


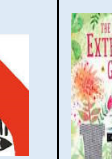





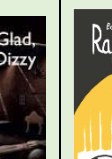
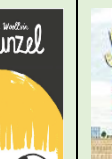
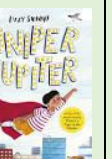












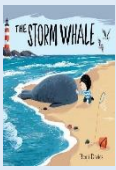

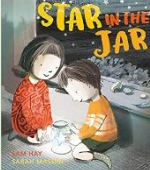
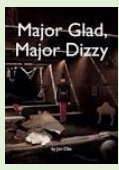
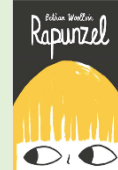
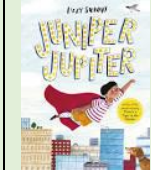





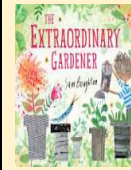


Newhampton Church of England Schools Federation Curriculum Overview

“Let Your Light Shine”

Early Years Foundation Stage																		
<p>There are seven areas of learning and development that shape our EYFS educational programme. All areas of learning and development are important and inter-connected.</p> <p>We consider the individual needs, interests, and development of every child in our care and use this information to plan challenging, enjoyable experiences for each child in respect of each of the areas of learning and development.</p> <p>Three characteristics of effective teaching and learning are:</p> <p style="text-align: center;">Playing and Exploring- Children investigate and experience things, and ‘have a go’</p> <p style="text-align: center;">Active Learning- Children concentrate and keep on trying if they encounter difficulties, and enjoys achievements</p> <p style="text-align: center;">Creating and Thinking Critically- Children have and develop their own ideas, make links between ideas, and develop strategies for doing things</p>																		
3 Year Rolling Plan	Cycle A						Cycle B						Cycle C					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Quality Text Driver	Hermelin	The Something	Little Red	The Extraordinary Gardener	The Storm Whale	The Secret of Black Rock	Star in a Jar	Major Glad, Major Dizzy	Rapunzel	Juniper Jupiter	Where the wild things are	The Last Wolf	Hermelin	The Something	Little Red	The Extraordinary Gardener	The Storm Whale	The Secret of Black Rock
																		
C & L	Area of Learning and Development: Communication and Language <p><u>Listening, Attention and Understanding</u> Key Learning: Listening, Attention, Respond, Demonstrate understanding, Respond to and answer questions</p> <p><u>Speaking</u> Key Learning: Speaking, Questioning, Vocabulary, Communication, Use tenses, Reasoning, Clarify thinking, Narrative</p>						Area of Learning and Development: Communication and Language <p><u>Listening, Attention and Understanding</u> Key Learning: Listening, Attention, Respond, Demonstrate understanding, Respond to and answer questions</p> <p><u>Speaking</u> Key Learning: Speaking, Questioning, Vocabulary, Communication, Use tenses, Reasoning, Clarify thinking, Narrative</p>						Area of Learning and Development: Communication and Language <p><u>Listening, Attention and Understanding</u> Key Learning: Listening, Attention, Respond, Demonstrate understanding, Respond to and answer questions</p> <p><u>Speaking</u> Key Learning: Speaking, Questioning, Vocabulary, Communication, Use tenses, Reasoning, Clarify thinking, Narrative</p>					
	Area of Learning and Development: Personal, Social and Emotional Development <p><u>Self-Regulation</u> Key Learning: Express feelings, Communication, Respond, Understand feelings, Manage feelings and behaviour, Understand how others feel, Active learning</p> <p><u>Managing Self</u> Key Learning: Self-awareness, Work together, Independence, Confidence, Responsibility, Communication, Self-care, Safety, Keeping healthy, Vocabulary, Communication</p>						Area of Learning and Development: Personal, Social and Emotional Development <p><u>Self-Regulation</u> Key Learning: Express feelings, Communication, Respond, Understand feelings, Manage feelings and behaviour, Understand how others feel, Active learning</p> <p><u>Managing Self</u> Key Learning: Self-awareness, Work together, Independence, Confidence, Responsibility, Communication, Self-care, Safety, Keeping healthy, Vocabulary, Communication</p>						Area of Learning and Development: Personal, Social and Emotional Development <p><u>Self-Regulation</u> Key Learning: Express feelings, Communication, Respond, Understand feelings, Manage feelings and behaviour, Understand how others feel, Active learning</p> <p><u>Managing Self</u> Key Learning: Self-awareness, Work together, Independence, Confidence, Responsibility, Communication, Self-care, Safety, Keeping healthy, Vocabulary, Communication</p>					

	<p>Building Relationships</p> <p>Key Learning: Build friendships, Work together, Use language, Social skills, Recognise the needs of others, Communication</p>	<p>Building Relationships</p> <p>Key Learning: Build friendships, Work together, Use language, Social skills, Recognise the needs of others, Communication</p>	<p>Building Relationships</p> <p>Key Learning: Build friendships, Work together, Use language, Social skills, Recognise the needs of others, Communication</p>
PD	<p>Area of Learning and Development: Physical Development</p> <p>Gross Motor Skills</p> <p>Key Learning: Fundamental movement skills, Spatial awareness, Safety aware, Movement of body parts, Use vocabulary linked to movement, Gross motor skills and movement, Apparatus, Manipulation and hand-eye co-ordination</p> <p>Fine Motor Skills</p> <p>Key Learning: <i>Linked to Handwriting and Drawing</i>, Movement of body parts, Strength, Pencil grip, Lines and Patterns, Drawing, Communication, Manipulation and Control, Control of writing tools and equipment, Letter formation</p>	<p>Area of Learning and Development: Physical Development</p> <p>Gross Motor Skills</p> <p>Key Learning: Fundamental movement skills, Spatial awareness, Safety aware, Movement of body parts, Use vocabulary linked to movement, Gross motor skills and movement, Apparatus, Manipulation and hand-eye co-ordination</p> <p>Fine Motor Skills</p> <p>Key Learning: <i>Linked to Handwriting and Drawing</i>, Movement of body parts, Strength, Pencil grip, Lines and Patterns, Drawing, Communication, Manipulation and Control, Control of writing tools and equipment, Letter formation</p>	<p>Area of Learning and Development: Physical Development</p> <p>Gross Motor Skills</p> <p>Key Learning: Fundamental movement skills, Spatial awareness, Safety aware, Movement of body parts, Use vocabulary linked to movement, Gross motor skills and movement, Apparatus, Manipulation and hand-eye co-ordination</p> <p>Fine Motor Skills</p> <p>Key Learning: <i>Linked to Handwriting and Drawing</i>, Movement of body parts, Strength, Pencil grip, Lines and Patterns, Drawing, Communication, Manipulation and Control, Control of writing tools and equipment, Letter formation</p>
Literacy	<p>Area of Learning and Development: Literacy</p> <p>Comprehension</p> <p>Key Learning: <i>Comprehension</i> Comprehension, Understanding, Listen to, Respond to, Predict, Recite, Talk about, Re-tell, Sequence, Act out, Recall</p> <p>Word Reading</p> <p>Key Learning: <i>Phonics</i> GPC recognition, Oral blending, Blending for reading, <i>(Ready, Steady Phonics)</i></p> <p><i>Word Reading</i> HFW both decodable and common exception words</p> <p>Writing</p> <p>Key Learning: <i>Composition</i> Composition, vocabulary, grammar and punctuation</p> <p><i>Transcription</i> Spelling - Grapheme phoneme correspondence recognition, Oral segmenting, Segmenting for spelling, <i>Handwriting</i> (see also PD-fine motor skills)</p>	<p>Area of Learning and Development: Literacy</p> <p>Comprehension</p> <p>Key Learning: <i>Comprehension</i> Comprehension, Understanding, Listen to, Respond to, Predict, Recite, Talk about, Re-tell, Sequence, Act out, Recall</p> <p>Word Reading</p> <p>Key Learning: <i>Phonics</i> GPC recognition, Oral blending, Blending for reading, <i>(Ready, Steady Phonics)</i></p> <p><i>Word Reading</i> HFW both decodable and common exception words</p> <p>Writing</p> <p>Key Learning: <i>Composition</i> Composition, vocabulary, grammar and punctuation</p> <p><i>Transcription</i> Spelling - Grapheme phoneme correspondence recognition, Oral segmenting, Segmenting for spelling, <i>Handwriting</i> (see also PD-fine motor skills)</p>	<p>Area of Learning and Development: Literacy</p> <p>Comprehension</p> <p>Key Learning: <i>Comprehension</i> Comprehension, Understanding, Listen to, Respond to, Predict, Recite, Talk about, Re-tell, Sequence, Act out, Recall</p> <p>Word Reading</p> <p>Key Learning: <i>Phonics</i> GPC recognition, Oral blending, Blending for reading, <i>(Ready, Steady Phonics)</i></p> <p><i>Word Reading</i> HFW both decodable and common exception words</p> <p>Writing</p> <p>Key Learning: <i>Composition</i> Composition, vocabulary, grammar and punctuation</p> <p><i>Transcription</i> Spelling - Grapheme phoneme correspondence recognition, Oral segmenting, Segmenting for spelling, <i>Handwriting</i> (see also PD-fine motor skills)</p>
Maths	<p>Area of Learning and Development: Mathematics</p> <p><i>(Power Maths)</i></p> <p>Number</p> <p>Key Learning: Counting, Recognition, Counting objects, Sense, Ordinal numbers, Fractions, Graphics, Calculating, Vocabulary</p> <p>Measure, Shape and Spacial Reasoning</p> <p>Key Learning: Space, Space, Measurement, Distance, Weight, Volume/Capacity, Money, Time</p>	<p>Area of Learning and Development: Mathematics</p> <p><i>(Power Maths)</i></p> <p>Number</p> <p>Key Learning: Counting, Recognition, Counting objects, Sense, Ordinal numbers, Fractions, Graphics, Calculating, Vocabulary</p> <p>Measure, Shape and Spacial Reasoning</p> <p>Key Learning: Space, Space, Measurement, Distance, Weight, Volume/Capacity, Money, Time</p>	<p>Area of Learning and Development: Mathematics</p> <p><i>(Power Maths)</i></p> <p>Number</p> <p>Key Learning: Counting, Recognition, Counting objects, Sense, Ordinal numbers, Fractions, Graphics, Calculating, Vocabulary</p> <p>Measure, Shape and Spacial Reasoning</p> <p>Key Learning: Space, Space, Measurement, Distance, Weight, Volume/Capacity, Money, Time</p>
UTW	<p>Area of Learning and Development: Understanding the World</p> <p>Past and Present</p> <p>Key Learning: <i>Historical development</i> Communication, Observe, Describe, Research, Recall, Chronology, Vocabulary</p> <p>People, Culture and Communities</p>	<p>Area of Learning and Development: Understanding the World</p> <p>Past and Present</p> <p>Key Learning: <i>Historical development</i> Communication, Observe, Describe, Research, Recall, Chronology, Vocabulary</p> <p>People, Culture and Communities</p>	<p>Area of Learning and Development: Understanding the World</p> <p>Past and Present</p> <p>Key Learning: <i>Historical development</i> Communication, Observe, Describe, Research, Recall, Chronology, Vocabulary</p> <p>People, Culture and Communities</p>








	<p>Recognise that people have different beliefs and celebrate special times in different ways that are reflective of the cohort’s cultural capital</p> <p>Key Learning: <i>Cultures and Beliefs</i> Communication, Respect, Observe, Describe, Research, Vocabulary</p> <p><u>The Natural World</u></p> <p>Key Learning: <i>Geographical Development</i> Communication, Mapping, Fieldwork, Enquiry, Use of technology</p> <p>Working Scientifically, Explore, Observe, Describe, Record, Questioning, Explain, Research, Equipment and Measures, Compare, Sort, Group, Identify, Classify, Test, Vocabulary</p>	<p>Recognise that people have different beliefs and celebrate special times in different ways that are reflective of the cohort’s cultural capital</p> <p>Key Learning: <i>Cultures and Beliefs</i> Communication, Respect, Observe, Describe, Research, Vocabulary</p> <p><u>The Natural World</u></p> <p>Key Learning: <i>Geographical Development</i> Communication, Mapping, Fieldwork, Enquiry, Use of technology</p> <p>Working Scientifically, Explore, Observe, Describe, Record, Questioning, Explain, Research, Equipment and Measures, Compare, Sort, Group, Identify, Classify, Test, Vocabulary</p>	<p>Recognise that people have different beliefs and celebrate special times in different ways that are reflective of the cohort’s cultural capital</p> <p>Key Learning: <i>Cultures and Beliefs</i> Communication, Respect, Observe, Describe, Research, Vocabulary</p> <p><u>The Natural World</u></p> <p>Key Learning: <i>Geographical Development</i> Communication, Mapping, Fieldwork, Enquiry, Use of technology</p> <p>Working Scientifically, Explore, Observe, Describe, Record, Questioning, Explain, Research, Equipment and Measures, Compare, Sort, Group, Identify, Classify, Test, Vocabulary</p>
EAD	<p>Area of Learning and Development: Expressive Arts and Design</p> <p><u>Creating With Materials</u></p> <p>Key Learning: <i>Art</i> Observation, Communication, Aesthetic awareness, Physical skill, Art processes and techniques, Evaluation</p> <p>Designing and making, Explore, Design, Make, Evaluate, Tools and equipment safety</p> <p><u>Being Imaginative and Expressive</u></p> <p>Key Learning: <i>Being Imaginative</i> Experiment, Respond, Represent ideas, Recreate, Expression, Communication</p> <p>Music, Listen to, Rhythm, Movement, Singing, Making music</p>	<p>Area of Learning and Development: Expressive Arts and Design</p> <p><u>Creating With Materials</u></p> <p>Key Learning: <i>Art</i> Observation, Communication, Aesthetic awareness, Physical skill, Art processes and techniques, Evaluation</p> <p>Designing and making, Explore, Design, Make, Evaluate, Tools and equipment safety</p> <p><u>Being Imaginative and Expressive</u></p> <p>Key Learning: <i>Being Imaginative</i> Experiment, Respond, Represent ideas, Recreate, Expression, Communication</p> <p>Music, Listen to, Rhythm, Movement, Singing, Making music</p>	<p>Area of Learning and Development: Expressive Arts and Design</p> <p><u>Creating With Materials</u></p> <p>Key Learning: <i>Art</i> Observation, Communication, Aesthetic awareness, Physical skill, Art processes and techniques, Evaluation</p> <p>Designing and making, Explore, Design, Make, Evaluate, Tools and equipment safety</p> <p><u>Being Imaginative and Expressive</u></p> <p>Key Learning: <i>Being Imaginative</i> Experiment, Respond, Represent ideas, Recreate, Expression, Communication</p> <p>Music, Listen to, Rhythm, Movement, Singing, Making music</p>

Year 1																		
3 Year Rolling Plan	Cycle A						Cycle B						Cycle C					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Quality Text Driver	Hermelin	The Something	Little Red	The Extraordinary Gardener	The Storm Whale	The Secret of Black Rock	Star in a Jar	Major Glad, Major Dizzy	Rapunzel	Juniper Jupiter	Where the wild things are	The Last Wolf	Hermelin	The Something	Little Red	The Extraordinary Gardener	The Storm Whale	The Secret of Black Rock
																		
Writing	Detective Narrative and Letter Writing	Finding Narrative and Recounts	Finding Narrative and Instructional Writing	Finding Narrative and Instructional Writing	Finding Narrative and Poetry	A Return narrative and Postcard writing	Finding Narrative and Descriptions	Finding Narrative and Recount Messages	Narrative and Instructions	Narrative and Information Texts	Portal Narrative and Non-Chronological Reports	A Hunting Story and Recipe Writing	Detective Narrative and Letter Writing	Finding Narrative and Recounts	Finding Narrative and Instructional Writing	Finding Narrative and Instructional Writing	Finding Narrative and Poetry	A Return Narrative and Postcard Writing
Reading	Stories and Poems	Animals inc. Humans	Traditional Tales and Poems	Living Memory Toys	Locality	Fairy Stories and Rhymes	Fairy Stories and Rhymes	Living Memory - Toys	Traditional Tales and Poems	Animals inc. Humans	Stories and Poems	Locality	Stories and Poems	Animals inc. Humans.	Traditional tales and Poems	Living Memory Toys	Locality	Fairy Stories and Rhymes
Maths	Power Maths Year 1 - A		Power Maths Year 1 - B		Power Maths Year 1 - C		Power Maths Year 1 - A		Power Maths Year 1 - B		Power Maths Year 1 - C		Power Maths Year 1 - A		Power Maths Year 1 - B		Power Maths Year 1 - C	
Geography	Our Country – You're Great Britain		Magical Mapping		Beside the Seaside		What a Wonderful World		Our Local Area		Weather Reporters		On Safari in Kenya		Our School's Locality		An Island Home Katie Morag and her Scottish Island	
History	What did our school used to be like?		Famous Queens Why are these monarchs so important?		Why is Grace Darling a hero?		Victorian Washday How did Victorians wash their clothes?		How did we travel in the past?		Victorian Holidays How did the Victorians have fun at the beach?		Toys What toys did children in the past play with?		Why do we remember the Great Fire of London?		Castles Why were castles built and who built them?	
PE + swim	Multi-Skills leading to Rugby	Multi-Skills leading to Field Athletics	Dance	Multi-Skills leading to Netball	Multi-Skills leading to Track Athletics	Multi-Skills leading to Diamond Cricket	Multi-Skills leading to Rugby	Multi-Skills leading to Field Athletics	Dance	Multi-Skills leading to Netball	Multi-Skills leading to Track Athletics	Multi-Skills leading to Diamond Cricket	Multi-Skills leading to Rugby	Multi-Skills leading to Field Athletics	Dance	Multi-Skills leading to Netball	Multi-Skills leading to Track Athletics	Multi-Skills leading to Diamond Cricket
	Multi-Skills leading to Football	Multi-Skills leading to Gymnastics	Outdoor Adventurous Activities	Multi-Skills leading to Hockey	Multi-Skills leading to Rounders	Multi-Skills leading to Racquet Skills	Multi-Skills leading to Football	Multi-Skills leading to Gymnastics	Outdoor Adventurous Activities	Multi-Skills leading to Hockey	Multi-Skills leading to Rounders	Multi-Skills leading to Racquet Skills	Multi-Skills leading to Football	Multi-Skills leading to Gymnastics	Outdoor Adventurous Activities	Multi-Skills leading to Hockey	Multi-Skills leading to Rounders	Multi-Skills leading to Racquet Skills
Computing	Technology All Around Us		Digital Painting		Moving a Robot Programing		Information Technology Around Us		Data Information		Programming animations		Technology All Around Us		Digital photograph		Robot algorithms Programming	
PSHCE	Families and Relationships		Health and wellbeing		Safety and the changing body		Citizenship		Families and Relationships		Health and well being		Safety and the changing body		Citizenship		Economic wellbeing	

RE	What do Christians believe God is like?	Why does Christmas matter to Christians ?	Who is Jewish and how do they live?	Why does Easter matter to Christians ?	Who is Jewish and where do they live?	How should we care for the world and others and why does it matter?	Creation Who made the world?	Incarnatio n Why does Christmas matter to Christians?	Who is Muslim and how do they live?	Salvation Why does Easter matter to Christians?	Who is Muslim and how do they live?	What makes some places sacred to believers?	Gospel What is the good news Jesus brings?	Incarnatio n Why does Christmas matter to Christians?	Creation Who made the world?	Salvation Why does Easter matter to Christians?	How should we care for the world and others and why does it matter?	What does it mean to belong to a Christian community?
Music	Starting Out Singing and Playing		<i>Dynamics</i> <i>Musical Structures</i>		Beat & Rhythm Class Composing		Starting Out Singing and Playing		Dynamics Musical Structures		Beat & Rhythm Class Composing		Starting Out Singing and Playing		Dynamics Musical Structures		Beat & Rhythm Class Composing	
Art & Design	Formal Elements of art		Art and Design Skills		Landscapes using different media		Sculptures and Collages		Formal Elements of Art		Art and Design Skills		Human Form		Sculpture and mixed media		The Big Project	
Design Tech	Mechanisms Sliders and Levers		Structures: Freestanding Structures		Food Preparing Fruit and Vegetables		Textiles Templates and Joining Techniques		Mechanisms Wheels and Axles		Food Preparing Fruit and Vegetables		Mechanisms Sliders and Levers		Structures Freestanding Structures		Food Preparing Fruit and Vegetables	
Science	Animals including Humans		Plants		Everyday Materials		Seasonal changes and Wild Weather		Uses of Materials		Living things and their habitats		Everyday Materials		Plants		Animals including Humans	

Year 2 & Year 3																		
3 Year Rolling Plan	Cycle A						Cycle B						Cycle C					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Quality Text Driver	A River	Grandad's Island	Jemmy's Button	The King Who Banned The Dark	The Rhythm of the Rain	Into the Forest	The Bog Baby	Rosie Revere	The Iron Man	Fox	The Night Gardener	Egyptology	A River	Grandad's Island	Jemmy's Button	The King Who Banned The Dark	The Rhythm of the Rain	Into the Forest
																		
Writing	Circular Narrative and information Letters	A Return Narrative and information Texts	A Return Narrative and Letter Writing	A Banning Narrative and Letter Writing	A Setting Narrative and Information Leaflets	Lost Narrative and Newspaper Reports	Finding Narrative and Instructional Writing	Invention Narrative and Explanation Texts	Approach Threat Narrative and Explanation Texts	Fable Narrative and Information Texts	Setting Narrative and Diary Entries	Egyptian Mystery Narrative and Reports	Circular Narrative and Information Texts	A Return Narrative and Information Texts	A Return Narrative and Letter Writing	A Banning Narrative and Letter Writing	Setting Narrative and Information Leaflet	Lost Narrative and Newspaper Report
Reading	Rivers and Seas	Traditional Tales and Poems	Fairy Stories and Poetry	The Great Fire of London	Mountains and Rivers	Stories Different Forms	Living things Habitats / Plants	Stories and Plays & Poetry	Forces, Magnets and Rocks	Stories and Plays & Poetry	Fairy Stories and Poetry Classics	Egyptians	Rivers and Seas	Traditional Tales Poems	Fairy Stories and Poetry	The Great Fire of London	Mountains and Rivers	Stories Different Forms
Maths	Power Maths Year 2 – A Year 3 - A		Power Maths Year 2 – B Year 3 - B		Power Maths Year 2 – C Year 3 - C		Power Maths Year 2 – A Year 3 - A		Power Maths Year 2 – B Year 3 - B		Power Maths Year 2 – C Year 3 - C		Power Maths Year 2 – A Year 3 - A		Power Maths Year 2 – B Year 3 - B		Power Maths Year 2 – C Year 3 - C	
Geography	Countries of the World		Map Makers		Our European Neighbours		The physical and human geography of the UK		Land Use Around our Locality		Our Local Area		Investigating Trade		Volcanoes		Madagascar and Rainforests	
History	What developments took place in the Stone Age to Iron Age Britain?		Who were Florence Nightingale, Mary Seacole and Edith Cavell?		Kings and Queens Who has ruled our country?		Why are The Romans so important?		Who were the Anglo Saxons and the Scots?		Why are the Egyptians still remembered today?		Man on the Moon What was the Space Race and who won?		Great Fire on London What happened in Pudding Lane?		The Battle of Shrewsbury What happened in Shrewsbury in 1403?	
PE + swim	Tag Rugby	Field Athletics	Dance	Netball	Track Athletics	Kwik Cricket	Tag Rugby	Field Athletics	Dance	Netball	Track Athletics	Kwik Cricket	Tag Rugby	Field Athletics	Dance	Netball	Track Athletics	Kwik Cricket
	Football	Gymnastics	Outdoor Adventure	Hockey	Rounders	Tennis	Football	Gymnastics	Outdoor Adventure	Hockey	Rounders	Tennis	Football	Gymnastics	Outdoor Adventure	Hockey	Rounders	Tennis
Computing	Information technology around us		Making music		Programming quizzes		Connecting computers		Stop-frame animation		Sequencing sounds		Branching databases		Desktop publishing		Events and actions in programs	
PSHCE	Families and Relationships		Health and well being		Safety and the changing body		Citizenship		Families and Relationships		Health and wellbeing		Safety and the changing body		Citizenship		Economic well being	
RE	What do Christians learn from the Creation story?	What is the Trinity?	What do Hindus believe God is like?	Why do Christians call the day Jesus died Good Friday?	What does it mean to be a Hindu in Britain today?	How and why do people mark the significant events of life?	What kind of world did Jesus want?	What is the Trinity?	How do festivals and worship show what matters to be a Muslim?	Salvation Why do Christians call the day Jesus dies Good Friday?	When Jesus left what was the impact of Pentecost?	How and why do people try and make the world a better place?	What do Christians learn from the Creation Story?	What is the Trinity?	How do festivals and family life show what matters to Jewish people?	Why do Christians call the day Jesus died Good Friday?	How do people express their faith through the arts?	What is it like to follow God?
Music	Folk Whistle		Guitar		Sea Shanties		Percussion		Ukulele		Sea Shanties		Folk Whistle		Guitar		Sea Shanties	

N			Pitch Skills			Pitch Skills			Pitch Skills
Music W	Folk Whistle	Ukulele	Sea Shanties Pitch Skills	Percussion	Guitar	Sea Shanties Pitch Skills	Folk Whistle	Ukulele	Sea Shanties Pitch Skills
Art & Design	Formal Elements of Art	Art and Design skills	Prehistoric Art	Craft	Formal elements of art	Art and Design Skills	Every picture tells a story	Sculpture	The Big Project
Design Tech	Mechanisms Sliders and levers	Structures Free standing structures	Food Preparing fruit and vegetables	Textiles 2D - 3D Products	Mechanical Systems Pneumatics	Food Healthy and Varied Diet	Mechanisms Wheels and Axles	Structures Shell Structures	Food Healthy and Varied diet
MFL	Getting to know you	All about me	Time	Getting to know you	All about me	Time	Getting to know you	All about me	Time
Science	Rocks	Animals including humans	Plants	Light	Forces and Magnets	Living things and their habitats	Rocks	Animals including humans	Plants

Year 4, Year 5 & Year 6																			
3 Year Rolling Plan	Cycle A						Cycle B						Cycle C						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Quality Text Driver	Where Once We Stood	Leaf	The Hound of the Baskervilles	The Promise	Shackleton's Journey	Hansel and Gretel	The Journey	A Story Like the Wind	The Whale	King Kong	The Origin of the Species	The Ways of The Wolf	Manfish	The Lost Happy Endings	Rose Blanche	FarTHER	Arthur and the Golden Rope	The Lost Book of Adventure	
																			
Writing	Finding Narrative, Exploration Texts, Recounts and Formal Reports	Outsider Narrative and Information Reports	Cliff hanger Narrative and Formal Event Reports	Character Narrative and Instructions : Newspaper Reports and Recounts	Endurance Narrative, Recounts and Magazine Articles	Dual Narrative, Persuasive Letters	Refugee Narrative and Diary Recounts	Flashback Narrative, Newspaper Reports and Recounts	Finding Narrative, Recounts and Newspaper Reports	Finding Narrative Dilemma Discussion and Balanced Arguments	Discovery Narrative Explanation and Adaptation	First Person Narrative Discussion Balanced Argument Information Texts Suspense Narrative	Invention Narrative Recounts Biography	Twisted Narrative, Persuasive Letters	Diary Recounts Bravery Speech Awards Recount & inform (hybrid)	Setting Narratives Letters and Recounts	Myth Narrative and Information Texts	Survival Narrative. Explanation Texts	
Reading	Space	Modern Fiction and Poetry	Victorians	Myths and Legends and Plays and Poetry	Coasts	Traditional Tales & Poetry	War	Modern Fiction & Poetry	North and South America / World	Literary Heritage and Plays & Poetry	Evolution and Inheritance	Stories from other Cultures and Traditions	Space	Modern Fiction and Poetry	Victorians	Myths and Legends Plays and Poetry	Coasts	Traditional Tales and Poetry	
Maths	Power Maths Year 4 – A Year 5 – A Year 6 – A		Power Maths Year 4 – B Year 5 – B Year 6 – B		Power Maths Year 4 – C Year 5 – C Year 6 – C		Power Maths Year 4 – A Year 5 – A Year 6 – A		Power Maths Year 4 – B Year 5 – B Year 6 – B		Power Maths Year 4 – C Year 5 – C Year 6 – C		Power Maths Year 4 – A Year 5 – A Year 6 – A		Power Maths Year 4 – B Year 5 – B Year 6 – B		Power Maths Year 4 – C Year 5 – C Year 6 – C		
Geography	Amazing America's & South America		Somewhere to Settle		Marvellous Maps		A European Country Study		Trade and Economics		Rivers and the Water Cycle		All Around the World		Magnificent Mountains		A Contrasting Locality in the UK Study		
History	Iron Age and Celtic Life Could you survive life in the tribe?		Titanic What happened on 15 th April 1912?		Mayans Who were the Mayans and how similar was their culture to British Iron Age culture?		World War II What happened on the Home Front?		Anglo Saxons and Vikings Why have the Vikings gained such a bad reputation and do they deserve it?		British Heroes Why should we remember this person as a hero?		Ancient Greeks and their Legacy Why the Greeks are still famous today?		Crime and Punishment How has society's approach to crime and punishment changed?		The Tudors Why did Henry VIII marry six times?		
PE	Tag Rugby	Field Athletics	Dance	Netball	Track Athletics	Kwik Cricket	Tag Rugby	Field Athletics	Dance	Netball	Track Athletics	Kwik Cricket	Tag Rugby	Field Athletics	Dance	Netball	Track Athletics	Kwik Cricket	
	Football	Gymnastics	Outdoor Adventure	Hockey	Rounders	Tennis	Football	Gymnastics	Outdoor Adventure	Hockey	Rounders	Tennis	Football	Gymnastics	Outdoor Adventure	Hockey	Rounders	Tennis	
Computing	The internet		Audio editing		Repetition in shapes		Data logging		Photo editing		Repetition in games		Sharing information		Video editing		Selection in physical computing		

PSHCE	Families and relationships		Health and wellbeing		Safety and the changing body		Citizenship		Families and relationships		Health and well being		Safety and the changing body		Citizenship		Economic wellbeing	
RE	God What does it mean if God is holy and loving?	Was Jesus the Messiah?	Why do Hindus want to be good?	What did Jesus do to save human beings?	How do people express their faith through the arts?	What matters most to humanists and Christians ?	Creation and science: conflicting or complimentary?	Was Jesus the Messiah?	What does it mean to be a Muslim in Britain today?	What did Jesus do to save human beings?	How do people express their faith through the arts?	How does faith help people when life gets hard?	How can following God bring freedom and justice?	Why do people believe in God and some people not?	Why is the Torah so important to Jewish people?	What difference does the resurrection make for Christians?	How do people express their faith through the arts?	What kind of King is Jesus?
Music N	Folk Whistle		Singing		Guitar		Percussion		Ukulele		Singing		Folk Whistle		Singing		Guitar	
Music W	Folk Whistle		Singing		Ukulele		Percussion		Guitar		Singing		Folk Whistle		Singing		Ukulele	
Art & Design	Formal Elements of art Architecture		Art and Design Skills		Every picture tells a story		Design for a purpose		Art and design skills		Make my voice heard		Photography		Still life		The Big Project	
Design Tech	Mechanisms: Levers and Linkages		Electrical Systems: Simple circuits and switches		Food: Healthy and varied diets		Structures: Frame structures		Mechanical Systems: Cams		Food: Celebrating culture and seasonality		Textiles: Using Computer aided design (CAD) in textiles and using a combination of shapes to create a product		Electrical and mechanical systems: Switches and pulleys and gears		Food: Celebrating culture and seasonality	
MFL	Going Shopping		Holidays and Hobbies		Spanish Special Occasions		Getting to know you		That's tasty		Spanish-Ola Meet and Greet		What's the time		Food glorious food		Spanish numbers and colours	
Science	States of Matter and Properties and Changes of Materials		Light		Living Things and their Habitats		Electricity		Earth and Space		Evolution and Inheritance		Sound		Forces		Animals including Humans	