibling on roll on the day they are due to start
5. Children outside the catchment area without a sibling but who have attended a state primary school that lies within the catchment area for a year prior to transfer
6. Any other children living outside the catchment.

Church Stretton School: AN = 96

1. Looked after children and all previously looked after children who ceased to be so because they were immediately adopted (or became subject to child arrangement order or special guardianship order) See page 12 for definition.
2. Children living inside the designated catchment area will have priority of admission. If there are not enough places for all the children in the catchment area, then the following criteria for admission will apply in order:
 - 2a. Priority will be given to the children living within the catchment area who will have an older sibling at the school on the day they are due to start school.
 - 2b. After that, priority will be given to other children who live within the catchment area.
 3. If there are spaces still available after the above criteria have been applied, children living outside the designated catchment area will be offered places according to the following criteria in this order:
 - 3a. Children who will have an older sibling at the school on the day they are due to start school.
 - 3b. Children who have for one year prior to transfer attended a state-funded primary school which lies within the catchment area of Church Stretton School.
 - 3c. All other children using distance from the school.

Corbet School: AN=135

Children with an EHCP which names The Corbet School will be allocated places. Applications will then be prioritised according to the following criteria:

1. Looked after children and all previously looked after children who ceased to be so because they were immediately adopted (or became subject to child arrangements order or special guardianship order) See page 39 for definition.

2. Children living within the designated catchment area with a sibling at the school on the day they are due to start.
3. Other children living inside the designated catchment area.
4. Children living outside the catchment area with a sibling at the school on the date they are due to start.
5. Children outside the catchment area without a sibling but who have attended a state primary school that lies within Corbet's catchment area for a year prior to transfer.
6. Children of staff meeting staff criteria as specified in the School Admissions Code.
7. Any other children living outside the catchment.

The Grove School: AN 208

Children with an EHCP which names the relevant school will be allocated places. Then:

1. Looked after children and all previously looked after children who ceased to be so because they were immediately adopted (or became subject to child arrangements order or special guardianship order) See page 39 for definition.
2. Very exceptionally children with medical or social exceptionalities may be accommodated, if parents/carers can provide written evidence from a medical professional that attending the school is essential to the medical well-being of the child.
3. Children living inside the designated catchment area will have priority of admission. If there are not enough places for all the children in the catchment area, then the following criteria for admission will apply. (Applicants in each category will be ranked according to the straight-line distance on a computerised mapping system between home and the nearest appropriate official pedestrian entrance gate to the school site. The shortest distance will have the highest priority.):
 - 3a. Priority will be given to children living within the catchment area who will have an older sibling of compulsory school age (11 –16) or a sibling in the 6th Form at the school on the day they are due to start there.
 - 3b. After that, priority will be given to other children who live within the school's designated catchment area
4. Children who have a parent or carer who is a member of staff that has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage by the school.
5. Children who live outside the catchment area. If there are not enough places for all these applicants, then the following criteria for admission will apply. (Applicants in each category will be ranked according to the straight-line distance on a computerised mapping system between home and the nearest appropriate official pedestrian entrance gate to the school site. The shortest distance will have the highest priority.):
 - 5a. Priority will be given to children living outside the catchment area who will have an older sibling of compulsory school age (11 –16) or a sibling in the 6th Form at the school on the day they are due to start there.
 - 5b. Next, priority will be given to children living outside the catchment area who have attended a state primary school that lies within the secondary school's catchment area, for more than a whole academic year immediately prior to transfer.
 - 5c. All other children who live outside the school's designated catchment area.

Idsall School: AN=216

Children with an EHCP which names Idsall School will be allocated places, after which places are allocated up 216 according to the criteria shown below:

1. Looked after children and all previously looked after children who ceased to be so because they were immediately adopted (or became subject to child arrangements order or special guardianship order) See page 39 for definition.
2. Children living inside the designated catchment area will have priority of admission. If there are not enough places for all the children in the catchment area, then the following criteria for admission will apply in order:
 - 2a. Priority will be given to children living within the catchment area who will have an older sibling at the school on the day they are due to start school.
 - 2b. After that, priority will be given to other children who live within the catchment area.
3. Children of members of staff employed by Idsall School on a permanent contract for two or more years at the time at which the application for admission to the school is made. When this element is oversubscribed, consideration is given to length of service and finally to proximity to the school.
4. If there are spaces still available after the above criteria have been applied, children living outside the designated catchment area will be offered places according to the following criteria
 - 4a. Children who will have an older sibling at the school on the day they are due to start school.
 - 4b. Secondly, priority will be given to children living outside the catchment area without an older sibling at the school, but who have attended a state primary school that lies within the secondary school's catchment area, for more than a whole academic year immediately prior to transfer.
 - 4c. All other children.

Lacon Childe School: AN =108

Children with an EHCP which names Lacon Childe School will be allocated places. Applications will then be prioritised according to the following criteria:

1. Looked after children and all previously looked after children who ceased to be so because they were immediately adopted (or became subject to child arrangements order or special guardianship order) See page 39 for definition.
2. Children living within the designated catchment area with a sibling at the school on the day they are due to start.
3. Other children living inside the designated catchment area.
4. Children living outside the catchment area with a sibling at the school on the date they are due to start.
5. Children attending a Shropshire Gateway Educational Trust registered primary school, namely: Cleobury Mortimer Primary School, Stottesdon CE Primary School, and Clee Hill Community Academy
6. Children attending other state-funded primary schools within the catchment area, namely: Farlow CE Primary, Kinlet CE Primary, Burford School, and Bayton CE Primary
7. Children of a parent or guardian who is a member of staff employed at the school for two or more years at the time application for admission to the school is made, and/or a member of staff recruited to fill a vacant post at the school for which there is a demonstrable skill shortage
8. Any other children living outside the catchment.

Lakelands Academy: AN = 116

Children with an EHCP which names the school will be allocated places. Applications will then be prioritised according to the following criteria:

1. Looked after children and all previously looked after children who ceased to be so because they were immediately adopted (or became subject to child arrangements order or special guardianship order) See page 39 for definition.
2. Very exceptionally, priority may be given to a child who has a particular health reason requiring them to attend a specific school. This will only be allowed if parents/carers can provide written evidence from a medical professional that in the view of the Trust confirms that attending that particular school is essential to the medical well-being of the child. The Admission Authority reserves the right to contact medical professionals to ascertain the relevance of the medical condition.
3. Children living within the designated catchment area with a sibling at the school on the day they are due to start.
4. Other children living inside the designated catchment area.
5. Children living outside the catchment area with a sibling at the school on the date they are due to start.
6. Children outside the catchment area without a sibling but who have attended a state primary school that lies within the catchment area for a year prior to transfer.
7. Any other children living outside the catchment.

Ludlow CE School: AN = 140

Children with an EHCP which names Ludlow CE School will be allocated places. Applications will then be prioritised according to the following criteria:

1. Looked after children and all previously looked after children who ceased to be so because they were immediately adopted (or became subject to child arrangements order or special guardianship order) See page 39 for definition.
2. Children living within the designated catchment area with a sibling at the school on the day they are due to start.
3. Other children living inside the designated catchment area.
4. Children living outside the catchment area with a sibling at the school on the date they are due to start.
5. Children outside the catchment area without a sibling but who have attended a state primary school that lies within the catchment area for a year prior to transfer.
6. Any other children living outside the catchment. (Please note that residents of the Stokesay primary catchment area are within a shared catchment of Church Stretton and Ludlow schools. Local Authority transport is provided to both schools for eligible residents.)

The Marches School: AN=270

Children with an EHCP which names the relevant school will be allocated places. Then:

1. Looked after children and all previously looked after children who ceased to be so because they were immediately adopted (or became subject to child arrangements order or special guardianship order) See page 39 for definition.
2. Very exceptionally children with medical or social exceptionalities may be accommodated, if parents/carers can provide written evidence from a medical professional that attending the school is essential to the medical well-being of the child.
3. Children living inside the designated catchment area will have priority of admission. If there are not enough places

for all the children in the catchment area, then the following criteria for admission will apply. (Applicants in each category will be ranked according to the straight-line distance on a computerised mapping system between home and the nearest appropriate official pedestrian entrance gate to the school site. The shortest distance will have the highest priority.):

- 3a. Priority will be given to children living within the catchment area who will have an older sibling of compulsory school age (11 –16) or a sibling in the 6th Form at the school on the day they are due to start there.
- 3b. After that, priority will be given to other children who live within the school’s designated catchment area
4. Children who have a parent or carer who is a member of staff that has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage by the school.
5. Children who live outside the catchment area. If there are not enough places for all these applicants, then the following criteria for admission will apply. (Applicants in each category will be ranked according to the straight-line distance on a computerised mapping system between home and the nearest appropriate official pedestrian entrance gate to the school site. The shortest distance will have the highest priority.):
 - 5a Priority will be given to children living outside the catchment area who will have an older sibling of compulsory school age (11 –16) or a sibling in the 6th Form at the school on the day they are due to start there.
 - 5b Next, priority will be given to children living outside the catchment area who have attended a state primary school that lies within the secondary school’s catchment area, for more than a whole academic year immediately prior to transfer.
 - 5c All other children who live outside the school’s designated catchment area.

Meole Brace School: AN = 270

1. Looked after children and all previously looked after children who ceased to be so because they were immediately adopted (or became subject to child arrangement order or special guardianship order) See page 12 for definition.
2. Very exceptionally, priority may be given to a child who has a particular health reason requiring them to attend a specific school. This will only be allowed if parents/carers can provide written evidence from a medical professional that in the view of the Admissions Authority confirms that attending that particular school is essential to the medical well-being of the child. The Admission Authority reserves the right to contact medical professionals to ascertain the relevance of the medical condition.
3. Priority will be given to the children living within the catchment area who will have an older sibling at the school on the day they are due to start school.
4. Children of staff members who have been continuously employed at Meole Brace School, on a permanent contract for at least two years at the time of application.
5. Catchment children for whom Meole Brace School is the nearest Shrewsbury secondary school, checked through the “Nearest Schools Test”.

6. Children living with the Shrewsbury catchment area for whom The Priory School is their nearest Shrewsbury secondary school and Meole Brace School is the second nearest school.
7. All other applicants living within Shrewsbury catchment area by distance
8. Children outside the catchment area with an older sibling on roll at the school when they are due to start
9. All other children living outside the catchment area on distance

Mary Webb School:

1. Looked after children and all previously looked after children who ceased to be so because they were immediately adopted (or became subject to child arrangement order or special guardianship order) See page 12 for definition.
2. Very exceptionally, priority may be given to a child who has a particular health reason requiring them to attend a specific school. This will only be allowed if parents/carers can provide written evidence from a medical professional that in the view of the Admissions Authority confirms that attending that particular school is essential to the medical well-being of the child. The Admission Authority reserves the right to contact medical professionals to ascertain the relevance of the medical condition
3. Children living inside the designated catchment area who will have an older sibling at the school on the day they are due to start school.
4. Children of staff members who have been continuously employed at the school on a permanent contract, for at least two years at the time of application.
5. All other applicants living within the catchment area
6. Any places that are left will be offered to children who live outside the catchment area. If there are not enough places for all of them, we will look at the following criteria:
 - 6.1 Priority will be given to children living outside the catchment area who will have an older sibling of compulsory school age at the school on the day they are due to start there.
 - 6.2 Next priority will be given to children living outside the catchment area, who have attended a state-funded primary school that lies within the secondary school’s catchment area, for more than a whole academic year immediately prior to transfer.
 - 6.3 Finally, all other children who live outside the catchment area.

Oldbury Wells School: AN = 168

1. Looked after children and all previously looked after children who ceased to be so because they were immediately adopted (or became subject to child arrangement order or special guardianship order) See page 12 for definition.
2. Children living inside the designated catchment area will have priority of admission. If there are not enough places for all the children in the catchment area, then the following criteria for admission will apply in order:
 - 2a. Priority will be given to the children living within the catchment area who will have an older sibling at the school on the day they are due to start school.
 - 2b. After that, priority will be given to other children who live within the catchment area.
3. If there are spaces still available after the above criteria have been applied, children living outside the designated

catchment area will be offered places according to the following criteria in this order:

- 3a. Children who will have an older sibling at the school on the day they are due to start school.
- 3b. Out of Area children who have, for one year prior to transfer, attended a publicly funded primary school which lies within the catchment area of the secondary schools
- 3c. Children of staff at the school, where the member of staff has been employed at the school for 2 or more years at the time at which the application for admission to the school is made and/or where the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
- 3.d All other children using distance from the school.

The Priory School: AN = 168

1. Looked after children and all previously looked after children who ceased to be so because they were immediately adopted (or became subject to child arrangements order or special guardianship order) See page 12 for definition.
2. Very exceptionally, priority may be given to a child who has a particular health reason requiring them to attend a specific school. This will only be allowed if parents/carers can provide written evidence from a medical professional that in the view of the Admissions Authority confirms that attending that particular school is essential to the medical well-being of the child. The Admission Authority reserves the right to contact medical professionals to ascertain the relevance of the medical condition.
3. Children living inside the designated catchment area who will have a sibling at the school on the day they are due to start school.
4. Staff child. A member of staff who has been employed at the school for two or more years at the time at which the application for admission to the school is made and/or the member of staff is recruited to fill a vacant post at the school for which there is a demonstrable skill shortage
5. Children living in the school's catchment area for whom The Priory School is the nearest Shrewsbury secondary school in accordance with the straight-line distance measurement.
6. Other children who live within the catchment area
7. Children living outside the catchment area with a sibling in school.
8. All other children living outside the designated catchment area.

Shrewsbury Academy: AN = 270

1. Children with an EHCP which names the relevant school will be allocated places. Then:
2. Looked after children and all previously looked after children who ceased to be so because they were immediately adopted (or became subject to child arrangements order or special guardianship order) See page 39 for definition.
3. Very exceptionally children with medical or social exceptionalities may be accommodated, if parents/carers can provide written evidence from a medical professional that attending the school is essential to the medical well-being of the child.
4. Children living inside the designated catchment area will have priority of admission. If there are not enough places for all the children in the catchment area, then the following criteria for admission will apply. (Applicants in each category will be ranked according to the straight-line

distance on a computerised mapping system between home and the nearest appropriate official pedestrian entrance gate to the school site. The shortest distance will have the highest priority.):

- 4a. Priority will be given to children living within the catchment area who will have an older sibling of compulsory school age (11 –16) or a sibling in the 6th Form at the school on the day they are due to start there.
- 4b. Children living within the Shrewsbury catchment area for whom Shrewsbury Academy is the nearest Shrewsbury secondary school, checked through the "nearest school test". See page 44.
- 4.c After that, priority will be given to other children who live within the school's designated catchment area
5. Children who have a parent or carer who is a member of staff that has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage by the school.
- 6 Children who live outside the catchment area. If there are not enough places for all these applicants, then the following criteria for admission will apply. (Applicants in each category will be ranked according to the straight-line distance on a computerised mapping system between home and the nearest appropriate official pedestrian entrance gate to the school site. The shortest distance will have the highest priority.):
 - 6a Priority will be given to children living outside the catchment area who will have an older sibling of compulsory school age (11 –16) or a sibling in the 6th Form at the school on the day they are due to start there.
 - 6b All other children who live outside the school's designated catchment area.

Sir John Talbot School

Children with an EHCP which names the relevant school will be allocated places. Then:

1. Looked after children and all previously looked after children who ceased to be so because they were immediately adopted (or became subject to child arrangements order or special guardianship order) See page 39 for definition.
2. Very exceptionally children with medical or social exceptionalities may be accommodated, if parents/carers can provide written evidence from a medical professional that attending the school is essential to the medical well-being of the child.
3. Children living inside the designated catchment area will have priority of admission. If there are not enough places for all the children in the catchment area, then the following criteria for admission will apply. (Applicants in each category will be ranked according to the straight-line distance on a computerised mapping system between home and the nearest appropriate official pedestrian entrance gate to the school site. The shortest distance will have the highest priority.):
 - 3a. Priority will be given to children living within the catchment area who will have an older sibling of compulsory school age (11 –16) or a sibling in the 6th Form at the school on the day they are due to start there.
 - 3b. After that, priority will be given to other children who live within the school's designated catchment area
4. Children who have a parent or carer who is a member of staff that has been employed at the school for two or more years at the time at which the application for

admission to the school is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage by the school.

5. Children who live outside the catchment area. If there are not enough places for all these applicants, then the following criteria for admission will apply. (Applicants in each category will be ranked according to the straight-line distance on a computerised mapping system between home and the nearest appropriate official pedestrian entrance gate to the school site. The shortest distance will have the highest priority.):

5a Priority will be given to children living outside the catchment area who will have an older sibling of compulsory school age (11 –16) or a sibling in the 6th Form at the school on the day they are due to start there.

5b Next, priority will be given to children living outside the catchment area who have attended a state primary school that lies within the secondary school's catchment area, for more than a whole academic year immediately prior to transfer.

5c All other children who live outside the schools' designated catchment area.

St. Martin's School: AN = 60

1. Looked after children and all previously looked after children who ceased to be so because they were immediately adopted (or became subject to child arrangements order or special guardianship order) See page 12 for definition.
2. Very exceptionally children with medical or social exceptionalities may be accommodated, if parents/carers can provide written evidence from a medical professional that attending the school is essential to the medical well-being of the child.
3. Children living inside the designated catchment area who will have a sibling at the school on the day they are due to start school
4. Staff child. A member of staff who has been employed at the school for two or more years at the time at which the application for admission to the school is made And/or the member of staff is recruited to fill a vacant post at the school for which there is a demonstrable skill shortage.
5. Other children living within the school's catchment area
6. Children outside the catchment area with a sibling in school
- 6a. Children living outside the catchment area, who have attended a state-funded primary school that lies within the secondary school's catchment area, for more than a whole academic year prior to transfer.
- 6b All other children living outside the designated catchment area

Thomas Adams School: AN = 208

1. Looked after children and all previously looked after children who ceased to be so because they were immediately adopted (or became subject to child arrangements order or special guardianship order) See page 12 for definition.
2. Very exceptionally children with medical or social exceptionalities may be accommodated, if parents/carers can provide written evidence from a medical professional that attending the school is essential to the medical well-being of the child.
3. Children living inside the designated catchment area who will have a sibling at the school on the day they are due to start school.
4. Staff child. A member of staff who has been employed at

the school for two or more years at the time at which the application for admission to the school is made And/or the member of staff is recruited to fill a vacant post at the school for which there is a demonstrable skill shortage.

5. Other children living within the school's catchment area
- 6a. Children outside the catchment area with a sibling in school
- 6b. Children living outside the catchment area, who have attended a state-funded primary school that lies within the secondary school's catchment area, for more than a whole academic year prior to transfer.
- 6c. All other children living outside the designated catchment area

William Brookes School: AN = 162

1. Looked after children and all previously looked after children who ceased to be so because they were immediately adopted (or became subject to child arrangements order or special guardianship order) See page 12 for definition.
2. Very exceptionally children with medical or social exceptionalities may be accommodated, if parents/carers can provide written evidence from a medical professional that attending the school is essential to the medical well-being of the child.
3. Children living inside the designated catchment area who will have a sibling at the school on the day they are due to start school.
4. Staff child. A member of staff who has been employed at the school for two or more years at the time at which the application for admission to the school is made And/or the member of staff is recruited to fill a vacant post at the school for which there is a demonstrable skill shortage.
5. Other children living within the school's catchment area
- 6a. Children outside the catchment area with a sibling in school
- 6b. Children living outside the catchment area, who have attended a state-funded primary school that lies within the secondary school's catchment area, for more than a whole academic year prior to transfer.
- 6c. All other children living outside the designated catchment area

NOTE: Feeder Link criteria is applied when a child has attended a linked primary school for a year prior to transfer.

Shropshire Secondary Schools

A number of Shropshire Secondary Schools are part of multi-academy trusts. Please see below the list of schools attached to each trust:

Marches Multi-Academy Trust

The Marches School, Oswestry
The Grove School, Market Drayton
Shrewsbury Academy
Sir John Talbot School, Whitchurch

3-18 Education Trust

The Priory School, Shrewsbury
Thomas Adams School, Wem
William Brookes School, Much Wenlock
St Martin's School, Oswestry

Trust-Ed CSAT Alliance

Belvidere School, Shrewsbury
Church Stretton School
Mary Webb School, Pontesbury
Meole Brace School, Shrewsbury
Oldbury Wells School, Bridgnorth

●●●○ Nearest School Test for Shrewsbury

Secondary Schools

All the Shrewsbury secondary schools share one whole catchment area. There is no individual catchment area for these schools.

If you live in the Shrewsbury secondary school catchment area and apply for the Shrewsbury secondary school nearest to your home address (straight line measurement), your application will be ranked higher in the allocation list for that school than other applicants in-catchment.

If the nearest Shrewsbury secondary school is The Priory School and the second nearest school is Meole Brace School, you will be ranked higher only for Meole Brace School than other Shrewsbury residents whose nearest schools are neither Meole Brace School nor The Priory School. (See page 41 for Meole Brace School.)

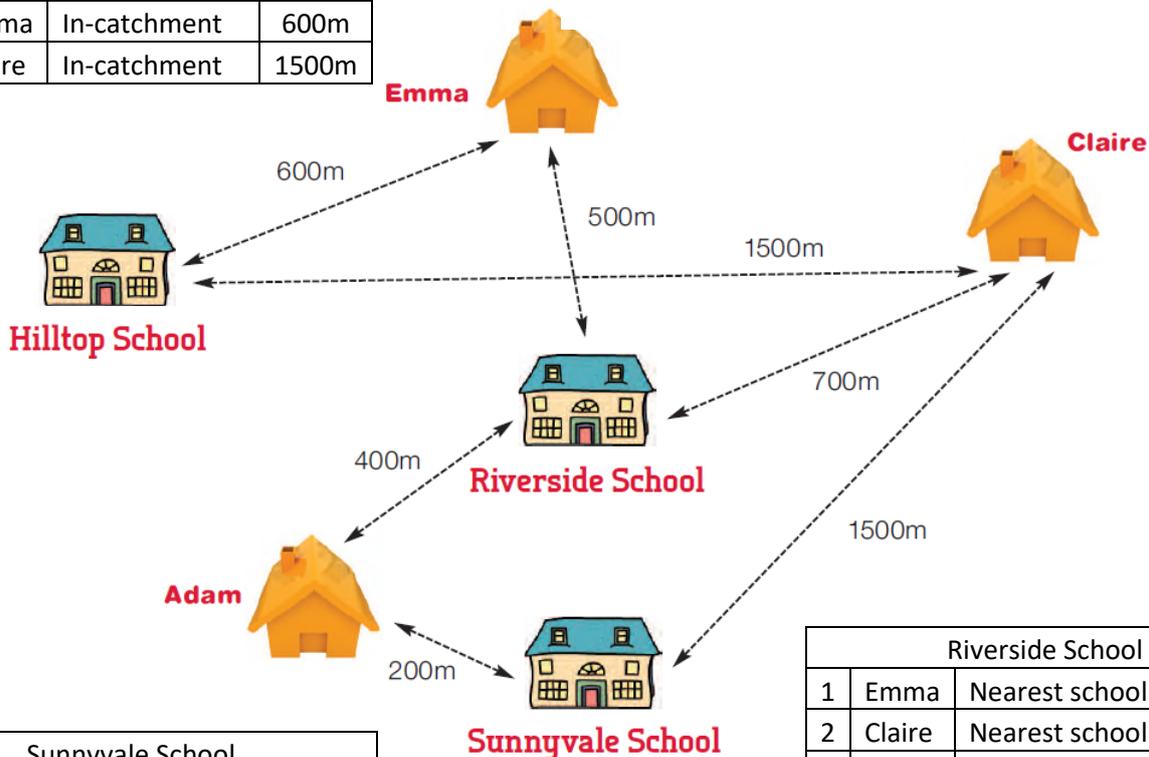
Please see the example of the nearest school test below:

Emma: Emma’s closest school is Riverside School. She has also applied for Hilltop School, but she is further away from that school. Emma will be in the nearest school category for Riverside School.

Claire: Claire’s closest school is also Riverside School so she will be in the nearest school category for that school too, although she is slightly further from the school than Emma. She has also applied for Hilltop School and Sunnyvale School. She is the same distance away from both those schools.

Adam: Adam’s closest school is Sunnyvale School so he will be in the nearest school category for that school. Although he is closer to Riverside School than both Emma and Claire, it is not his closest school and so Adam is in a lower priority category for Riverside School than Claire and Emma.

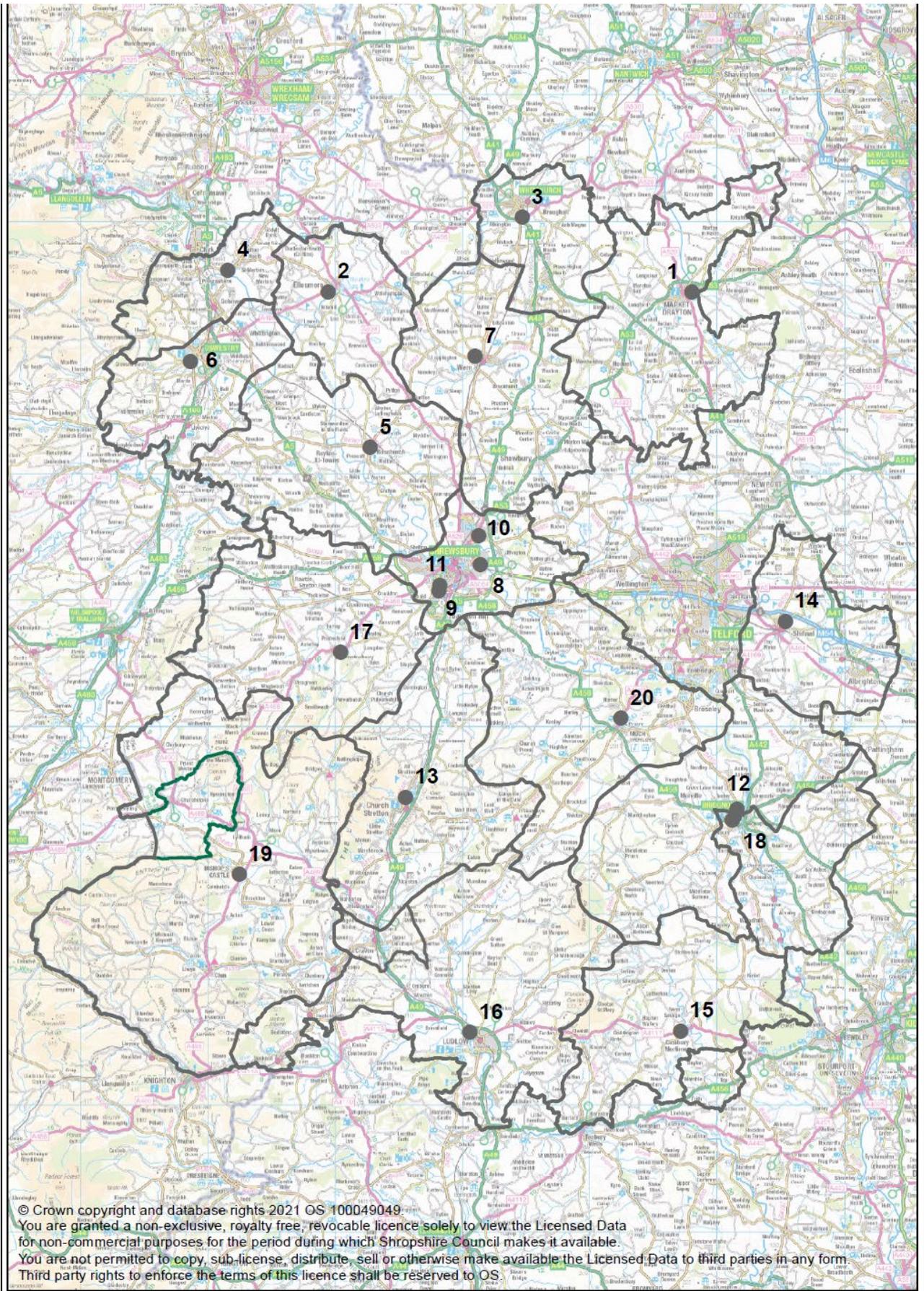
Hilltop School			
1	Emma	In-catchment	600m
2	Claire	In-catchment	1500m



Riverside School			
1	Emma	Nearest school	500m
2	Claire	Nearest school	700m
3	Adam	In-catchment	400m

Sunnyvale School			
1	Adam	Nearest school	200m
2	Claire	In-catchment	1500m

●●●● Map showing location and catchment areas of SECONDARY schools in Shropshire



List of Secondary Schools

A - Academy
F - Foundation

On pages 46-47, data is provided to show the admissions criteria of the last eligible applicant to be allocated as of 1 March 2023. This relates to the relevant admissions policy priority applicable to applications in 2023 - either Shropshire Council's policy or the School's own policy. The distance given (in miles) is the cut-off point of the furthest applicant eligible for a place in that category as of 1 March 2023.

School name and address	School DfE Number	Headteacher, telephone number and web address	Number of Pupils at Jan 23	Age Range	PAN
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North Shropshire

1	Grove School Newcastle Road, Market Drayton TF9 1HF	4423 A	Mr H Jackson (acting Headteacher) 01630 652121 groveschoolmarketdrayton.co.uk/	848	11-18	208
2	Lakelands Academy Oswestry Road, Ellesmere SY12 0EA	4387 A	Mark Hignett 01691 622543 www.lakelandsacademy.org.uk	549	11-16	116
Out of area: 6.498 miles						
3	Sir John Talbot's School Prees Road, Whitchurch SY13 2BY	4001 A	Mr T Stonall 01948 660600 www.sirjohntalbots.co.uk/	816	11-18	135
4	St Martins School Moors Bank, St Martins, Oswestry SY10 7BD	4002 A	Ms S Lovecy 01691 776500 www.stmartins3-16.org/	660	3-16	60
Out of area: 9.087miles						
5	The Corbet School Eyton Lane, Baschurch, Shrewsbury SY4 2AX	5401 A	Dr. Jane Tinker 01939 260296 corbetschool.net/	733	11-16	135
Feeder: 7.442miles						
6	The Marches School Morda Road, Oswestry SY11 2AR	4437 A	Mrs A Pearson 01691 664400 marchesschool.co.uk/	1459	11-18	270
7	Thomas Adams School Lowe Hill Road, Wem, SY4 5UB	4503 A	Mr M Cooper 01939 237000 thomasadams.net/	1255	11-18	208
Out of area: 9.742miles						

Shrewsbury

8	Belvidere School Crowmere Road, Shrewsbury SY2 5LA	4396 A	Mr P Farr 01743 235073 www.belvidere.shropshire.sch.uk/	826	11-16	168
180 places allocated. In area & nearest school: 1.166 miles						
9	Meole Brace School Longden Road, Shrewsbury SY3 9DW	4403 A	Mr A Doust 01743 235961 www.meolebrace.com/	1343	11-16	270
In area based on distance: 1.683 miles						
10	Shrewsbury Academy Corndon Crescent, Shrewsbury SY1 4LL	4004 A	Miss J Johnson 01743 276700 www.shrewsburyacademy.co.uk	802	11-16	237
253 places allocated. Out of area, distance 25.406 miles						
11	The Priory School Longden Road, Shrewsbury SY3 9EE	4368 A	Mrs A Pope 01743 284000 priory.tpstrust.co.uk/	849	11-16	168
180 places allocated. In area & nearest school: 1.103 miles						

List of Secondary Schools

School name and address	School DfE Number	Headteacher, telephone number and web address	Number of Pupils at Jan 23	Age Range	PAN
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South Shropshire

12	Bridgnorth Endowed School Northgate, Bridgnorth WV16 4ER	4500 A	Mr M Penn 01746 762103 www.bridgnorthendowed.co.uk/	572	11-16	120	Out of area: 0.675 miles
13	Church Stretton School TrustEd CSAT Alliance Shrewsbury Road, Church Stretton SY6 6EX	4385 A	Mr J Parr 01694 722209 www.churchstretton.shropshire.sch.uk/	541	11-16	96	Out of area: 7.183 miles
14	Idsall School Coppice Green Lane, Shifnal TF11 8PD	4394 A	Ms M King 01952 468400 www.idsallschool.org/	1312	11-18	216	Out of area: 4.372 miles
15	Lacon Childe School Love Lane, Cleobury Mortimer, Shropshire DY14 8PE	4412 A	Mr N Turner 01299 270312 www.lacon-childe.org.uk/	543	11-16	108	Out of area: 6.357 miles
16	Ludlow CE School Bromfield Road, Ludlow SY8 1GJ	4501 A	Mrs P Hearle (retiring Jan 2024; new Headteacher Mr M Burton) 01584 872691 www.ludlowschool.com/	584	11-16	140	Out of area: 16.179 miles
17	Mary Webb School & Science College Pontesbury, Shrewsbury SY5 0TG	4410 A	Mr P Lowe-Werrell 01743 792100 www.marywebbschool.com/	621	11-16	120	Out of area: 5.888 miles
18	Oldbury Wells School Bridgnorth WV16 5JD	4427 A	Mr L Tristham 01746 765454 www.oldburywells.com/	791	11-18	168	
19	The Community College Bishop's Castle, SY9 5AY	4376 F	Mr R Thorley 01588 638257 cbbcshropshire.com/	520	11-16	108	Out of area: 15.091 miles
20	William Brookes School Farley Road, Much Wenlock TF13 6NB	4391 A	Mr S Richards 01952 728900 www.williambrookes.com/	936	11-18	162	Out of area: 4.775 miles



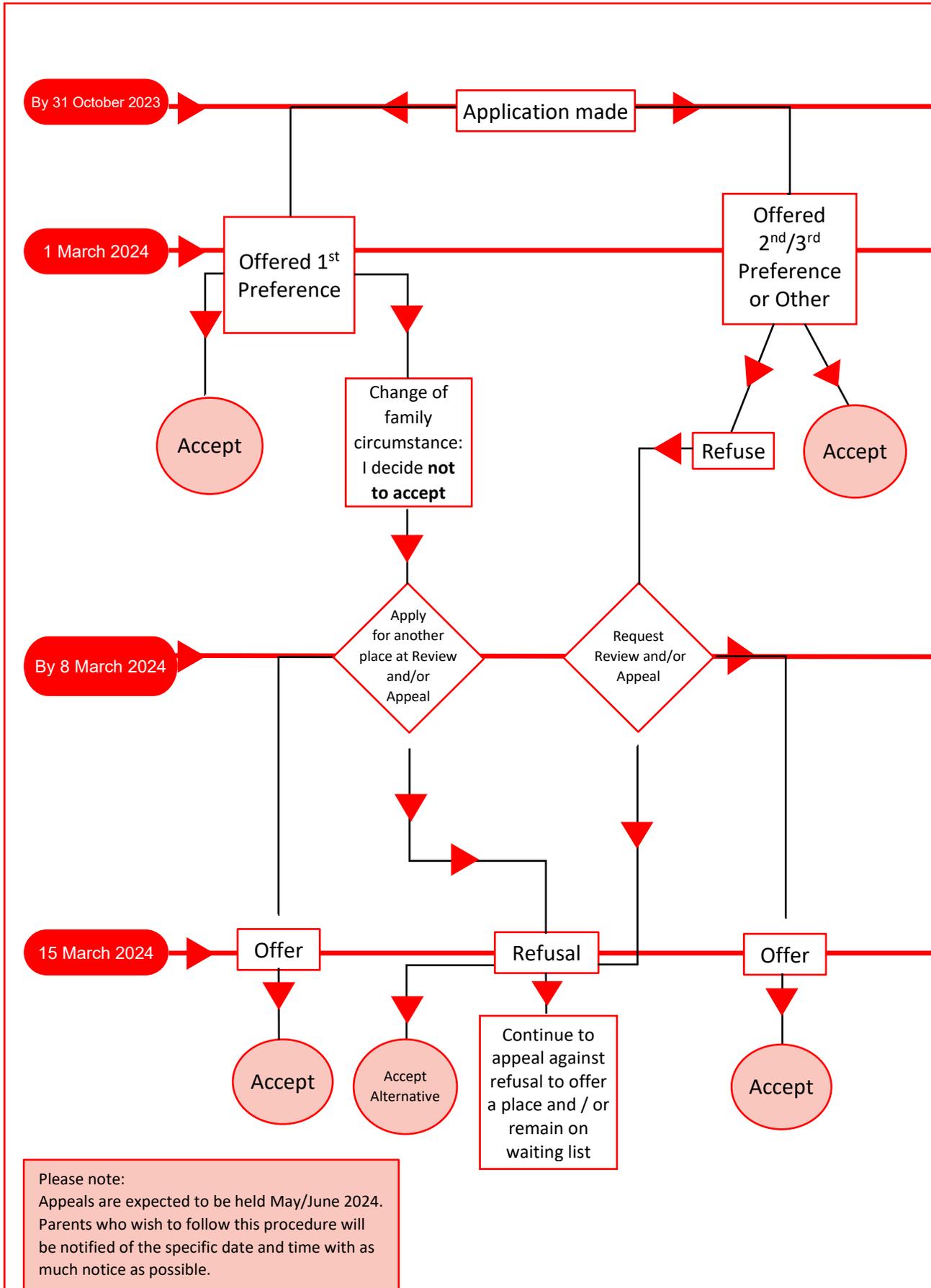
Admission to Schools with a Sixth Form [\(See page 72\)](#)

In most cases applicants must have reached certain academic standards. Details of each school's requirements on academic attainment to gain entry to their Sixth Form can be found by contacting the school and/or in the school's prospectus.

●●●● Secondary School Allocations in 2023

School	Admissions number	Total 1st preference requests received	Total places allocated as of 1 March 2023	Looked After Children	Statement of Educational Needs (SEN)	1st Preference										Offered vacancies as listed preferences not available	1st preference not required 1 March	Places allocated at appeal
						In area sibling	In area without sibling	Out of area sibling	Out of area linked primary school	Out of area using distance criteria	Child of Staff Member	2nd preference allocated	3rd preference allocated					
SHREWSBURY NORTH Shropshire	Grove School	208	109	145	1	0	33	71	1	2	2	0	8	0	13	n/a	n/a	
	Lakelands	116	126	116	3	4	17	49	14	4	42	n/a	2	0	0	n/a	0	
	Sir John Talbot's	135	150	162	1	5	31	73	13	1	32	0	3	2	0	n/a	0	
	St Martins	60	82	70	0	1	17	32	9	9	15	1	1	0	0	n/a	n/a	
	The Corbet	135	167	161	6	4	45	93	9	10	10	0	0	1	0	n/a	1	
	The Marches	270	180	207	1	3	56	102	12	8	2	0	7	5	4	n/a	n/a	
	Thomas Adams	208	214	208	2	0	36	87	21	5	65	0	3	5	0	n/a	4	
	Belvidere	168	197	180	5	2	53	143	0	n/a	1	0	14	5	0	n/a	3	
	Meole Brace	270	249	270	2	1	90	152	0	n/a	7	0	65	5	0	n/a	8	
	Priory	168	277	180	6	4	59	210	2	n/a	6	5	3	0	0	n/a	4	
SOUTH Shropshire	Shrewsbury Academy	237	121	253	1	2	47	74	0	n/a	0	0	12	6	77	n/a	n/a	
	Bridgnorth Endowed	120	166	130	2	2	24	46	23	24	49	n/a	1	0	0	n/a	2	
	Church Stretton	96	116	127	2	0	34	68	2	8	4	n/a	5	0	1	n/a	n/a	
	Idsall	216	222	216	2	5	44	104	19	5	50	1	13	1	0	n/a	n/a	
	Lacon Childe	108	110	108	0	1	28	51	11	1	19	0	5	1	0	0	3	
	Ludlow	140	123	140	3	2	28	90	2	2	1	0	0	0	3	n/a	n/a	
	Mary Webb School and Science College	120	128	127	0	3	45	71	5	1	6	0	3	2	0	1	n/a	
	Oldbury Wells	168	138	174	1	1	23	59	19	3	34	1	24	2	10	n/a	n/a	
The Community College	108	109	111	3	0	19	46	13	2	29	0	0	0	0	n/a	n/a		
William Brookes	162	164	162	5	1	33	69	22	15	25	0	7	4	0	n/a	n/a		

●●●● Admissions Flow Chart – SECONDARY



Applying Out of Area

Parents sometimes wish to apply for a school in their area as well as for schools in another area. This is perfectly acceptable; you can name any three schools in your application. However, please note that the admission criteria can vary from school to school and many academies have set their own oversubscription criteria. It is important that you understand how the criteria will be applied to your application and that you understand your chances of securing a school place. If we cannot offer a place at any of your preferred schools, we will offer the next nearest school to your home address that has vacancies. Please ensure that you have read all the relevant information on [pages 39 - 44](#).



Parents resident in Shropshire sometimes wish to make an application for selective schools such as Newport Girls' High School or Adams' Grammar School which come under Telford & Wrekin Council, or Wolverhampton Girls' High School which is in Wolverhampton local authority's area. When applying for schools out of area, Shropshire residents should name all those schools in the Shropshire application. If a selective school is your preferred school, we recommend that you list this as your first preference. Entrance to all selective schools is based on a selection examination which may be held in the **summer term before the year of application**. If you are considering a selective school, we would recommend that you contact the school directly for more information, as a matter of urgency.

The Shropshire Admissions Team will pass on to other English local authorities any requests for a place at their schools.

Parents applying for schools in a different area should also ensure that they have read the information about admissions which is published by and available from the appropriate local authority. Different authorities operate different admissions policies. When Shropshire residents state a preference for schools in England outside the Shropshire local authority area, we will co-ordinate the application details with the relevant authority ([see p5](#)). Please bear in mind that you may be responsible for all travel arrangements and costs.

A Summary of the Secondary Transfer Application Process:

- Read all the information in this booklet about the admissions process before making your applications.
- Read Frequently Asked Questions on [pages 54-60](#) and read the appropriate admissions criteria.
- Research schools in which you might be interested before making your application.
- Contact the Admissions Team if you would still like further information or help. Please do not rely on information from headteachers, school staff, parents, neighbours, or estate agents.
- Apply through your home local authority.
- Give the maximum number of preferences (three for Shropshire applicants).
- Apply by 31 October 2023 at the latest.
- **1 March 2024** when online applicants can view their results.
- Contact the **Admissions Team** if the allocation letter has not been received by **6 March 2024**.

●●●● Frequently Asked Questions

Apply

How do I apply for a school place?

If you are applying for a place through Shropshire Council, you should apply online at www.shropshire.gov.uk. Internet access is also available in local libraries.

Once you have considered the information included in this booklet, and possibly having visited schools, you should then indicate three preferences in priority order in your application.

How do I apply online?

Register to use the online facility using your email address at www.shropshire.gov.uk. You will also be able to access this booklet for more information about how places are allocated. This facility will be available from 5 September 2023 (3 November 2023 for Reception applicants).

How are places allocated?

All schools have a Published Admission Number (PAN) which applies to each year within a school. This means that there is a maximum number of children which can be admitted to a school in each year group. The PAN is agreed with the governing body of the school and is based on the available teaching spaces within a school. The figures set for the admissions year 2024/25 are shown with the list of schools on [pp 24 - 34](#) for primary schools and [pp 49-50](#) for secondary schools.

If there are more requests for places than the PAN, the school is said to be oversubscribed and places will be allocated according to the oversubscription criteria which are shown on [pages 16-22](#) for primary, infant and junior schools, and on [pages 40 - 45](#) for secondary schools.

Does the law say I can choose the school my child attends?

The law does not give you the right to choose a school for your child. However, it does allow you to express a preference as to which school you would like your child to attend. The Council will try to meet that preference. The same applies to the governing bodies of schools that are responsible for admissions to their schools (such as voluntary aided schools or academies).

For those who made application on time in 2023, 95.7% of primary applicants and 89.7% of

secondary applicants were successful in application for their first preference school. Those who are not successful often live outside the school's catchment area or have applied late

How do I know how many places are available?

In this booklet there is a section that gives you information on schools in Shropshire. Under each school you will see the Published Admission Number (PAN); this is the number of places available.

Do I still need to apply for a school if my other children attend there?

Yes. Every application is dealt with separately, but you will have a greater priority for a place if your older child will still be of statutory school age and on roll when your younger child is due to start there. However, if you are applying to an out of catchment area school there will be no guarantee of a place even if you have an older child attending, although you will have a greater priority than other people living out of the area without older children currently in attendance. (See [p14](#) for the definition of a sibling.)

I live outside Shropshire. Can I still apply for a Shropshire school?

Yes. Wherever you live you can apply for schools in other local authority areas although you may be responsible for all travel arrangements and costs. Please read the information on [page 6](#). If you are unsuccessful at a Shropshire school, you are advised to contact your home local authority to find out what other options are available to you.

How do I know if I am in the catchment area for a particular school?

Catchment area maps are available on our website www.shropshire.gov.uk on the General Map Viewer. Alternatively, you may wish to contact the Customer Service Centre or the Admissions Team.

In most cases, there will be one primary school and one secondary school designated as the catchment school, but there are a few exceptions.

Please note that the Admissions team will be the body which determines any uncertainties about catchment areas or distances from home to school.

●●●● Frequently Asked Questions

My ex-partner and I share care of our child in equal measure. Which address will be considered the home address?

The Admissions Team will need to know which school nights are spent with each parent. If this does not result in a majority of school nights with either parent, the Admissions Team will be unable to determine the home address this way. In such cases, the parent who receives the Child Benefit for the child will be considered the main carer and their address will be determined to be the child's home address for school admission purposes.

My child is looked after by a childminder/ friend/ grandparent/another family member during the week. Can I put their address on the application form?

No. The application must come from the genuine home address of the child at which he/she is expected to reside which, in most cases, would also be the address of the person who has parental care of the child. Unless your child is formally or legally cared for by someone other than his/her parent(s), then the address of the parent is the one we expect you to give. A place may be lawfully withdrawn if the information given in your application is considered by Shropshire Council or the admission authority, to be fraudulent or misleading. For example, if arrangements are made for the child to reside temporarily with extended family members or friends within a school catchment area this will not be regarded as the genuine home address.

False addresses and misleading applications...

Shropshire Council takes all necessary steps to verify that addresses are genuine through whatever sources of information are available to us, and this may include home visits by a Shropshire Council officer. If the Admissions Team do not consider that sufficient proof is provided, we will allocate a place based on what we believe to be the substantive address.

Parents must not use a business address, grandparent's, friends, or other family member's address. Shropshire Council may disregard short-term tenancy agreements where the substantive property remains unsold or is rented out. A false claim of relationship breakdown where reconciliation follows immediately after allocation may lead to the withdrawal of the offer of a place.

Failure to inform the Admissions Team of a change of address may result in a school place being

offered in error. In this case, the offer of a school place will be withdrawn. A local authority can withdraw the offer of a place even after a pupil has started at a school.

My former partner and I are now separated, and we cannot agree on our preferred schools. Which application will you accept?

Shropshire Council is unable to arbitrate when parents cannot agree. Where conflicting applications are submitted or an objection is raised (by the deadline dates on [pg 57](#)), the application will be suspended until either agreement is reached or the matter has been settled by the court. **This should be given urgent attention to avoid your child being disadvantaged or left without a school place.** If you cannot agree you should seek independent legal advice and, if necessary, an appropriate court order, before submitting the application. The address given should be that of the parent/carer named in the court order.

Preference

What if you cannot offer any of my preferred schools?

If we are unable to offer a place at any of the schools named in your application, we will offer a place at the nearest school to your address with places available once all on-time applicants have been considered. This may not be the nearest school to your home, or your catchment area school and you may then be responsible for your child's transport arrangements to that school. The Council does not automatically consider a place at your "in area" school unless you named it as one of your preferences. After all applicants have been considered, your nearest school may be full.

I do not wish to give more than one preference on my application form. Will this disadvantage me in any way? ([See page 35.](#))

It may well do, so we strongly recommend that you put more than one preference, particularly if you do not intend naming your nearest or catchment area school. If you only put one preference on your application and you are not successful in obtaining a place at that school, we shall offer the nearest school with vacancies (see above). Writing the same school three times on your application does not strengthen your case for that school and wastes the opportunity to use your preferences.

●●●● Frequently Asked Questions

What will happen if I do not want to send my child to my local or nearest school?

Most schools have their own separately designated catchment area, but you can express a preference for any school in or out of your area. However, if you live outside the designated area and the school has more applications than there are places available, your application will probably have a lower priority than those who live in the catchment area. If your preferred school is not full, you will be allocated a place no matter where you live, but you may be responsible for transporting your child to that school if it is not your nearest or catchment school, (see [p68-70](#)).

Can I change my preferences?

After the closing date for applications but before allocation, you cannot change your preferences unless it is because of a change of circumstances (e.g., house move by the deadline on [p57](#)). If you wish to change your preferences after the allocations have been made, then you can request this at the review stage but remember the school you ask for may be full at that stage. It is important that you carefully consider all the options before completing the application.

If I name a school as my first preference, will I have a better chance than someone who names it as their second preference? (See page 35.)

No. The Government requires all local authorities to use an “Equal Preference” scheme. First of all, we consider your first preference. If we can offer it, we will. If we cannot offer that because the school is oversubscribed and you were ranked a lower priority, then we will consider your second preference alongside all the preferences from other parents for that school using the admissions criteria. If neither your first nor your second preferences can be offered, then we consider your third preference alongside all other preferences for that school. Your application will be ranked in terms of oversubscription criteria, not in terms of your preference for the school.

If I do not make an application for a school, will you “direct” me to a school which I do not wish my child to attend?

No. Shropshire Council cannot “direct” you to send your child to a particular school. If we are unable to offer your application preferences, we can make an alternative offer. If you have not applied to any schools, we can inform you which

schools have places available. As a parent/carer you are responsible for ensuring that your child accesses appropriate education. The Admissions Team can provide help and guidance, but the Council cannot be held responsible for not meeting your preferences or for your omission to submit an application.

There are children living further away from my preferred school who have been offered places, but we have not been successful. Why not?

There could be a number of reasons which relate to the individual circumstances at the time of the applications. One is that we have given a higher priority to children with special needs, or children in Public Care, adopted children or those who have a specific medical reason. It may be that some have older siblings still at the school. If you think that there has been any form of injustice, such as a distance not having been measured correctly, please raise this with the Admissions Team, at the review stage if applicable. (See [p61](#)).

Moving House

I shall be moving house before the date my child is due to start school. Which address should I give on my application form?

Shropshire Council require a copy of written confirmation from your solicitor that you have exchanged contracts on a property, or a signed copy of a tenancy agreement, to consider a new address, plus confirmation that you have sold or left your previous property. If you have reached this stage at the time, you make your application, then the new address is the one that should be given, with a note of explanation plus the required written evidence as stated above. However, if the arrangements have not been completed, please give your current address, and then inform the Admissions Team of any change of circumstances **without delay** once you have proof of the house move. See the note on [p54](#) for cut off dates for house moves.

If you move after you have applied or after a school place has been allocated, you should inform the local authority immediately. If you have a second home, you must give proof of the address at which you reside for the majority of the time. We can withdraw a place offered in error, even after a child has started at a school, if a change of address should have been notified to the Admissions Team but has not.

●●●● Frequently Asked Questions

Please note that short term tenancy arrangements or temporary moves to live with friends or relatives may not be accepted. If you own a property and take out a rental agreement on another property, we may not accept the rented property's address until the other property is sold.

How will distances be measured from the home address to the school?

A computerised mapping system is used for measuring distances. The measurement is taken as a straight line from where the home address is pinpointed by the computerised system to the nearest appropriate entrance gate of the school. Where the address is in a block of flats, the lowest number or flat nearest to the ground floor will be deemed to be the nearest distance.

My partner and I live at the same address, and both have children from previous relationships living with us. Are they classed as siblings?

Where children are permanently living at the same address as part of the same family unit, they will be classed as siblings for the purpose of school admission applications. In other words, we will accept brother or sister, stepbrother or stepsister, half-brother or half-sister of compulsory school age all living at the same address as well as fostered and adopted siblings. However, this does not apply where cousins or other relatives are staying on a temporary basis in order to create "in area" status. The sibling connections must apply at the start of the term when the younger sibling is due to start at the school. Please note that where older children are moving or have moved on to the sixth form the sibling connection does not apply (except for some own admission authority schools – see [pp 40-45](#)) since there is (a) no guarantee of the older pupil being offered a place by the time the allocations are made; (b) the GCSE results may mean that an alternative educational route is followed; and (c) not all schools have a sixth form.

What if my application form is late?

Applications must be submitted by the closing dates. **After these dates applications will be processed as late applications.** Shropshire Council cannot be held responsible for an application form which goes astray, especially if posted without proof of posting.

Closing Dates

Primary/Infant/Junior:

Closing date: **15 January 2024**

Secondary:

Closing date: **31 October 2023**

After the closing dates we will only handle late applications where there has been a serious illness or bereavement in the family in the period shortly before the closing date, or where a family has moved house after the closing date (up until 4 weeks before the allocation date), or a change which affects how an application would be considered. Documentation to verify these circumstances must be submitted with the late application. Latest dates for these exceptional circumstances are: *

Deadline for New Applications/Objections/Changes of Preference/due to Change of Address:

Primary/Infant/Junior:

Cut-off date: **4 March 2024**

Secondary: Cut-off date: **5 February 2024**

If we are able to process your late application in time for Offer Day, we shall do so, although your preferred school may then be full. Otherwise, any further late applications received will be considered at the review stage, prior to any appeals and/or at the end of each week up until the start of the school Christmas holidays.

Is there any financial charge associated with making an application to a school?

There is no cost associated with the admissions process to any Shropshire state-funded schools.

My child has some medical problems which can best be managed through attendance at a particular school. Will this be considered?

Parents should submit written evidence from the GP or medical specialist with the application. Shropshire Council may investigate such cases. For a place to be offered due to medical reasons, Shropshire Council or the admission authority would need to be satisfied that the medical circumstances* make it essential for the child to attend a particular school. Most schools can manage a wide range of medical issues, such as asthma, ADHD, allergies, and diabetes, so there must be a strong case for this to be agreed.

* Documentation to verify this is required with application.

●●●● Frequently Asked Questions

When will I be informed about the allocation of a school place?

Allocation Days are when the results will be published and emailed to parents. Shropshire Council will inform parents of their allocated school on the following dates:

National Offer Days

Primary Allocations **16 April 2024**
Secondary Allocations **1 March 2024**

If notification has not been received within a week of these dates, applicants should contact the Admissions Team.

Applicants will not be told the results of their applications over the telephone until the day after the allocation days so please do not phone us on **1 March or 16 April**. This also applies to the Review dates so we will not be able to inform you until **10 May (for Primary) or 15 March (for Secondary)**. The Council's Admissions Team will also email out letters on behalf of own admission authority governing bodies.

Appeals

What can I do if my application is not successful?

[For Shropshire schools](#), you can request a review and/or an appeal for your child to be added to the waiting list. Your allocation notification will explain how to do this. Sometimes places which have been allocated are no longer required and these vacancies can then be re-allocated in accordance with the admissions criteria, but only to those requesting to be placed on the waiting list for review and/or appeal. At this stage we will also consider any late applications or changes of preference which could not be considered earlier. ([See p58-59](#) for more details on the waiting list and appeal stage.)

[For schools outside Shropshire, please contact the home local authority without delay.](#)

What will happen if I am not offered any of my preferred schools?

This does not happen very often. It can happen where parents or carers have not stated 3 preferences, or where the catchment school is not included as one of the preferences. In such cases a place will be offered at the nearest school with places still available. Applicants will have the opportunity to request to be placed on a waiting

list for their original preferred school or for other schools and, if necessary, an appeal. ([See p61-62](#) for more details on the waiting list and appeal stages.)

What if I am still not successful when the waiting list is reviewed?

You will be informed whether you have been successful at the review stage. If you are not successful, we can keep your name on a waiting list in case places become available at a later date, and/or we will arrange for an appeal to be heard by an independent appeal panel if you wish. Not all appeals are successful. The panel will have to weigh up the situation at the school against your personal circumstances. ([See p61-62](#) for further details.)

Can I put my child's name on a waiting list?

Parents who have been unsuccessful in application for admission at the start of Reception year (infant and primary schools), year 3 (junior schools), and year 7 (secondary schools) can, on request, be added to the waiting list. A review will take place a few weeks after the allocations date, and you will remain on this list if you wish and/or if you continue to the appeal stage. The following parents will automatically be kept on a waiting list, unless they specifically decline and accept the offer of a place at another school:

1. Any new applicants who have moved into the oversubscribed school's area after the date of appeals.
2. Anyone specifically requesting to be kept on the waiting list but who does not wish to take their case to appeal.

The waiting list will be maintained by Shropshire Council for the first term of the academic year of admission. [For schools outside Shropshire, please contact the home local authority without delay.](#)

If any vacancies arise, they will be offered to those people on the waiting list in strict accordance with the published admissions criteria. At the end of the term, Shropshire Council will cease to operate the waiting list.

Shropshire Council operates a Fair Access Policy with regard to vulnerable and hard-to-place pupils, a copy of which can be obtained from our website or the Admissions Team. Children placed in schools through this policy will take precedence over children on a waiting list.

●●●● Frequently Asked Questions

Other

I have been told by the headteacher (or a member of the teaching staff) that my child will be offered a place at the school.

For the start of Reception year (infant and primary schools), year 3 (junior schools), and year 7 (secondary schools) neither the headteacher/staff members nor individual governors can give any indication of whether applications to their particular school will be successful.

The School Admissions Code states: “Admission authorities **must not** provide any guarantees to applicants of the outcome of their application prior to the formal notification of any offers of a place in a suitable school by the home local authority.” and “The offer to parents must be made by the home Local Authority”.

Mid-term applications for places in any other year group should be made directly to the school and offers will be made by the school themselves.

I have twins/triplets. Will my children be able to go to the same school?

Shropshire Council will endeavour to offer places for all of twins/triplets for the same school.

Infant and Primary Schools only

My child attends the nursery class/foundation class at the school. Do I still need to apply for a school place?

Yes. We cannot emphasise enough that there is no priority given to children who have attended a nursery or pre-school on the school site.

Applications to the nursery and to the school are quite separate and attendance at a particular nursery gives no guarantee of a school place. Even where there are foundation stage arrangements (that is, a mixed unit with both pre-school and Reception age children), there is no guarantee of the place being offered for the pre-school child to continue at the school into Reception. Despite telling parents there is no linkage (even where a nursery is on the same site), regrettably some parents fail to make an application and then expect a place to be allocated or make an application and then express surprise when they are not allocated a place but are signposted to the appeal process.

I put my child’s name down at the school a year or two ago, so do I still need to apply?

Yes. All applications have to be made via the local authority for primary school places and considered at the same time. Some schools will keep a list of parents who are interested in sending their child to the school, but **this is not a formal application and does not give any priority for a place.**

Junior Schools only

My child attends an infant school, do I need to apply for the junior school?

Yes. When your child is in year 2 at an infant school you will be advised to read this booklet and to make an application. Most parents/carers of children who have attended an infant school will wish to apply for the “linked” junior school. It is also possible to apply at this stage for a primary school in the area, but parents must be clear on whether they wish their child to transfer at the end of year 2 or whether they want them to transfer during the course of year 2 as a mid-term admission if the school has places available. Please see note on [p14](#) which explains that sibling criteria does not automatically apply between “linked” infant and junior schools.

Will children who have attended the infant school get priority for places at the junior school?

Possibly not. Shropshire Council’s admissions criteria ([academies may differ](#)) are the same for admissions to most junior schools as those used for primary and infant schools. Therefore, parents who live outside the catchment area with older children at the junior school may lose their child’s place to applicants who have recently moved into the catchment area for the junior school. Those who are unsuccessful have the right of a review and, if necessary, an appeal.

Secondary Schools only

Is my child’s primary school a “feeder” school to a particular secondary school?

Shropshire Council does not operate a general “feeder” school system. There is no guarantee that having attended a particular primary school will secure a place at a particular secondary school. However, in the north and south of the county children living out of area who attended a primary school in the secondary school’s catchment area have a slightly higher priority above out of area children who have not.

●●●● Frequently Asked Questions

However, this still does not give a guarantee of a place particularly when the school is full of in catchment area children or those with siblings at the secondary school.

What is the difference between the oversubscription criteria to Shrewsbury secondary schools and those in the north and south of the county?

Schools in the north and south of the county serve more rural areas of Shropshire and are usually several miles apart. Therefore, they each have their own designated catchment area. In Shrewsbury however, the secondary schools are closer to each other, and it is not appropriate to give them their own catchment areas. The whole of Shrewsbury is classed as one large secondary catchment area and priority is given to Shrewsbury residents who apply to their nearest school (by straight-line measurements from the home address to the nearest gate at school). This is called the “Nearest School Test”. (please see further details on [p47](#)).

My child has attended some “Taster Sessions” at my preferred school. Does this mean that s/he will have a better chance of getting a place at that school?

No. There are several initiatives to help primary school aged children get used to the idea of what secondary schools are like, and secondary schools share some of their expertise and facilities with local primary schools. However, this makes no difference at all to the allocation process which is primarily based on your home address and not the primary or junior schools your child attends. Please help your child to understand that there is no guarantee of a place in these circumstances, and please do not raise their expectations unnecessarily if they have attended a “taster session”.

There is a bus service which runs from the end of my road to the school I prefer for my child. Does this mean my child is entitled to go there?

No. There are a number of schools which arrange transport from villages outside their catchment areas because of demand from children who have been successful in the past, or because of sibling connections.

Such arrangements however do not change the catchment area or give any entitlement to a place at the school, even if you have neighbours whose children access such buses. Please see [pages 68-70](#) for full details about transport entitlement. The existence of a bus service is not a valid reason for the allocation of a school place.

I do not live in Shropshire, but I wish my child to attend a Shropshire school. How should I make my application?

Parents living in England seeking a place at an English School

To apply for a school place in England, parents in England must apply to their home Local Authority (LA) - to the LA they pay council tax - even if applying for a school place in another part of England. The home LA will process the application, coordinate with relevant authorities, and inform the applicant of the result.

Parents living in Shropshire seeking a place in Powys & Wrexham Secondary Schools

You must apply to Shropshire. *If a Shropshire school is offered, we will write to inform you. Otherwise, you will receive a letter from Powys or Wrexham.*

Powys & Wrexham Residents applying to Shropshire Secondary Schools

You must apply to your home authority; however, we will also accept applications made via the Shropshire website. If a Shropshire school is offered, we will write to inform you.

Parents living in Shropshire seeking a place in Powys & Wrexham Primary Schools

You must apply to either Powys or Wrexham. You will receive an offer letter directly from them.

Powys & Wrexham Residents applying to Shropshire Primary Schools

You must apply to Shropshire. We will write to advise you of the outcome of your application.

We would still advise Shropshire residents to submit a primary application for an English school in case Powys or Wrexham cannot offer your preferred school(s).

Closing dates may vary; please check the relevant authority’s website for details.

●○○○ Waiting Lists and Reviews (for Shropshire schools)

This information applies to applications to **Shropshire schools** for Reception, transfer to junior and transfer to secondary school. For mid-term applications [see pages 63-64](#). For schools **outside Shropshire**, contact the relevant local authority without delay.

What can I do if I am not offered the school I want for my child?

When your allocation letter arrives (this will be emailed to you) instructions on how to apply for an appeal will be included with your letter. (You may apply for an appeal online at <http://www.shropshire.gov.uk>.) If you complete an appeal application, the Admissions Team will include your child on a waiting list. Your application will then be reviewed, and your child will be considered for any places released at the school. To be included in the review, the form must be returned by **8 March 2024** for secondary and **3 May 2023** for primary, infant, or junior schools.

The Review will check: (1) that the published admissions criteria set out in this booklet have been correctly followed and, (2) that all the circumstances relevant to these criteria have been considered. If there are any serious medical circumstances which demonstrate that attending the particular school is essential to the medical well-being of your child, and which have arisen since submission of the original application form, details should be given along with appropriate medical evidence from a doctor or specialist.

We reserve the right to check the essential nature of the medical condition with your medical practitioner and your child's current school. Such evidence should be sent to the Admissions Manager at the address given at the front of this booklet ([p4](#)).

At the review stage it is possible that some places allocated originally are released because circumstances have changed, and some families no longer wish to take the places offered. These places will be reallocated only to those who have requested a review by returning a completed appeal form and in accordance with the admissions criteria. Your application will be reviewed by a senior officer in the Learning & Skills Group. We will write to let you know the outcome on 15 March 2024 (secondary schools) and 10 May 2024 (primary schools).

What happens if I am not successful at the Review stage?

If you are still not satisfied, under the 1998 School Standards and Framework Act you have a statutory right of appeal to an Independent Appeals Panel. All appeals have to be made in writing and you will be asked to give the reasons why you still wish to be allocated a place at your preferred school.

Is there a Waiting List?

Waiting lists are formed after the allocation process in order of admission criteria. They cannot be listed in order of application date. There will be a regular review if any vacancies occur. Admissions will operate waiting lists for the first term of the academic year.

Fair Access Protocol

The Department for Education (DfE) requires all Local Authorities (LA) to have a Fair Access Protocol. Shropshire Council has agreed a protocol with headteachers and as a result schools may be required to make a place available to pupils who meet certain criteria, even if the school is oversubscribed. (The protocol is available to view on our website www.shropshire.gov.uk or by contacting the Admissions Team to request a copy.) Pupils who fall under any of the criteria, and who are without a school place, must take precedence over children on a waiting list attending another school.

●●●● Appeals (for Shropshire schools only)

For schools outside Shropshire, contact the relevant local authority without delay.

What happens at an Appeal?

Appeals are heard by an Independent Panel. Parents/carers can put their case **in person** to the Appeals Panel. Personal circumstances that the Admissions Team are unable to consider at the initial allocation stage or at the review, may be considered alongside distance and other considerations by the Panel. The Panel's decision is final and binding on all parties – the admission authority (which in most cases is Shropshire Council), the school and the parents.

Where the Panel receives a number of appeals for the same school, they will hear them all on the same or successive days. There will usually be a 'plenary' session to which all parents/carers are invited and where a presentation is made by the Council's representative, sometimes supported by the headteacher or governor of the school, explaining why there would be difficulties in accepting any more pupils at the school. Appellants then have individual appointments for presentation of their own personal circumstances and reasons for wanting the particular school.

Infant Class Size Appeals

If your child is of Reception, Year 1, or Year 2 age you may have been told that the grounds on which a place has been refused is because of Infant Class Size Regulations. The Government passed laws which restrict infant classes to 30 pupils taught by one qualified teacher. You still have the right of appeal, but you should be aware that the grounds on which the Panel may allow a place at the school are very restricted. If the Panel is satisfied that the way in which places were offered to the children who are already in the school was correctly administered and if the organisation of class sizes could not remain in line with the regulations if another child were to be offered a place, then the Appeal Panel would be unlikely to offer a place to your child.

Can I get support for my appeal from my child's headteacher/teacher?

The Local Authority has advised headteachers that letters of general support should not be written if they can be deemed to be prejudicial to the outcome of an appeal, so please do not approach the headteacher or teacher at your primary school for such letters, nor indeed anyone on the Governing Body.

What can I do if my appeal is not successful?

Sometimes parents will write to their local M.P. or Councillor hoping that this will change the decision of the panel, but the decision of the Appeals Panel can only be challenged in the High Court. However, if you feel that the process was flawed (in other words, maladministration occurred in the way the appeal was handled) you have the right to put your case to the Local Government Ombudsman or the Education & Skills Funding Agency in the case of academies. They are unlikely to overturn a decision made by an Independent Appeal Panel. However, if the way in which the hearing was held is found to be flawed, they may order a fresh appeal.

I wish to move my child from their current school but have been told my preferred school is full. Do I have the right of appeal?

Whether your child is moving to start a new stage at school (i.e. Reception, Year 3 in junior school or Year 7 in secondary school), or because you are moving house or are unhappy with the school your child currently attends, you have the right of appeal if refused a place at the school.

The appeal process will operate as already explained in this section although in-year applications are unlikely to involve a group plenary session.

●○○○ Transfers and Mid-term (for Shropshire schools)

When thinking of moving your child midterm or part way through the primary or secondary school stage we would advise parents to discuss this with the child's current headteacher and that careful consideration should be given to whether such a move will be of benefit to your child and his or her educational progress.

I wish to change my child's school. What should I do?

The regulations have changed for school transfers (midterm or "in-year" applications).

If you would like to change your child's school to a Shropshire school, you should **contact the school direct**. You will need to complete a mid-term application form available from any Shropshire school or from Shropshire Council's website

<https://shropshire.gov.uk/school-admissions>

If you wish to apply to a school outside Shropshire, please contact the relevant local authority. (Details on [page 74](#).)

The application form enables parents to apply to up to 3 schools of their preference. The form should be copied to each of the 3 schools. Any documentary evidence in support of the application should also be included. Places should only be allocated a maximum of six school weeks before the place is required.

Any place offered must be taken up within six school weeks or a half-term of the offer, or the place may be withdrawn.

Unsuccessful Applicants

Where applicants cannot be offered their preferred school, they will be informed of the independent appeals process. Some mid-term applications will need to be considered using the Fair Access Protocol ([see p61](#)).

In-Year or Mid-Term applications from Service Families

When service personnel are given a confirmed posting order to the Shropshire Council area, Shropshire Council works with service families to remove potential disadvantage for service children. This is in accordance with Paragraphs 2.21 of the School Admissions Code.

If service personnel cannot provide a Shropshire address but are in possession of a posting order to Shropshire, or an official letter with a relocation date, a Unit postal address or quartering area address will be used when considering an application against oversubscription criteria.

Shropshire Council works with all schools in the local authority area to facilitate the admission of service children to their designated catchment school. Children of service personnel posted to Shropshire may be admitted to the designated catchment school as an exception if the school is oversubscribed. Application should be made to the school along with the appropriate posting order or letter. Please contact the Admissions Team for any advice.

School places at the catchment school will be offered to children of service personnel without delay. However, where application is made for an oversubscribed school that is not the designated catchment school for the service address, it is likely that the application would be declined, and parents would be informed of their right to appeal along with the offer of a place at their catchment school.

All schools in Shropshire are expected to follow this protocol (including those schools for which Shropshire Council is not the admission authority e.g., academies).

●○○○ Transfers and Mid-term Applications

Can I keep my child at the same school even when I move address?

Once your child has started attending a particular school and then you move house your child may remain at the same school, as long as you can continue to get them to that school.

Will my child qualify for free school transport?

You will not necessarily qualify for transport if the school your child has moved to is not the catchment area school or nearest with places available. If you are already in receipt of free school transport, that privilege may be withdrawn, and you may have to pay for a seat under the temporary seats' payment scheme. Parents need to be aware that the temporary seats payment scheme only exists when there are vacant seats on the transport currently provided and can be withdrawn at short notice.

If my child cannot go to the nearest school, will they receive free school transport?

In those instances where you are unable to gain a place at your catchment area or nearest school following an appeal because the year group is full, you may be eligible for free school transport to the next nearest alternative school if it is more than 2 miles for primary age children or 3 miles for secondary age children by the shortest walking route. Integrated Passenger Transport Services will be able to advise you on entitlement. [See page 70](#) for contact details.

I wish to move my child from their present school at the start of the next academic year, when should I apply for a place?

School places should not be reserved for more than half a term in advance, except for the normal admissions rounds (i.e. for Reception, year 3 in junior schools and year 7 in secondary schools). Where parents wish their child to move at other times, they

should apply no more than 6 school weeks in advance. If the school has places available at the time of application, then a place can be offered. If the school is full, then an appeal can be arranged. If the place is not taken up by the start of the new half term or within 6 weeks (whichever is the earliest) the offer may be withdrawn. The only exception to this is for applications for a boarding place for existing pupils at Thomas Adams School, where applications may be considered earlier in the year where necessary, particularly where parents have to work abroad.

What should I do if the school is full?

You need to be aware that moving into a school's catchment area gives no guarantee whatsoever that a place will be made available at that school and neither the school nor Shropshire Council are legally obliged to provide a place for your child at the catchment area school. However, if you live in Shropshire, we will have to ensure that a school place is made available at the nearest school with vacancies.

If you are refused a place at your catchment school because your child's year group is full, please contact the Admissions Team for advice. If you cannot get a place for your child in any suitable school, you may need to go through the appeals process. This is important as free school transport will not normally be provided to a more distant school unless parents have been refused a place at appeal at the nearest or catchment school. Appeals will normally take 3 or 4 weeks to arrange during term time only. No appeals are heard during the school holidays, and this may mean you will have to wait several weeks until the appeal is scheduled. In the meantime, ensure that your child attends either the school already offered or their current school if possible.

●●●● Special Needs

What provision is made for children with Special Educational Needs? (SEN)

Shropshire Council provides a range of services for children and young people who have Special Educational Needs (SEN) and/or disabilities (SEND). The majority of children with SEN can have their needs met at SEN Support and most children's special educational needs can be met in their local mainstream school or early years setting, sometimes with help from outside specialists. Wherever possible children with SEND will be taught in a mainstream setting. However, occasionally, it may be appropriate for children to attend a specialist school setting.

Details of all Shropshire schools and education settings are published in the Shropshire Local Offer. The Local Offer is able to help you to make a decision about which school you would like your child to attend. All mainstream schools provide support for children with an EHC Plan. You can find out more information about the support that is available by looking at the School Information Report which is published <http://shropshire.gov.uk/the-send-local-offer/> or you could look at the school website or talk to the Special Educational Needs Co-ordinator (SENCo) or Headteacher.

Shropshire Council can provide you with information about which schools are accessible for children with physical difficulties. You can also contact the Headteacher of a school to find out more about the school's accessibility plan and single equalities policy.

If you are considering a school placement that is outside of your local area – further information regarding transport is available www.shropshire.gov.uk/the-send-local-offer/travel-and-transport/

The SEN Team

Shirehall
Abbey Foregate
Shrewsbury
SY2 6ND Tel: **01743 254267**

Senior Community Paediatrician

Shropshire Community Health
Coral House
11 Longbow Close, Harlescott Lane
Shrewsbury
SY1 3GZ
Tel: 01743 450800

Shropshire Parent & Carer Council

www.paccshropshire.org.uk



Admissions to Adams House Boarding Facility

Admissions Policy

Adams House offers boarding for students at Thomas Adams School and 6th form, Wem. The house is run under the control of the Governing Body of the school but application for year 7 places must be made to the home local authority in accordance with coordinated arrangements ([see page 6](#)). For other year groups please [see page 63](#).

Entry to Adams House is through interview and supplementary information form in order to assess suitability for boarding.

The Trustees of Adams House will use supplementary information forms and interviews in order to assess suitability for boarding. This process will be undertaken separate from and prior to oversubscription criteria being applied. Parents may obtain a copy of the form from the Head of Boarding, from Shropshire Council Admissions Team or from their websites.

The ethos of the house is based on the family. The house can take up to 63 boarders (boys and girls). The sixth form rooms are doubles and singles and the majority are 'en suite'. The house staff include the Head of Boarding, Senior House Parent, three House Parents and other assistants.

The boarding fees are set by the school and are currently £12,150 per year, payable termly. Weekly boarding can also be offered for £9,885 per year, payable termly. The school requires a £1,500 Security Deposit which is refunded when the student leaves. Termly fees are paid one month prior to the start of the term.

Under regulations laid out in the School Admissions Code, Boarding schools must give the required priority to children in care and

then next priority to children with a 'boarding need'.

Children with a boarding need include:

- a. Children at risk or with an unstable background and the children of service personnel who have died while serving or who have been discharged as a result of attributable injury.
- b. Children of other key workers and Crown Servants working abroad (eg the children of charity workers, people working for voluntary service organisations the diplomatic service or the European Union, teachers, law enforcement officers and medical staff working abroad) whose work dictates that they spend much of the year overseas.

When assessing suitability for boarding, admission authorities can only consider the following two conditions:

- a. Whether a child presents a serious health and safety hazard to other boarders.
- b. Whether a child is developmentally suited to a boarding place.

The closing date for applications to year 7 in September 2024 is 31 October 2023. Applicants will be informed of the outcome on national offer day, 1 March 2024.

For further information

The Head of Boarding

Adams House, 100 High Street,
Wem, Shropshire SY4 5DS

Tel: **01939 233311**

Email: adamshouse@thomasadams.net

Or you can visit the website:

www.thomasadams.net/boarding

●●●● Admissions to Adams House

Boarding Facility

The school has an admission number of 208, which includes up to five Boarding House places for Year 7 in 2024/23. If five Year 7 Boarding House places are not allocated on the 1 March allocation date, the school reserves the right to consider and accept additional Boarding House applications above the admission number after this date, up to a maximum of five.

Admissions Criteria:

Suitable* children with a Statement of SEN or EHCP which names Thomas Adams School will be offered places. After that the admissions criteria will be:

- 1 Suitable* looked after children and formerly looked after children who were adopted.
2. Suitable* children of members of the UK Armed Forces who qualify for Ministry of Defence financial assistance with the cost of boarding school fees.
3. Suitable* children with a boarding need whose parents live outside Shropshire at the time of admission but with sibling attending the school.
4. Suitable* children with a boarding need who live outside Shropshire but with connection to Shropshire -former residence/ relatives (not parent) living in County.
5. Suitable* children with a boarding need who live within the catchment area of the school in order of shortest straight-line distance from home to school (not boarding house).
6. Suitable* children with a boarding need who live outside the school's catchment area but in Shropshire, in order of shortest straight-line distance from home to school (not boarding house).
7. Other suitable* children.

*Suitability to be assessed in line with the guidance in the Admissions Code of Practice.

Where places are not taken up for the start of Year 7, those places will be made available for day pupils in the Thomas Adams School. Up to 20 boarding places can be offered in Year 12 (continuing boarders from Year 11 would have automatic places amongst the 20).

Mid-Term Applications to Adams House:

Applications for a boarding place at a time other than the autumn term for Year 7 are classed as mid-term admissions. If the number of tuition places at Thomas Adams School are full or oversubscribed, even though the Boarding House has places, the school will need to consider whether they can offer a place. Applications should be made no more than one half-term prior to admission although exceptions to this may be considered. If there are no school places in the appropriate year group and parents are refused a place, then they can appeal against the decision.

For further information

The Head of Boarding

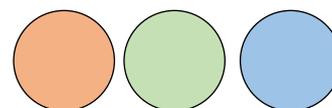
Adams House, 100 High Street,
Wem, Shropshire SY4 5DS

Tel: **01939 233311**

Email: adamshouse@thomasadams.net

Or you can visit the website:

www.thomasadams.net/boarding



●●●● School Travel and Transport

When deciding on which school you prefer, remember to consider the implications of your child's journey to school. For example, there are personal health and environmental benefits of walking to a local school.

Most schools have improved their facilities to support active travellers by providing safer footpaths, separate pedestrian entrances, scooter and cycle parking and waiting shelters.

Many schools have also benefited from safer routes to school projects which have introduced pedestrian crossings, school zones, safety warning signs and traffic calming schemes.

Some schools also support walking by operating 'Walking Buses', 'Park and Stride' schemes and take part in walk to school incentive schemes such as 'WOW' (Walk Once a Week). Schools can provide road safety education, cycle, and pedestrian training with the help of Road Safety Officers and Bikeability cycle training instructors.

Ask your school about their School Travel Plan which sets out initiatives to encourage walking, cycling, bus travel and car sharing. View Shropshire Council's Sustainable School Travel Strategy at www.shropshire.gov.uk/school-transport

Bikeability Cycle Training

Ask your school about accessing Bikeability cycle training. Also, contact: sustainabletravelplanning@shropshire.gov.uk

More advice for parents at <https://www.think.gov.uk/>

Where schools are beyond walking distance, we would encourage you to consider if your child would be entitled to free school transport. Free transport is generally only available for travel to the nearest or catchment area school (please see p66 for details and exemptions). If this is not the case, you may be able to pay for a seat under the Temporary Seats Payment Scheme if there are spare seats on a school bus. The charge for

seats in this scheme may vary and charges are currently under review. For more details of the cost of the Temporary Seats Payment Scheme, please contact **Passenger Transport Group** on **0345 678 9008**

or email:

schooltransport@shropshire.gov.uk.

However, we must point out the temporary nature of this provision and that it can and will be withdrawn at short notice should an eligible pupil need to take up that seat. You should therefore always ensure that you have alternative transport provision in place because the local authority will not be able to fund any replacement transport.

Equally, if you are eligible for free school transport and you move home and you do not want to move your child from your preferred school, you may be liable for all transport costs if that school is no longer your catchment or nearest school. There will generally be very few exceptions to this situation. Lack of your own transport is not a reason for the local authority to provide it and you will have full responsibility for getting your child to school in these circumstances. Your preference of school does not confer any accompanying right to free school transport.

The Entitlement Team (within PTG) will check on eligibility. A form must be completed and returned to them before the start of your child's commencement at school. This can be done by contacting **Customer Service Centre** on **0345 678 9008** or online at www.shropshire.gov.uk. Please note that it is not possible to provide retrospective payments. The onus is on you to make an application on the correct form. Parents should note that eligibility for free school transport will play no part in the allocation of school places by the Admissions Team. It is only after a place has been allocated that eligibility will be checked by PTG and not before.

(NOTE that normal admissions arrangements apply - a child must have obtained a place before applying for support with travel).

Existing transport networks already provide buses or cars from near to most homes. Normally a bus pass would be issued before alternative arrangements were considered, as the cost of a taxi could be prohibitive.

School Transport

The following pupils are entitled to free transport to their nearest or catchment area school:

- Pupils living beyond a 2-mile walking distance for primary age pupils.
- Pupils living beyond a 3-mile walking distance for secondary age pupils.
- In relation to the shared Shrewsbury secondary catchment area the local authority's designated catchment is determined using the "nearest school test".

From September 2008, the Education and Inspections Act 2006 also requires local authorities to provide travel arrangements, as they consider necessary, for eligible children to the relevant educational establishment in the following circumstances:

Secondary age children who are entitled to free school meals, or whose parents are in receipt of maximum level of working tax credit. Entitlement is for travel to one of the 3 nearest qualifying schools. This applies where students live more than two miles, but no more than six miles from the school. Alternatively, entitlement is for travel to the nearest school preferred by reason of a parent's religion or belief, up to a maximum of 15 miles from the child's home.

Special Notice for parents living in Minsterley regarding transport entitlement to Mary Webb School.

A review has been undertaken in 2019/20 relating to the transport entitlement of pupils from Minsterley to Mary Webb School for free school transport who live under the 3 miles statutory walking distance. This review was due to the previously classified Extremely Hazardous route between Minsterley and Pontesbury being improved with a footway/cycleway along the route to the school. Due to these improvements, this route has now been de-classified. Therefore, pupils starting at Mary Webb School from September 2020 who live within the statutory walking distance of 3 miles from Minsterley to Mary Webb School, will not qualify for free school transport on distance grounds. However, pupils currently in receipt of free school transport from their existing address will continue to be provided with free school transport until they leave Mary Webb School, as long as their circumstances remain unchanged.

Transport may also be provided for:

1. Applicants with a statement of SEN or EHCP, may be entitled to travel assistance and will need to complete an application form. Please visit www.shropshire.gov.uk or telephone 01743 253049.
2. Children unable to walk in safety due to exceptional hazards along the route. This requires a formal assessment and will only be granted if all the criteria can be met. Applications would have to be made to the Passenger Transport Group (PTG) regarding a particular route.
3. Disabled parents prevented from accompanying their child along a walking route.

Special Notice to: Parents of Pupils living in Alveley re School Transport Entitlement

For those pupils living in the Alveley area, the Council's designated secondary school catchment area is Oldbury Wells School in Bridgnorth, and free school transport will be provided to this school if the home address is over 3 miles from the school as measured by the shortest pedestrian route. Checks have determined that Oldbury Wells School is also the nearest secondary school to Alveley and from September 2013 free school transport is no longer provided to Bridgnorth Endowed School from Alveley for any new pupils on nearest school grounds. However, pupils currently in receipt of free school transport to Bridgnorth Endowed School (and any of their younger siblings) will continue to be provided with free school transport until they leave Bridgnorth Endowed School.

Special Notice to: Parents of Pupils living in Cross Houses re School Transport Entitlement

For those pupils living in the village of Cross Houses, the Council's designated primary school catchment area will remain as Christchurch Primary School, Cressage and free school transport will continue to be provided to this school if the home address is over 2 miles from the school as measured by the shortest pedestrian route. Checks have determined that Condover Primary School is not the nearest primary school to Cross Houses and therefore from September 2014 free school transport is no longer provided to Condover Primary School from Cross Houses for any new pupils on nearest school grounds. However, pupils currently in receipt of free school transport to Condover Primary School (and any of their younger siblings) will continue to be provided with free school transport until they leave Condover Primary School.

●●●○ School Travel and Transport

Some Frequently Asked Questions

My nearest or catchment school is full. Will I qualify for free school transport to a more distant school?

Free school transport is normally provided to the nearest or catchment school where the distance criteria is met. However, free school transport to the next nearest school to the home address can be considered where the nearest or catchment school is full and where parents have made a formal but unsuccessful appeal for a place at such a school.

If I am ill and have been transporting my child to school but can no longer do this will the local authority, then pick up the cost?

Unfortunately, not. It remains your responsibility to ensure that your child attends School and, unless you intend providing Home Education, you need to take all the necessary steps to ensure full attendance. Family, friends, neighbours, and nearby parents of pupils at the school should be approached. Alternatively, contact the Admissions Team about moving your child to the catchment or nearest school.

What if my child does not attend the nearest or catchment area school?

You do not have to send your child to the nearest or catchment area school. However, if you exercise your preference and are able to be offered a place for your child at another school, you will normally have to make your own travel arrangements.

Are there safety codes on the buses and what happens if my child does not adhere to the guidance issued?

Safety on buses is of prime importance and parents will be issued with guidance once eligibility is confirmed. Parents should note that noncompliance with this guidance (such as not adhering to the code of conduct) can result in transport being withdrawn at short notice. In these circumstances it will be the parents' responsibility to ensure school attendance and not the Council. The cost of any damage will be sought from the parents. CCTV is used on some of our contract services to provide documentary evidence of misbehaviour and may be passed to the police authority if prosecution for criminal damage is required by the bus operator.

What happens if my circumstances change, and I am no longer eligible to claim Working Tax Credit?

Eligibility to the extended rights to free school transport to schools between 2 and 6 miles will be assessed every 12 months from the date of the application whilst you are in receipt of the qualifying benefits.

Some schools organise transport for pupils from out of their catchment area. Will my child be able to access this transport?

If your child is allocated a place at that particular school, you should enquire there for details of that transport and whether there are places available. Parents need to be aware that there is no guarantee of the permanence of such arrangements. The availability of such transport will not be used in any way in the school allocation procedure nor as an acceptable argument in any subsequent appeal.

I take my child to school as I live out of the catchment. I no longer have access to a car. Will Shropshire now transport my child to school?

No. You will have to make alternative arrangements or endeavour to place your child into the catchment or nearest school where you may then be eligible.

My child qualifies for free school transport. What level of provision can I expect?

Existing transport networks already provide buses or cars from near most homes. The pick-up point will be within a reasonable distance of the home. Door to door transport is not normally provided.

Where can I get further information from?

For any further information about transport please contact:

Customer Service Centre

Shropshire Council, Shirehall, Abbey Foregate, Shrewsbury SY2 6ND
Or Tel: **0345 6789008**

Website: www.shropshire.gov.uk

●●●●● General

Free School Meals

Free school meals are available to pupils in receipt of, or whose parents/carers are in receipt of, one or more of the qualifying benefits. For more details please visit the website, [Free school meals | Shropshire Council](#)

Even if you don't want your children to have the meals, claiming for them helps your school and your child. If you register for free school meals and meet the qualifying criteria, your child's school will be entitled to a pupil premium of £1,455 for primary and £1,035 for secondary. The Pupil Premium provides additional funding on top of the main funding a school receives. It is targeted at pupils from disadvantaged backgrounds to ensure they benefit from the same opportunities as pupils from less deprived families.

To apply for Free School Meals please visit the website, [Apply for free school meals | Shropshire Council](#)

Universal Infant Free School Meals, for Reception, Year 1 and Year 2 children

Since September 2014, infant aged children (Reception, Year 1 and Year 2) are automatically entitled to have a free school meal, through what is called Universal Infant Free School Meals (UIFSM). You don't have to apply for universal infant free school meals, however in order for your child's school to recognise who is eligible for universal meals and who qualifies for government free school meals for funding purposes, we encourage all parents/carers who meet the eligibility criteria for government free school meals to apply.

For every pupil registered with the council as eligible due to qualifying benefits, the school will receive Pupil Premium to help raise achievement levels. Each school will decide how to spend the funding and are required to publish details of what they have spent it on and the impact it has had. So that schools (and pupils) can continue to benefit from this extra funding it is important that parents/carers who do receive the qualifying incomes continue to register their claim with the council.

Contact details

If you would like details of the Local Authority's policy on charging, please contact us on **0345 678 9008**.

Independent Schools

The Local Authority does not pay towards the cost of education at independent schools except for a handful of independent special schools where severe special needs cannot be catered for in a mainstream or maintained special school. We consider that the facilities available in our schools meet the needs of all children. Shropshire Council receives no funding for pupils who are not in our maintained schools that can be transferred to the independent sector or handed over to parents to help them pay the fees or any transport costs they incur.



●●●● Admissions to schools with a Sixth Form

The schools listed below offer post-16 education in their sixth form. Students wishing to enter the sixth form of a school that they are already attending have an automatic right to do so as long as they meet the minimum entry criteria. However, there are published admission numbers (PANs) or admission limits on external pupils entering the school for the first time in Year 12. The PAN for pupils who are new to the school in Year 12 are as follows:

Academies/Foundation Schools

Grove School, Market Drayton	20
Idsall School, Shifnal	25
The Marches, Oswestry	30
Oldbury Wells School, Bridgnorth	50
Sir John Talbot's, Whitchurch	30
Thomas Adams School, Wem	50
William Brookes, Much Wenlock	20

Academies and foundation schools are admission authorities in their own right, and they determine their own admissions policy.

Further details of sixth form admissions and how to make application, can be found in the local authority's booklet "Parent's Guide to Post-16 Education in Shropshire" available on Shropshire Council's website:

www.shropshire.gov.uk/schooladmissions.

Details of each school's requirements on academic attainment to gain entry to sixth form, or to access a particular course, can be found from the school's website, in the school's prospectus, and/or by contacting the school direct. (Please see the Post-16 Education Guide for contact details). Academic criteria for entry to sixth form are the same for both external and internal places.

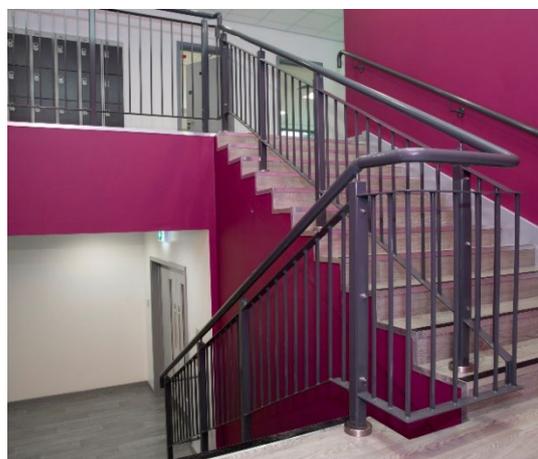
Schools may offer a meeting to discuss options and academic requirements for courses, but this will not form part of the decision process on whether to offer a place.

Where applicants are not offered a place at a school sixth form, this will be because either:

- There are more children eligible for places than places available and the oversubscription criteria have been applied to determine which new applicants are eligible for the places; or
- An applicant has not reached the specified entry requirement.

Any applicant refused a place in year 12 at a school sixth form is entitled to make an appeal to an independent appeal panel whether the child is already attending the school or is an external candidate. Both the individual student and the parent have separate and joint rights of appeal. Where the offer of a place was dependent upon exam results, the appeal must be heard within 30 school days of confirmation of those results. Where the offer is not conditional upon exam results, the appeal must be heard within 40 school days of the deadline for lodging appeals.

The criteria for assistance with transport for post-16 students are different from those aged 11-16 in years 7-11. Please visit the provider (college or school sixth form) for details on transport routes and fees. For further details, please see the "Parents' Guide to Post-16 Education in Shropshire" booklet or visit Shropshire Council's website www.shropshire.gov.uk.



●●●● Colleges for Post 16 Students

All colleges of further education and post 16 colleges are self-governing institutions. Each college is responsible for its own admissions and parents are advised to contact these institutions direct.

There are a number of colleges locally:

North Shropshire College

Oswestry Campus

Shrewsbury Road,
Oswestry SY11 4QB
Principal: Mr D Williams
Tel: 01691 688000

Walford Campus

Baschurch,
Shrewsbury, SY4 2HL
Tel: 01939 262100
www.nsc.ac.uk

Ludlow College

Castle Square,
Ludlow, SY8 1GD
Telephone: 01584 872846
Principal: Mr D Williams
www.hlcollege.ac.uk

Shrewsbury Colleges Group

Shrewsbury College

London Road,
Shrewsbury, SY2 6PR
Telephone: 01743 342342

Shrewsbury Sixth Form College

Welsh Bridge Campus,
Priory Road,
Shrewsbury, SY1 1RX
English Bridge Campus,
Abbey Foregate,
Shrewsbury, SY2 6AA
Telephone: 01743 235491
Principal & Chief Executive: Mr J Staniforth
<https://www.scg.ac.uk/>

Telford College

Haybridge Road,
Wellington,
Telford,
TF1 2NP
Telephone: 01952 642200
Principal: Mr G Guest
www.telfordcollege.ac.uk

16-19 Bursary Fund

If you're aged between 16 and 19 years and think you might struggle with the costs for full-time education or training, you may receive a bursary.

Students most in need will be eligible to receive a bursary of £1,200 a year. This group includes young people that are:

- in care
- care leavers
- claiming income support or universal credit
- disabled who receive Employment Support Allowance who are also in receipt of Disability Living Allowance or Personal Independence Payments.

Other students facing genuine financial difficulties may be awarded a bursary at the discretion of their school, college, or training provider. With the exception of the £1,200 bursaries for students most in need, they decide on the amount. They will also decide when bursaries are paid and will set conditions that students should meet to receive a bursary, for example, linked to behaviour or attendance.

Further details can be found from the website:

<https://www.gov.uk/1619-bursary-fund>

Raising the participation age (RPA)

The Government increased the age to which all young people in England must continue in education or training. This does not mean young people must stay in school; they will be able to choose one of the following options post-16:

- full-time education, such as school, college, or home education
- an apprenticeship
- part-time education or training if they are employed, self-employed or volunteering full-time (which is defined as 20 hours or more a week).

From September 2015 all young people have had to continue in education or training until their 18th birthday. For further information visit:

<http://media.education.gov.uk/assets/files/pdf/f/raising%20the%20participation%20age%20-%20information%20for%20young%20people.pdf>

●●●● Out-of-County Schools

If you wish to make a preference into a school maintained by a local authority school outside Shropshire, you should contact the relevant Local Authority. However, if you live within Shropshire, you should include your applications to out-of-county schools on a Shropshire application form and we will pass them on. Addresses and telephone numbers of neighbouring authorities are:

Chester and Cheshire West

School Admissions Team

Ground Floor

Wyvern House

Winsford

Cheshire CW7 1AH

Tel: 0300 123 7039

Email:

admissions@cheshirewestandchester.gov.uk

Cheshire East

School Admissions Service

Floor 5, c/o Municipal Buildings,

Earle Street,

Crewe

CW1 2BJ

Telephone: 0300 123 5012

Email: admissions@cheshireeast.gov.uk

Dudley

School Admissions Service

The Council House, Priory Road

Dudley

DY1 1HF

Telephone: 0300 555 2345

Email: admissions.cs@dudley.gov.uk

Herefordshire

School Admissions Team

Plough Lane Offices, Plough Lane, Hereford

HR4 0LE

Telephone: 01432 260926 / 261574 /

260025

Email:

schooladmissions@herefordshire.gov.uk

Powys

School Admissions Team

Schools Service

County Hall

Powys, Llandrindod Wells LD1 5LG

Telephone: 01597 826477

Email:

admissions@powys.gov.uk

Staffordshire

School Admissions Team &

Transport Service, 2 Staffordshire Place,

Tipping Street STAFFORD ST16 2DH

Telephone: 0300 111 8007

Email: admissions@staffordshire.gov.uk

Telford & Wrekin

School Admissions Team, Education & Skills, 6th

Floor Darby House, Wing A

Lawn Central, Telford TF3 4JA

Telephone: 01952 381072

Email: admissions@telford.gov.uk

Wolverhampton

School Admissions & Appeals Team

City of Wolverhampton Council,

Civic Centre, St Peter's Square

Wolverhampton

WV1 1SH

Telephone: 01902 551122

Email:

school.admissions@wolverhampton.gov.uk

Worcestershire

School Admissions

Worcestershire Children First

County Hall

Spetchley Road

Worcester

WR5 2YA

Telephone: 01905 822700

Email:

schooladmissions@worcschildrenfirst.org.uk

Wrexham

Admissions Team, Education Department,

Children & Young People Service, Crown

Buildings, 31 Chester Street, Wrexham, LL13

8BG

Telephone: 01978 298991

Email: admissions@wrexham.gov.uk

For contact details of other local authorities, please see www.gov.uk/find-your-local-council

●○○○ Important Dates

Date	Secondary	Primary
12 September 2023	Parents' Guide to Education booklet available to parents online	
September 2023 November 2023	Secondary/Junior Online application process available until closing date Primary Online application process available until closing date.	
31 October 2023	Closing date for secondary applications - any late applications cannot be considered until all those received on time have been allocated.	
15 January 2024		Closing date for primary applications - any late applications cannot be considered until all those received on time have been allocated.
1 March 2024	Online applicants able to view results online. Letters emailed informing secondary applicants of allocated school.	
8 March 2024	Deadline for Review requests	
15 March 2024	Review applicant results released	
16 April 2024		Online applicants able to view results online. Letters emailed informing primary and junior applicants of allocated school.
3 May 2024		Deadline for Review requests
10 May 2024		Review applicant results released
May/June/July 2024	Appeals heard (May/June)	Appeals heard (June/July)

●○○○ School Term and Holidays 2024/25

Please be aware that academies may set their own term dates and there can be variations between schools. We would recommend that you contact your child's school directly to confirm the school's term and holiday dates.

Autumn Term 2024

Main Term Tuesday 3 September - Friday 20 December (inclusive)

Half Term Monday 28 October - Friday 1 November (inclusive)

Professional Development Days

Monday 2 September

Christmas Monday 23 December 2024 - Friday 3 January 2025 (inclusive)

Spring Term 2025

Main Term Tuesday 7 January - Friday 11 April (inclusive)

Half Term Monday 17 February - Friday 21 February (inclusive)

Professional Development Days and Bank Holidays

Monday 6 January (PD)

Easter Monday 14 April - Friday 25 April (inclusive)

Summer Term 2025

Main Term Monday 28 April - Friday 18 July

Half Term Monday 26 May - Friday 30 May (inclusive)

Professional Development Days and Bank Holidays

Monday 5 May (BH)

Monday 21 July (PD)

Summer Holiday Commences Tuesday 22 July



Admissions Team

Learning and Skills
Shirehall, Abbey Foregate,
Shrewsbury SY2 6ND

Details in this booklet are correct at the time of publication but may be changed subsequently as a result of new legislation, by direction from the Schools Adjudicator or as a result of School Re-organisation.

**“Working in Partnership to
Support Learning for All
Throughout Life”**



If you can read this but know someone who can't, please contact us on **0345 678 9008** so we can provide this information in a more suitable format